

BADMINTON II

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| 1 | Course Title: | BADMINTON II |
| 2 | Course Code: | AEB3112 |
| 3 | Type of Course: | Optional |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 3 |
| 6 | Semester: | 6 |
| 7 | ECTS Credits Allocated: | 6.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 2.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | yes |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Öğr.Gör. AYGÜL AKÇA |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | aygulakca@hotmail.com aakca@uludag.edu.tr 0224 294 06 97 |
| 17 | Website: | |
| 18 | Objective of the Course: | Students, general theoretical knowledge of the branch will have badminton, observational, and about the appropriate use of basic technical and tactical ability to apply concepts will be adopted. |
| 19 | Contribution of the Course to Professional Development: | One of the branches that Coaching Training students choose as a specialty and to train them, badminton competition rules, basic techniques and tactics and competition organizations are learned. |
| 20 | Learning Outcomes: | |
| | 1 | The historical development of Badminton, field and material information to explain |
| | 2 | Racket grip, posture and stepping techniques, understand the basic |
| | 3 | Strokes to apply the techniques of |
| | 4 | Singles and couples understand the rules of the game |
| | 5 | Organizations to apply the competition |
| | 6 | To be able to interpret badminton exercises using their creativity |
| | 7 | To be able to explain the learned technical and tactical knowledge to students; |
| | 8 | Being able to explain positive criticism as a Badminton spectator |
| | 9 | To understand the basic knowledge and skills of badminton effectively in the psycho-social development of students; |
| | 10 | To be able to explain the technical and tactical issues of badminton with appropriate teaching methods / methods. |
| 21 | Course Content: | |
| | Course Content: | |
| Week | Theoretical | Practice |
| 1 | Historical development of Badminton training game | Field and Game Training Material Information |

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| 2 | Field and Game Training Material Information | Field and Game Training Material Information |
| 3 | Play areas and Grip teaching techniques (forehand and backhand) | Play areas and Grip teaching techniques (forehand and backhand) |
| 4 | Basic posture techniques, Techniques, and the developer Driller basic stance techniques Fragment, | Basic posture techniques, Techniques, and the developer Driller basic stance techniques Fragment, |
| 5 | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques |
| 6 | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, |
| 7 | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques | Basic stroke techniques (forehand, backhand, service-high, short, and drive (flat) service, the basic strokes (forehand, backhand, service-high, short, and drive (flat) service implementation techniques |
| 8 | Basic stroke techniques (file front, overhead, drop, drive, dunk hits) | Basic stroke techniques (file front, overhead, drop, drive, dunk hits) |
| 9 | General repetition | General repetition |
| 10 | Exercises to develop basic stroke techniques and exercises to improve overall and general repeat again the implementation of the basic stroke techniques | Exercises to develop basic stroke techniques and exercises to improve overall and general repeat again the implementation of the basic stroke techniques |
| 11 | Badminton rules of the game (single, double and mixed doubles) and student presentations | Badminton rules of the game (single, double and mixed doubles) and student presentations |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|---|--------------------------|---------------------------------|------------------------|
| 12 Educational games in Badminton and student presentations | 2 | 2.00 | 28.00 |
| Practicals/Labs | 14 | 2.00 | 28.00 |
| Self study and preparation of competition | 10 | 5.00 | 50.00 |
| Homeworks | 7 | 6.00 | 42.00 |
| 23 Projects Materials: | 1 | 10.00 | 10.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 10.00 | 10.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 12.00 | 12.00 |
| Total Work Load | | | 190.00 |
| Total work load/ 30 hr | 1982. 8. Bucher, W. 1011 | 1 Spiel und Übungsformen, Köln, | 6.00 |
| ECTS Credit of the Course | | | 6.00 |

| 23 | Assesment | |
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| TERM LEARNING ACTIVITIES | NUMBER | WEIGHT |
| Midterm Exam | 1 | 40.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |

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| Measurement and Evaluation Techniques Used in the Course | | | | | | | | | | classic exam | | | | | | |
| 24 | ECTS / WORK LOAD TABLE | | | | | | | | | | | | | | | |
| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 2 | 2 | 2 | 3 | 3 | 4 | 1 | 3 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 3 | 2 | 4 | 3 | 3 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 2 | 3 | 3 | 2 | 4 | 2 | 1 | 3 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 2 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 2 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 3 | 2 | 2 | 2 | 3 | 2 | 1 | 2 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 2 | 2 | 3 | 3 | 3 | 2 | 1 | 3 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 3 | 4 | 2 | 3 | 3 | 2 | 1 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |