

TURKISH TEXT BOOKS ANALYSIS

1	Course Title:	TURKISH TEXT BOOKS ANALYSIS
2	Course Code:	TUR6123
3	Type of Course:	Optional
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. EROL OGUR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç. Dr. Erol OGUR Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilgiler Eğitimi Bölümü Türkçe Eğitimi ABD Görükle/BURSA
17	Website:	
18	Objective of the Course:	To give information about the place of the textbook in teaching as one of the most important materials of a course; to introduce the external conditions (laws, regulations, school types, market conditions, etc.) and internal conditions (methods to be used, features of the subject area, physical construction conditions, etc.) that make up the textbook and to make applications in this regard; recognizing the richness and forms of exercises that require language, thematic integrity, testing and consolidation, which are important in a textbook; To show the importance of text selection and diversity in Turkish lessons; the function of elements such as page layout and the use of graphic elements and demonstrating them practically on old-new textbooks; To provide teacher candidates with the ability to examine a textbook related to his field from different angles and to write an evaluation report.
19	Contribution of the Course to Professional Development:	To gain the ability to effectively use textbooks and other written materials that they will use in teaching life, in line with the principles and purposes of teaching.
20	Learning Outcomes:	
	1	To have information about the place of the textbook in education.
	2	Learning the place and importance of textbooks in teaching Turkish.
	3	Laws and regulations in the preparation of the textbook; learning the principles of organizing the content of the book.
	4	To comprehend which criteria are determined by learning-teaching situations in textbooks.
	5	Recognizing the physical elements of the textbook; Knowing the importance of the physical elements in the textbook and the effect of these elements on the use of the book.

		6	To be able to examine the textbook according to design elements and design principles.		
		7	To be able to evaluate the textbook to be used within the framework of appropriate scales.		
		8	To be able to evaluate the textbook in terms of its suitability to the curriculum.		
		9			
		10			
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Textbook definition, quality, place of the textbook in teaching				
2	Turkish Textbooks as a Tool for Teaching Turkish in the Republican Period				
3	External conditions that make up the textbook (laws, regulations, school types, market conditions)				
4	Internal conditions that make up the textbook (methods to be used, properties of the subject area, physical construction conditions)				
5	The compatibility of the textbooks with the curriculum				
6	The compatibility of the textbooks with the curriculum				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical information content			14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study and preparation			14	3.00	42.00
Homeworks			0	0.00	0.00
Projects			1	48.00	48.00
Field Studies			0	0.00	0.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exam			1	48.00	48.00
Total Work Load					180.00
Total work load/30 hr			1	6.00	6.00
ECTS Credit of the Course					6.00
			3. Özcan Demirel, Turkish Teaching, Ankara, 1999. 4. Leyla Küçükahmet, Instructional Principles and Methods, Ankara, 1986. 5. Leyla Küçükahmet, Subject Area Turkish Textbook Review Guide, Nobel Publications, Ankara, 2001. 6. Abdurrahman Kılıç-Serdal Seven, Subject Area Textbook Analysis, Pegem Academy Publications, Ankara, 2002.		
23	Assesment				
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT		
Midterm Exam		0	0.00		
Quiz		0	0.00		
Home work-project		1	40.00		
Final Exam		1	60.00		

Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	1 homework 1 final exam	
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK2	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	4	4	1	1	1	1	1	1
ÖK4	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK5	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK6	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK7	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	2	1	4	4	1	1	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							