

TEACHING VOCABULARY IN TEACHING TURKISH AS A FOREIGN LANGUAGE

1	Course Title:	TEACHING VOCABULARY IN TEACHING TURKISH AS A FOREIGN LANGUAGE	
2	Course Code:	YTO5124	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Gökhan Arı	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	gokhanari@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To prepare materials using vocabulary teaching methods according to different levels within the framework of CEFR.	
19	Contribution of the Course to Professional Development:	In this course, students can teach vocabulary to foreigners in the field of teaching Turkish by scientific means.	
20	Learning Outcomes:		
		1	Understands and uses vocabulary teaching approaches, methods and techniques.
		2	Gains knowledge of Turkish vocabulary.
		3	Gains the ability to choose the appropriate word for the student level.
		4	It prepares appropriate materials for teaching vocabulary.
		5	Gains the ability to measure and evaluate vocabulary.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Basic concepts of vocabulary teaching		
2	Word acquisition and learning		
3	Vocabulary teaching in CEFR.		
4	Word learning methods and approaches		
5	Vocabulary teaching methods and techniques		
6	Turkish vocabulary		

7	A1 level vocabulary teaching	
8	A2 level vocabulary teaching	
9	B1 level vocabulary teaching	
10	B2 level vocabulary teaching	
11	C1 level vocabulary teaching	
12	Word frequency studies and teaching vocabulary	
13	Teaching vocabulary according to themes	
14	Measuring and evaluating vocabulary	

22	Textbooks, References and/or Other Materials:	Başkan, Özcan (2006), Yabancı Dil Öğretimi İlkeler Ve Çözümler. İstanbul, Multilingual. Göz, İ. (2003). Yazılı Türkçenin Kelime Sıklığı Sözlüğü. Ankara: TDK. Karadağ, Ö. (2013). Kelime Öğretimi. İstanbul: Kriter. Tarcan, A. (2004), Yabancı Dil Öğretim Teknikleri. Ankara: Nobel. Yıldız, C., Okur, A., Arı, G., Yılmaz, Y. (2013). Kuramdan uygulamaya Türkçe öğretimi. Ankara: Pegem Akademi. Yılmaz, E. Pedagogik Sözlükbilimi Çalışmalarına Katkı: Yabancılar İçin Başlangıç Düzeyi Türkçe Sözlük (A1), Sosyal ve Kültürel Araştırmalar Dergisi (SKAD), 5(10), 31-47.
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23	Assesment
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TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Activites			Number	Duration (hour)	Total Work Load (hour)
Home work-project		5	25.00	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation		7	100.00	5.00	70.00
Homeworks			5	11.00	55.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams			1	12.00	12.00
Others			0	0.00	0.00
Final Exams			1	15.00	15.00

24 ECTS / WORK LOAD TABLE					
Total Work Load					180.00
Total work load/ 30 hr					6.00
ECTS Credit of the Course					6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	1	1	2	2	3	3	1	1	2	0	0	0	0	0	0
ÖK2	0	1	3	1	2	2	3	2	2	4	0	0	0	0	0	0
ÖK3	2	1	3	2	1	3	2	1	3	2	0	0	0	0	0	0
ÖK4	1	2	2	1	2	2	4	2	3	2	0	0	0	0	0	0

ÖK5	3	2	3	4	2	4	2	4	3	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							