

BADMINTON II

1	Course Title:	BADMINTON II
2	Course Code:	AEB3112
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	6
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	yes
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. AYGÜL AKÇA
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	aygulakca@hotmail.com aakca@uludag.edu.tr 0224 294 06 97
17	Website:	
18	Objective of the Course:	Students, general theoretical knowledge of the branch will have badminton, observational, and about the appropriate use of basic technical and tactical ability to apply concepts will be adopted.
19	Contribution of the Course to Professional Development:	One of the branches that Coaching Training students choose as a specialty and to train them, badminton competition rules, basic techniques and tactics and competition organizations are learned.
20	Learning Outcomes:	
	1	The historical development of Badminton, field and material information to explain
	2	Racket grip, posture and stepping techniques, understand the basic
	3	Strokes to apply the techniques of
	4	Singles and couples understand the rules of the game
	5	Organizations to apply the competition
	6	To be able to interpret badminton exercises using their creativity
	7	To be able to explain the learned technical and tactical knowledge to students;
	8	Being able to explain positive criticism as a Badminton spectator
	9	To understand the basic knowledge and skills of badminton effectively in the psycho-social development of students;
	10	To be able to explain the technical and tactical issues of badminton with appropriate teaching methods / methods.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Historical development of Badminton training game	Field and Game Training Material Information

2	Field and Game Training Material Information	Field and Game Training Material Information
3	Play areas and Grip teaching techniques (forehand and backhand)	Play areas and Grip teaching techniques (forehand and backhand)
4	Basic posture techniques, Techniques, and the developer Driller basic stance techniques Fragment,	Basic posture techniques, Techniques, and the developer Driller basic stance techniques Fragment,
5	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service,	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques
6	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service,	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service,
7	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques	Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques
8	Basic stroke techniques (file front, overhead, drop, drive, dunk hits)	Basic stroke techniques (file front, overhead, drop, drive, dunk hits)
9	General repetition	General repetition
10	Exercises to develop basic stroke techniques and exercises to improve overall and general repeat again the implementation of the basic stroke techniques	Exercises to develop basic stroke techniques and exercises to improve overall and general repeat again the implementation of the basic stroke techniques
11	Badminton rules of the game (single, double and mixed doubles) and student presentations	Badminton rules of the game (single, double and mixed doubles) and student presentations
12	Badminton rules of the game (single, double and mixed doubles) and student presentations	Badminton rules of the game (single, double and mixed doubles) and student presentations
13	Educational games in Badminton and student presentations	Educational games in Badminton and student presentations
14	Environment organizations in the implementation of competition	Environment organizations in the implementation of competition
22	Textbooks, References and/or Other Materials:	1. Gülmez, İ. Her Yönüyle Badminton, Nuveyayıncılık, Ankara, 2007. 2. Salman, S., Salman, M. Badminton TemelTeknikleriveÖğretimi, Ankara, 1994. 3. Kale, R., UçanTüy Top Badminton, BaşakOfset, İstanbul, 1994. 4. Physical Training for Badminton, International Badminton Federation, Denmark, 1996. 5. Pat, D. Play the game Badminton, Wand lockLimitoon, London, 1988. 6. Yorulmazlar, M. Badminton, tekniköğretimi, taktikvekuralları. Morpayayıncılık, İstanbul, 2005. 7. Wright, L. Successful Badminton. London, New York, 1982. 8. Bucher, W. 1011 Spiel und Übungsformen, Köln, 1983.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		1
Quiz		0
Home work-project		0
Final Exam		1
Total		2
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course	classic exam
24	ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	10	5.00	50.00
Homeworks	7	6.00	42.00
Projects	1	10.00	10.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	12.00	12.00
Total Work Load			190.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	2	3	3	3	2	1	3	3	4	0	0	0	0	0	0
ÖK2	2	2	2	3	3	4	1	3	3	3	0	0	0	0	0	0
ÖK3	3	2	2	3	3	3	1	3	2	2	0	0	0	0	0	0
ÖK4	2	3	2	4	3	3	1	3	2	2	0	0	0	0	0	0
ÖK5	2	3	3	2	4	2	1	3	4	3	0	0	0	0	0	0
ÖK6	2	2	2	3	2	3	1	2	3	3	0	0	0	0	0	0
ÖK7	2	2	3	2	3	3	1	3	2	2	0	0	0	0	0	0
ÖK8	3	2	2	2	3	2	1	2	3	3	0	0	0	0	0	0
ÖK9	2	2	3	3	3	2	1	3	3	4	0	0	0	0	0	0
ÖK10	3	4	2	3	3	2	1	3	3	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			