

TEACHING METHODS OF HISTORY IN SOCIAL STUDIES

1	Course Title:	TEACHING METHODS OF HISTORY IN SOCIAL STUDIES	
2	Course Code:	SOS6112	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ÖMER DÜZBAKAR	
15	Course Lecturers:	Prof. Dr. Ömer DÜZBAKAR	
16	Contact information of the Course Coordinator:	Prof. Dr. Ömer DÜZBAKAR Bursa Uludağ Üniversitesi Eğitim Fakültesi 16059/Bursa 02242942250 oduzbakar@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	It aims to reveal the relationship between the nature and characteristics of history, which is one of the important subject areas of social studies.	
19	Contribution of the Course to Professional Development:	It enables students to know the history, values, and ideals of our nation while gaining the knowledge and skills required by the modern world.	
20	Learning Outcomes:		
		1	Dates have a general idea about the historical course of the academic world and in Turkey.
		2	Gains an idea about the aims of history teaching.
		3	Associates the general objectives of the course in the social studies curriculum with the discipline of history.
		4	Associates the skills anticipated to be gained in the social studies curriculum with the discipline of history.
		5	Associates the values ??anticipated to be gained in the social studies curriculum with the discipline of history.
		6	Evaluates the learning areas in the social studies curriculum in terms of history subjects.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Definition and subject of history		
2	Subdivisions of science that help history		

3	Historical development of historiography	
4	Historiography in the Ottoman State	
5	History teaching around the world	
6	History teaching in Turkey	
7	Aims of history teaching	
8	History teaching within the scope of social studies course	
9	Aims of history teaching	
10	Teaching concepts in history lessons	
11	Use of local history, museums and archaeological sites in history lessons	
12	Use of written sources in history teaching	
13	Oral history in history teaching	
14	The use of oral and written literature products in history teaching	

22	Textbooks, References and/or Other Materials:	Carr, E. H. (2011). Tarih nedir? İstanbul: İletişim Yay. Collingwood, R. G. (2005). Tarihin ilkeleri. İstanbul: Yapı Kredi Yay. Demircioğlu, İ. H. (2014). Tarih öğretiminde öğrenci merkezli yaklaşımlar. Ankara: Anı Yay. Jenkins, K. (2011). Tarihi yeniden düşünürken. Ankara: Birleşik Yayınevi. Köstüklü, N. (2003). Sosyal bilimler ve tarih eğitimi. Konya: Güneş Ofset.
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Activities			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Assessment					
Practicals/Labs			0	0.00	0.00
Self study and preparation	R		12	5.00	60.00
Homeworks			1	4.00	4.00
Quiz	0	0	0	0.00	0.00
Field Studies			0	0.00	0.00
Final Exam	1	60	100	10.00	10.00
Others			0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade			40	12.00	12.00
Total Work Load					114.00
Contribution of Final Exam to Success Grade			60.00		3.80
Total work load/ 30 hr					
ECTS Credit of the Course					4.00

Measurement and Evaluation Techniques Used in the Course	Midterm and final exams are conducted as written exams.
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24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	4	4	3	4	3	3	4	4	4	4	1	1	1	1
ÖK2	4	4	3	3	3	3	4	4	4	2	4	4	1	2	1	1
ÖK3	3	3	4	3	3	4	4	4	3	3	3	4	1	1	1	1

ÖK4	3	3	4	3	4	3	4	3	3	3	4	3	1	1	1	1
ÖK5	4	4	3	4	4	3	3	4	3	4	3	4	1	1	1	1
ÖK6	3	3	4	4	3	4	3	4	4	3	3	4	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			