## THEORIES AND PRACTICES IN MENTAL HEALTH AND PSYCHIATRIC NURSING

1         Course Title:         THEORIES AND PRACTICES IN MENTAL HEALTH AND           2         Course Code:         SHE6041           3         Type of Course:         Optional           4         Level of Course:         Third Cycle           5         Year of Study:         1           6         Semestar:         1           7         ECTS Credits Allocated:         4.00           8         Theoretical (hour/week):         2.00           9         Practics (hour/week):         2.00           10         Laboratory (hour/week):         0           11         Prerequisites:         None           12         Language:         Turkish           13         Mode of Delivery:         Face to face           14         Course Coordinator:         Doc, Dr. Burcu Arkan           15         Course Lecturers:	FSTCHIATRIC NURSING										
Type of Course:         Optional           4         Level of Course:         Third Cycle           5         Year of Study:         1           6         Semester:         1           7         ECTS Credits Allocated:         4.00           8         Theoretical (hour/week):         2.00           9         Practice (hour/week):         2.00           10         Laboratory (hour/week):         0           11         Prerequisites:         None           12         Language:         Turkish           13         Mode of Delivery:         Face to face           14         Course Coordinator:         Dog. Dr. BURCU ARKAN           15         Course Lecturers:	1										
Level of Course:       Third Cycle         5       Year of Study:       1         6       Semester:       1         7       ECTS Credits Allocated:       4.00         8       Theoretical (hour/week):       2.00         9       Practice (hour/week):       0         11       Prerequisites:       None         12       Language:       Turkish         13       Mode Of Delivery:       Face to face         14       Course Coordinator:       Doc. Dr. BURCU ARKAN         15       Course Coordinator:       Doc. Dr. BURCU ARKAN         16       Contact information of the Course Coordinator:       Doc. Dr. Burcu Arkan Bursa Uludag Universitesi Sagiik Bilimleri Fakültesi Hemşirelik Boliamu Psikiyatri Hemşireliği Anabilim Dali arkanburcu Øyahoo.com 02242924277         17       Website:       https://uludag.edu.tr/sagiikbilimleri         18       Objective of the Course to Professional Development:       https://uludag.edu.tr/sagiikbilimleri         18       Objective of the Course to Professional Development:       1       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge       2         20       Learning Outcomes:       1       To know the historical, philosophical, ontological and epistemological foundations and scien	2	Course Code:	SHE6041								
Year of Study:         1           6         Semester:         1           7         ECTS Credits Allocated:         4.00           8         Theoretical (hour/week):         2.00           9         Practice (hour/week):         2.00           10         Laboratory (hour/week):         0           11         Prerequisites:         None           12         Language:         Turkish           13         Mode of Delivery:         Face to face           14         Course Coordinator:         Doc. Dr. BURCU ARKAN           15         Course Lecturers:	3	Type of Course:	Optional								
6       Semester:       1         7       ECTS Credits Allocated:       4.00         8       Theoretical (hour/week):       2.00         9       Practice (hour/week):       0         10       Laboratory (hour/week):       0         11       Prerequisites:       None         12       Language:       Turkish         13       Mode of Delivery:       Face to face         14       Course Coordinator:       Doc, Dr. BURCU ARKAN         15       Course Lecturers:	4	Level of Course:	Third Cy	cle							
7     ECTS Credits Allocated:     4.00       8     Theoretical (hour/week):     2.00       9     Practice (hour/week):     2.00       10     Laboratory (hour/week):     0       11     Prerequisites:     None       12     Language:     Turkish       13     Mode of Delivery:     Face to face       14     Course Coordinator:     Doc. Dr. BURCU ARKAN       15     Course Lecturers:	5	Year of Study:	1								
Theoretical (hour/week):     2.00       9     Practice (hour/week):     2.00       10     Laboratory (hour/week):     0       11     Prerequisites:     None       12     Language:     Turkish       13     Mode of Delivery:     Face to face       14     Course Coordinator:     Doc, Dr. BURCU ARKAN       15     Course Lecturers:	6	Semester:	1								
9       Practice (hour/week):       2.00         10       Laboratory (hour/week):       0         11       Prerequisites:       None         12       Language:       Turkish         13       Mode of Delivery:       Face to face         14       Course Coordinator:       Doc. Dr. BURCU ARKAN         15       Course Lecturers:	7	ECTS Credits Allocated:	4.00	4.00							
10         Laboratory (hour/week):         0           11         Prerequisites:         None           12         Language:         Turkish           13         Mode of Delivery:         Face to face           14         Course Coordinator:         Doc, Dr. BURCU ARKAN           15         Course Lecturers:	8	Theoretical (hour/week):	2.00	2.00							
