C			COUNSELING WITH CHILDREN								
AND ADOLESCENTS											
1	Course Title:	CONTEMPORARY ISSUES IN COUNSELING WITH CHILDREN AND ADOLESCENTS									
2	Course Code:	RPD610	5								
3	Type of Course:	Optional									
4	Level of Course:	Third Cy	cle								
5	Year of Study:	1									
6	Semester:	1									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish	Turkish								
13	Mode of Delivery:	Face to 1	Face to face								
14	Course Coordinator:	Prof. Dr.	NAGİHAN OĞUZ DURAN								
15	Course Lecturers:										
16	Contact information of the Course Coordinator:	Adres:Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Telefon: +90 224 29422173 E-mail : nagihan@uludag.edu.tr									
17	Website:										
18	Objective of the Course:	The purpose of this course is to identify problem child and adolescent behaviors in contemporary world, and to develop skills to cope with these behaviors.									
19	Contribution of the Course to Professional Development:	This course contributes to professional development of school counselors by providing information and perspective on adolescent characteristics in the modern world in a way that psychological counselors provide a basis for planning and conducting psychological counseling and guidance services to adolescents.									
20	Learning Outcomes:										
		1	Be able to recognize childhood and adolescence problem behaviors in contemporary world								
		2	Be able to know the ways to cope with childhood and adolescence problem behaviors, and apply techniques to cope with them								
		3									
		4									
		5									
		6									
		7									
		8									
		9									
		10									
21	Course Content:										
		Co	ourse Content:								
Week	Theoretical		Practice								

1	The course content, purposes, assignand requirements. Introduction to a cadolescent psychology									
2	Development in childhood and adoles Theories and concepts)	scence								
3	What the new discoveries about the t brain tell us: The Primal Teen A contemporary issue: Precocious pu	_								
4	Jeneration "Me" (Self-esteem issues)									
5	Narcissism									
6	Abuse of technology in adolescence									
7	Adolescents and crime									
8	Substance abuse in adolescence									
9	Suicide in adolescence									
10	Gifted and talented children and adol	escents								
11	Divorce and children									
12	Children and adolescents in stepfami	ilies								
13	Other problem behaviors in childhood adolescence (etc., ADHD)	d and								
14	Review and preparation to final exam	ì								
22	Textbooks, References and/or Other		Bü	yükgebiz, A. (2008).	99 Savfada erken e	eraenlik				
	Materials:		leta	anhul Türkiya le Ranl	çəci Kültür Vəvinləri					
Activit	es		ľ	Number	Duration (hour)	Load (hour)				
Theoretical				zucu, Y. (2008). Küç	المراجعة ال	2€oQuk ve				
Practicals/Labs)	0.00	0.00				
Self study and preperation				l d ren, pp181-213.	2.00	28.00				
Homew	vorks		1		20.00	20.00				
Project	6		Twenge, J. M. (2009). Ben Wesli. Bugünün 🗫 Qeleri niçin							
Field St	tudies		C	0 0.00 0.00						
Midtern	n exams		ΤM	Tylenge, J.M. & Campbell0\000K. (2010). As 110\000basi:						
Others)	0.00	0.00				
Final E	Assesment		1		10.00	10.00				
	/ork Load					96.00				
Total w	ork load/ 30 hr	R				3.20				
	Credit of the Course					3.00				
Quiz		1	0.0							
	work-project	30.00								
Final Ex	xam		50.00							
Total 3				100.00						
Contribution of Term (Year) Learning Activities to Success Grade			50.00							
Contrib	ution of Final Exam to Success Grade		50.	50.00						
Total			100	100.00						
Measur Course	•	sed in the		Essay type exam with open ended questions, homework assignments						
24	ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	5	1	1	1	1	5	1	1	1	1	1	1	1	1	1
ÖK2	1	5	1	1	1	1	5	1	1	1	1	1	1	1	1	2
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	ution		2	2 low		3 Medium			4 High			5 Very High				