

## BADMINTON IV

1	Course Title:	BADMINTON IV
2	Course Code:	AEB4112
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	yes
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. AYGÜL AKÇA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	aygulakca@hotmail.com aakca@uludag.edu.tr 0224 294 06 97
17	Website:	
18	Objective of the Course:	Students, general theoretical knowledge of the branch will have badminton, observational, and about the appropriate use of basic technical and tactical ability to apply concepts will be adopted. Badminton game, foot movements. Central point of the back court, while mid-court and front court will use footwork. Central point of the back court, while mid-court and front court determines one of the movements of the foot and the right form to use. Kick off the game of badminton basic techniques to apply the clear. Clear stroke technique, basic information. Clear shot of feet position teaching technique. Stroke technique, teaching the body's position clear. Clear shot of the arms position teaching technique. Clear stroke technique, basic skills
19	Contribution of the Course to Professional Development:	One of the branches that Coaching Training students choose as a specialty and to train them, badminton competition rules, basic techniques and tactics and competition organizations are learned.
20	Learning Outcomes:	
	1	The historical development of Badminton, field and material information to explain
	2	Racket grip, posture and stepping techniques, understand the basic
	3	Strokes to apply the techniques of
	4	Singles and couples understand the rules of the game
	5	Organizations to apply the competition
	6	To be able to interpret badminton exercises using their creativity
	7	To be able to explain the learned technical and tactical knowledge to students;
	8	Being able to explain positive criticism as a Badminton spectator
	9	To understand the basic knowledge and skills of badminton effectively in the psycho-social development of students;

		10	To be able to explain the technical and tactical issues of badminton with appropriate teaching methods / methods.	
21	Course Content:			
	Course Content:			
Week	Theoretical		Practice	
1	Talent selection and talent determination criteria		Talent selection and talent determination criteria	
2	Competition organizations, IBF's organizational system		Competition organizations, IBF's organizational system	
3	Basic technical teaching methods and techniques in badminton and the use of instructional technologies		Basic technical teaching methods and techniques in badminton and the use of instructional technologies	
4	Forehand stroke techniques (racket grip) training types and student presentations		Forehand stroke techniques (racket grip) training types and student presentations	
5	Backhand stroke techniques (racket grip) training types and student presentations		Backhand stroke techniques (racket grip) training types and student presentations	
6	Clear, Drop, Lop and service stroke techniques (racket grip) and student presentations		Clear, Drop, Lop and service stroke techniques (racket grip) and student presentations	
7	Analysis of basic stroke techniques and corrections and student presentations		Analysis of basic stroke techniques and corrections and student presentations	
8	Drive stroke techniques (racket grip) training types and student presentations		Drive stroke techniques (racket grip) training types and student presentations	
9	General repetition		General repetition	
10	Slam dunking techniques (racket grip) and		Slam dunking techniques (racket grip) and training types	
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	28.00	28.00
Practicals/Labs		14	2.00	28.00
Self study and preparation		10	5.00	50.00
Homeworks		7	6.00	42.00
Projects		1	10.00	10.00
Field Studies		0	0.00	0.00
Midterm exams		1	10.00	10.00
Others		0	0.00	0.00
Final Exams		1	12.00	12.00
Total Work Load				190.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00
		Kaynaklar: 1. Morpayayimov, İstanbul, 2000. 2. Wright, L. Successful Badminton. London, New York, 1982. 3. Bucher, W. 1011 Spiel und Übungsformen, Köln, 1983.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	classic exam
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	2	2	4	3	3	1	3	3	4	0	0	0	0	0	0
ÖK2	3	3	4	3	3	4	1	3	4	3	0	0	0	0	0	0
ÖK3	4	4	3	4	2	2	1	3	3	4	0	0	0	0	0	0
ÖK4	3	2	3	4	4	4	1	3	2	4	0	0	0	0	0	0
ÖK5	3	4	3	2	4	3	1	3	4	3	0	0	0	0	0	0
ÖK6	3	2	4	3	3	3	1	3	3	2	0	0	0	0	0	0
ÖK7	3	3	3	2	3	4	1	4	3	3	0	0	0	0	0	0
ÖK8	3	3	3	3	4	4	1	4	3	3	0	0	0	0	0	0
ÖK9	3	3	3	4	2	3	1	3	4	4	0	0	0	0	0	0
ÖK10	4	3	3	2	3	4	1	3	3	3	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							