

RELATIONSHIP BETWEEN SCHOOL, CURRICULUM AND SOCIETY

1	Course Title:	RELATIONSHIP BETWEEN SCHOOL, CURRICULUM AND SOCIETY
2	Course Code:	EPO5113
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ABDULLAH AÇAR
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle/ BURSA Tel: 0224 294 22 10 e- mail: sedaty@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The main purpose of this course is that the students are explain the relationship of curriculum with social issues and their effects on society.
19	Contribution of the Course to Professional Development:	In this course, students will learn the sociological foundations of the curriculum
20	Learning Outcomes:	
	1	To explain the relationships curriculum and society
	2	To discuss the prominent issues in the sociology of education.
	3	To knows the theories explaining social inequality and distinctions.
	4	To explain the reflections of the hidden curriculum on education
	5	To explain critical pedagogy and its reflections to curriculum.
	6	To explain the debates about the education of disadvantaged groups
	7	To discuss the status of the teaching profession in the world and in Turkey
	8	To examines the current studies in the field of sociology of education.
	9	To discuss central exam practices in the world and in Turkey
	10	To evaluates the effects of social problems on education programs in the future
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice
1	Relationship Curriculum and Society	
2	Important Topics in Educational Sociology	
3	Educational Policy and Curriculum	
4	Neo Marxist and Functionalist Approaches	
5	Concept of Educational Equality and Inequalities	
6	Hidden curriculum	
7	Critical Pedagogy and Its Effects to Curriculum	
8	Multicultural Education and Curriculum	
9	Minority Education and Curriculum	
10	Racial and Gender Discrimination and Curriculum	
11	Curriculum at Central and Local Level	
12	Discussion on Central Examinations	
13	Discussion on Teacher Profession	
14	Discussion on Educational Sociology in Turkey and the World	

22	Textbooks, References and/or Other Materials:	- Claydon, L.; Tony Knight, T. javascript:void(0)& Rado, M. javascript:void(0)(2014) Curriculum and Culture (RLE: Education): Schooling in a Pluralist Society. London:
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	London: Routledge	2.00	28.00
Practicals/Labs	Sadker, D. & Zittleman, K (2017) Teachers, Schools, and	0.00	0.00
Self study and preperation	McGraw-Hill Education	0.00	0.00
Homeworks	1	60.00	60.00
Projects	0	0.00	0.00
TERM LEARNING ACTIVITIES	NUMBE	WEIGHT	
Field Studies	0	0.00	0.00
Midterm Exam	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Home-work project	1	40.00	2.00
Final Exams	1	2.00	2.00
Total Work Load			90.00
Total work load/ 30 hr	2	100.00	3.00
ECTS Credit of the Course			3.00

Success Grade	
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Relative Assessment
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	3	2	4	2	4	4	5	3	3	1	2	4	3	4	3

ÖK2	2	2	3	2	2	4	4	3	3	1	4	1	3	1	3	4
ÖK3	1	2	2	2	2	4	4	5	4	5	3	4	4	3	2	3
ÖK4	1	3	1	1	3	3	3	4	3	5	2	4	3	3	3	2
ÖK5	3	3	1	3	3	4	2	2	3	3	3	3	3	2	2	1
ÖK6	3	2	2	2	3	2	3	2	4	3	2	4	3	3	2	3
ÖK7	2	1	3	2	2	1	3	2	3	3	4	2	4	3	3	3
ÖK8	4	4	3	2	2	3	2	3	2	4	2	2	3	1	3	4
ÖK9	4	2	2	4	2	3	4	4	4	2	4	4	3	1	4	2
ÖK10	4	5	3	3	3	4	3	3	4	3	2	2	3	5	3	3
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							