

INSTRUCTIONAL TECHNOLOGIES AND PARTICIPATION

1	Course Title:	INSTRUCTIONAL TECHNOLOGIES AND PARTICIPATION	
2	Course Code:	BIL6108	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. SALİH BİRİŞÇİ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Salih Birişçi salihbirisci@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The importance of developing technologies for improving teaching and learning processes will be explained and they will be informed about the integration process into educational environments.	
19	Contribution of the Course to Professional Development:	Explain how technology can be integrated with school, use different approaches (strategies) to integrate technology into programs.	
20	Learning Outcomes:		
		1	Explain the importance of technology in the learning-teaching process.
		2	Designs learning experiences and evaluations in the digital age.
		3	Understands the importance of knowledge and skills at the point of technological applications in education.
		4	Develops strategies to manage students' learning in a technology integrated environment.
		5	Plans the management of technological facilities in the context of learning activities.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Course introduction and planning.		

2	Educational technology past and present, Reading: Chapter 1 Roblyer, M.D. & Doreing, A.H. (2016). Educational Technology in Context: The Big Picture. Chapter 1: 1-26 Discussion: Discussion about the reading passage			
3	From theory to practice: Fundamentals of effective technology integration, Reading: Roblyer, M.D. & Doreing, A.H. (2016). Theory into Practice: Foundations for effective technology integration Chapter 2: 31-69 Discussion: Discussion about the reading passage			
4	Alpar, D., Batdal, D., & Avci, Y. (2007). Educational Technology Applications in Student-Centered Education. Hasan Ali Yücel Faculty of Education Journal, 7, 19-31. Discussion: Discussion about the reading passage, Homework (1): Reflection report			
5	Instructional software in the 21st century, Reading: Roblyer, M.D. & Doreing, A.H. (2016). Instructional Software for 21st Century teaching Chapter 3: 72-102 Discussion: Discussion about the reading passage			
6	Instructional software in the 21st century, Reading: Roblyer, M.D. & Doreing, A.H. (2016). Instructional Software for 21st Century teaching Chapter 3: 72-102			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	(2). Reading: Roblyer, M.D. & Doreing, A.H. (2016). Technology tools for 21st Century	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation	For Discussion: Discussion about the reading passage	14	1.00	14.00
Homeworks		4	12.00	48.00
Projects	development, Reading: Roblyer, M.D. & Doreing, A.H. (2016). Online tools. Uses, and	1	12.00	12.00
Field Studies		0	0.00	0.00
Midterm exams	Discussion: Discussion about the reading text	0	0.00	0.00
Others		0	0.00	0.00
Final Exams	Technology-Based Teaching and Learning. Educational Technology 28 (5), pp. 20-22	1	12.00	12.00
Total Work Load				114.00
Total work load	passage, Homework (2): Reflection report			3.80
ECTS Credit of the Course				4.00
	Doreing, A.H. (2016). Introduction to distance education: online and Blended environments Chapter 7: 203-227 Discussion: Discussion about the reading passage			
11	Khan A et al. (2017). "Active Learning: Engaging Students To Maximize Learning In An Online Course". The Electronic Journal of e-Learning, 15 (2), pp: 107-115 Discussion: Discussion about the reading passage, Homework (3): Reflection report			
12	Online Models, Courses and Programs, Reading: Roblyer, M.D. & Doreing, A.H. (2016). Online Models, Courses, and Programs Chapter 8: 231-253 Discussion: Discussion about the reading text			

13	Meyer, K. (2014). Student Engagement in Online Learning: What Works and Why. ASHE Higher Education Report. 40. 10.1002 / aehe.20018. Assignment (4): Reflection report	
14	General evaluation	
22	Textbooks, References and/or Other Materials:	Roblyer, M.D. & Doering, A.H. (2016). Integrating Educational Technology into Teaching. Pearson
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
Midterm Exam		0
Quiz		0
Home work-project		5
Final Exam		1
Total		6
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Homework and term project.
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	4	4	3	4	3	4	4	3	0	0	0	0	0	0	0
ÖK2	4	5	3	4	4	4	3	3	4	0	0	0	0	0	0	0
ÖK3	4	4	4	5	4	4	4	4	5	0	0	0	0	0	0	0
ÖK4	5	5	4	5	4	4	4	5	4	0	0	0	0	0	0	0
ÖK5	5	5	4	5	4	5	4	4	4	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							