

EMOTIONAL AND BEHAVIORAL DISORDERS IN CHILDREN

1	Course Title:	EMOTIONAL AND BEHAVIORAL DISORDERS IN CHILDREN	
2	Course Code:	RPD5110	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr (224) 2955025 Eğitim Fakültesi/Eğitim Bilimleri Bölümü	
17	Website:		
18	Objective of the Course:	The aim of the course is to enable students to recognize child mental health disorders, to understand the principles of approach to the child and their family, to refer to experts, to plan prevention and intervention studies in line with the causes, frequency and prevalence of childhood behavioral disorders.	
19	Contribution of the Course to Professional Development:	The course provides psychological counselors with the skills of organizing the school and family conditions of children and adolescents with behavioral disorders in a way that allows to their develop.	
20	Learning Outcomes:		
		1	Evaluates the factors affecting mental health
		2	Categorize childhood emotional and behavioral disorders
		3	Explain the symptoms of childhood emotional and behavioral disorders
		4	Evaluates the causes, frequency and prevalence of childhood emotional and behavioral disorders
		5	Understands the principles of approach to the child and family
		6	Plans prevention and intervention methods for childhood emotional and behavioral disorders
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		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Historical development of mental health studies. Factors affecting child mental health	
2	Neurodevelopmental Disorders	
3	Neurodevelopmental Disorders	
4	Neurodevelopmental Disorders	
5	Mood disorders in children and adolescents and suicide	
6	Anxiety disorders in children and adolescents	
7	Anxiety disorders in children and adolescents	
8	PTSD in children and adolescents	
9	Disruptive, impulse-control and conduct disorders	
10	Eating disorders in children and adolescents	
11	Substance-related disorders in children and adolescents	
12	Child abuse-neglect	
13	Prevention and intervention studies in child and adolescent emotional and behavioral disorders	
14	Prevention and intervention studies in child and adolescent emotional and behavioral disorders	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	Austin, V.L, and Sciarra, D. (2012). Çocuk ve Ergenlerde Duygusal ve Davranışsal Bozukluklar. Ankara: Ege Yayıncılık.	20.00	20.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	Freud, A. (1989). Ego Ve Savunma Mekanizmaları. (Çev. Yasim Erim). İstanbul: Beğlem Yayıncılık.	3.00	42.00
Homeworks	4	10.00	40.00
Projects	İstanbul: Say Yayınları.	0.00	0.00
Field Studies	Freud, S. (1998). Psikanalizi Üzerine. (Çev. Selçuk Çetkin). İstanbul: Remzi Kitabevi.	0.00	0.00
Midterm exams	Göçten, E. (1997). Psikodinamik Psikiyatri ve Normaldışı Davranışlar. İstanbul: Remzi Kitabevi.	0.00	0.00
Others	1	7.00	7.00
Final Exams	Psychology. USA: Wadsworth.	1.00	1.00
Total Work Load	Oltmanns, T.M and Emery, R.E. (1995). Abnormal Psychology. USA: Wadsworth.	1.00	118.00
Total work load/ 30 hr	Ozturk, O. (2002). Ruh Sağlığı Ve Bozuklukları. Ankara: Nobel Tıp Kitabevleri.	3.93	
ECTS Credit of the Course			4.00

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course										Assessments are made through exams and homework.							
24	ECTS / WORK LOAD TABLE																
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16	
ÖK1	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
ÖK2	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
ÖK3	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
ÖK4	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
ÖK5	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
ÖK6	1	1	1	5	1	5	1	5	5	5	1	1	1	1	1	1	
LO: Learning Objectives PQ: Program Qualifications																	
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High				