

CONCEPT TEACHING IN HISTORY COURSES

1	Course Title:	CONCEPT TEACHING IN HISTORY COURSES	
2	Course Code:	SOS5111	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi ERKAN ŞENŞEKERCİ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Assist.Prof.Dr. Erkan SENSEKERCI Faculty of Education A Block Office No: 212 Phone: +90-224-2942236	
17	Website:		
18	Objective of the Course:	The purpose of this course is to enable prospective teachers to understand the objectives and contents of contemporary history education, to critically understand the current problems of history education, to deeply comprehend concepts of fact, concept and generalization, to conceive the importance and dimensions of conceptual teaching, to understand the ways of identifying and resolving the misconceptions, to explain the methods that can be used in conceptual teaching, to develop a material to be used in conceptual teaching, and to review the relevant literature.	
19	Contribution of the Course to Professional Development:	This course contributes directly to the academic identity of the student.	
20	Learning Outcomes:		
		1	Describes the importance of history education and its curriculum features
		2	Gain awareness of the problems of history education and the suggested solutions
		3	Defines case, concept and generalization, establishes a chain between them
		4	Explains structure and properties of concept
		5	Concept teaching strategies, methods and techniques
		6	Explain the main problems and limitations in conceptual teaching
		7	Explain concept misconceptions and their remedies
		8	Design and develop a material that can be used in conceptual teaching
		9	Plans and runs sample lessons for concept teaching
		10	Analyze and evaluate academic literature in conceptual teaching
21	Course Content:		
		Course Content:	

Week	Theoretical	Practice
1	The concept of history, historical sciences and concept of past times	
2	Curriculum development in history education	
3	Information structures, human memory and thinking	
4	The importance of conceptual teaching	
5	Determination of concepts	
6	Problems in conceptual teaching	
7	Limitations of conceptual teaching	
8	Misconceptions and their remedies	
9	Methods used in conceptual teaching	
10	Materials used in conceptual teaching	
11	Concepts used in history lessons	
12	Concepts used in social studies' history units and subjects	
13	Examination of the literature on conceptual teaching	
14	Teacher and student views according to conceptual teaching's literature	

22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> • Beydođan, H.Ö., Çocuklarda Kavram Öğrenme ve Kavram Öğretme, İstanbul: Nadir Kitap. • Candan, A. Sait, Kavramlara Dayalı Tarih Öğretimi, Gazi Üniversitesi Sosyal Bilimler Enstitüsü (Yayınlanmamış Yüksek Lisans Tezi), Ankara, 1998 • Ciritçi, H. M., Sosyal Bilgiler Programında Yer Alan Kavramların 6. Ve 7. Sınıf Sosyal Bilgiler Ders Kitaplarındaki Metinlerde Kullanılma Sıklıkları İle Giriş, Geliştirme Ve Pekleştirme Düzeyleri Açısından Değerlendirilmesi (Yayınlanmamış yüksek lisans tezi). Celal Bayar Üniversitesi Sosyal Bilimler Enstitüsü, Manisa, 2012. • Coşkun, M.K., Kavram öğretimi. Adana: Karahan Kitapevi Yay. • Çeliköz, N., Kavram Öğrenme ve Öğretme İlkeleri, Türkiye Sosyal Araştırmalar Dergisi, Y.2, S.2, s.69-76. • Dođanay, A., Öğretimde Kavram ve Genellemelerin Geliştirilmesi. İçinde C. Öztürk ve D. Dilek (Eds) Hayat Bilgisi ve Sosyal Bilgiler Öğretimi. Ankara: Pegem Akademik Yay. • Erođlu, C., İlköğretim Sosyal Bilgiler Dersinde Geçen Kavramların İçerik Düzenleme Stratejileri Açısından Değerlendirilmesi (Yayınlanmamış yüksek lisans tezi). Çukurova Üniversitesi Sosyal Bilimler Enstitüsü, Adana, 2008. • Glaser, R., Concept Learning And Concept Teaching. İçinde R. M. Gagne, & W. J. Gepharts (Eds.), Learning Research and School Subjects (s. 1-38). Itasca, IL: Peacock Publishers. • Kılınc, E., Conceptual Learning İn Social Studies Classroom: An Analysis Of Texas Assessment Of Knowledge and Skills (TAKS) social studies questions with and without concept (Doctoral dissertation, Texas A&M University). • Martorella, P. H., Concept Learning İn The Social Studies: Models For Structuring Curriculum. Scranton, PA: Intext Educational Publishers. • Sallı, D., Sanat Etkinlikleri ile Kavram Eğitimi, Ankara: Nobel Akademik Yay. • Sosyal Bilgiler Öğretimi, Editör: C. Dönmez, K. Yazıcı, Ankara: Pegem Akademik Yay. • Tatlı, Z., Kavram Öğretiminde Web 2.0, Ankara: Pegem Akademik Yay. • Tokcan, H., Sosyal Bilgilerde Kavram Öğretimi, Ankara: Pegem Akademik Yay. • Tuğba, S.Ş. (vdr.), Etkinliklerle Kavram Öğretimi, Ankara: Eğiten Kitap Yay. • Tuncer, T. ve Altunay, B., Doğrudan Öğretim Modeli'nde Kavram Öğretimi, Ankara: Kök Yay. • Ülgen, G., Kavram geliştirme: Kuramlar ve uygulamalar. Ankara: Nobel Yayın Dağıtım.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	20.00
Quiz	0	0.00
Home work-project	1	20.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	

Measurement and Evaluation Techniques Used in the Course

Measurement and evaluation is carried out according to the principles of Bursa Uludag University Graduate Education Regulation.

24 ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	6.00	6.00
Others	1	10.00	10.00
Final Exams	1	8.00	8.00
Total Work Load			90.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS

	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	3	3	1	4	1	3	1	2	2	1	1	1	1	1	1
ÖK2	1	3	2	2	3	2	1	2	1	2	2	2	1	1	1	1
ÖK3	2	2	4	2	2	1	3	2	3	2	1	1	1	1	1	1
ÖK4	4	3	4	2	4	3	2	2	3	2	2	3	4	1	1	1
ÖK5	2	2	3	1	4	4	5	1	4	2	2	1	1	1	1	1
ÖK6	1	4	1	4	1	3	2	3	4	4	1	3	1	1	1	1
ÖK7	3	2	5	1	3	2	2	4	3	2	1	1	2	1	1	1
ÖK8	2	1	3	4	1	3	1	1	2	1	2	1	3	4	1	1
ÖK9	1	1	1	1	1	1	1	1	3	1	3	1	3	3	2	1
ÖK10	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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