

CONTEMPORARY ISSUES IN COUNSELING WITH CHILDREN AND ADOLESCENTS

1	Course Title:	CONTEMPORARY ISSUES IN COUNSELING WITH CHILDREN AND ADOLESCENTS	
2	Course Code:	RPD6105	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. NAGİHAN OĞUZ DURAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Adres:Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Telefon: +90 224 29422173 E-mail : nagihan@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The purpose of this course is to identify problem child and adolescent behaviors in contemporary world, and to develop skills to cope with these behaviors.	
19	Contribution of the Course to Professional Development:	This course contributes to professional development of school counselors by providing information and perspective on adolescent characteristics in the modern world in a way that psychological counselors provide a basis for planning and conducting psychological counseling and guidance services to adolescents.	
20	Learning Outcomes:		
		1	Be able to recognize childhood and adolescence problem behaviors in contemporary world
		2	Be able to know the ways to cope with childhood and adolescence problem behaviors, and apply techniques to cope with them
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	The course content, purposes, assignments and requirements. Introduction to a child and adolescent psychology	
2	Development in childhood and adolescence Theories and concepts)	
3	What the new discoveries about the teenage brain tell us: The Primal Teen A contemporary issue: Precocious puberty	
4	Jeneration "Me" (Self-esteem issues)	
5	Narcissism	
6	Abuse of technology in adolescence	
7	Adolescents and crime	
8	Substance abuse in adolescence	
9	Suicide in adolescence	
10	Gifted and talented children and adolescents	
11	Divorce and children	
12	Children and adolescents in stepfamilies	
13	Other problem behaviors in childhood and adolescence (etc., ADHD)	
14	Review and preparation to final exam	
22	Textbooks, References and/or Other Materials:	<p>Büyükgebiz, A. (2008). 99 Sayfada erken ergenlik. İstanbul: Türkiye İş Bankası Kültür Yayınları.</p> <p>Enç, M. (2005). Üstün beyin gücü. İstanbul: Gündüz Eğt.ve Yay.</p> <p>Güner, O. (2010). Hani okulu sevecektim. Ankara: Efil Yayınevi.</p> <p>Kuzucu, Y. (2008). Küçükler için büyüklerle: Çocuk ve ergen ruh sağlığı. Ankara: Nobel.</p> <p>O'rourke, K. & Worzby, J.C. (1996). Support groups for children, pp..181-213.</p> <p>Strauch, B. (2003). Ergen beyniyle ilgili yeni keşiflerin ışığında yeniyetme. İstanbul: Varlık Yayınları.</p> <p>Twenge, J. M. (2009). Ben nesli. Bugünün gençleri niçin bu kadar özgüvenli ve iddialı fakat bir o kadar da depresif ve kaygılı? İstanbul: Kaknüs Psikoloji.</p> <p>Twenge, J.M. & Campbell, W.K. (2010). Asrin vebasi: narsisizm illeti. İstanbul: Kaknüs Psikoloji.</p>
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		1
Quiz		0
Home work-project		1
Final Exam		1
Total		3
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Essay type exam with open ended questions, homework assignments
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	20.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			96.00
Total work load/ 30 hr			3.20
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	5	1	1	1	1	5	1	1	1	1	1	1	1	1	1
ÖK2	1	5	1	1	1	1	5	1	1	1	1	1	1	1	1	2
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							