11       Prerequisites:       None         12       Language:       Turkish         13       Mode of Delivery:       Face to face         14       Course Coordinator:       Doç. Dr. BURCU ARKAN         15       Course Lecturers:	9	Practice (hour/week):	2.00								
12       Language:       Turkish         13       Mode of Delivery:       Face to face         14       Course Coordinator:       Doç. Dr. BURCU ARKAN         15       Course Lecturers:	10	Laboratory (hour/week):	0								
13       Mode of Delivery:       Face to face         14       Course Coordinator:       Doç. Dr. BURCU ARKAN         15       Course Lecturers:	11	Prerequisites:	None								
14       Course Coordinator:       Doç. Dr. BURCU ARKAN         15       Course Lecturers:	12	Language:	Turkish	Turkish							
15       Course Lecturers:         16       Contact information of the Course Coordinator:       Doc. Dr. Burcu Arkan Bursa Uludag Universitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü Psikiyatri Hemşireliği Anabilim Dalı arkanburcu@yahoo.com 02242942477         17       Website:       https://uludag.edu.tr/saglikbilimleri         18       Objective of the Course:       It is aimed to analyze the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         19       Contribution of the Course to Professional Development:       It is aimed to analyze the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         20       Learning Outcomes:       1       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         2       Explaining the definitions and terms in psychiatric and psychiatric nursing theories         3       To be able to count the theories contributing to the development process of psychiatric nursing theories         4       To explain other theories contributing to the development psychiatric nursing         5       Understanding the importance of using theory and model in the process of psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         9 <th>13</th> <th>Mode of Delivery:</th> <th>Face to f</th> <th>ace</th>	13	Mode of Delivery:	Face to f	ace							
16       Contact information of the Course Coordinator:       Doç. Dr. Burcu Arkan Bursa Uludağ Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü Psikiyatri Hemşireliği Anabilim Dalı arkanburcu @yahoo.com 022429424777         17       Website:       https://uludag.edu.tr/saglikbilimleri         18       Objective of the Course:       It is aimed to analyze the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         19       Contribution of the Course to Professional Development:       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         20       Learning Outcomes:       1       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         21       Z       Explaining the definitions and terms in psychiatric and psychiatric nursing the oreis       3       To be able to count the theories and models used in psychiatry and psychiatric nursing         1       To explain other theories contributing to the development process of psychiatric nursing       6       Discussing the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         2       8       9       10         3       10       10	14	Course Coordinator:	Doç. Dr.	Doç. Dr. BURCU ARKAN							
Coordinator:       Bursa Uludag Universitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü Psikiyatri Hemşireliği Anabilim Dalı arkanburcu @yahoo.com 02242942477         17       Website:       https://uludag.edu.tr/saglikbilimleri         18       Objective of the Course:       https://uludag.edu.tr/saglikbilimleri         18       Objective of the Course:       https://uludag.edu.tr/saglikbilimleri         19       Contribution of the Course to Professional Development:       aim do saybe the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         20       Learning Outcomes:       I       To know the historical, philosophical, ontological and epistemological foundations of psychiatric nursing theoretical knowledge         20       Learning Outcomes:       I       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         21       To know the historical philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         22       Explaining the definitions and terms in psychiatric and psychiatry and psychiatric nursing theoretical knowledge         3       To explain other theories contributing to the development process of psychiatric nursing theoretica in the process of psychiatric nursing theoretica in the process of professionalization and scientificization in psychiatric nursing         4	15										
18       Objective of the Course:       It is aimed to analyze the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         19       Contribution of the Course to Professional Development:       It is aimed to analyze the theories and models used in psychiatry and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         20       Learning Outcomes:       It is aimed to analyze the theories and models used in psychiatric and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         20       Learning Outcomes:       It is aimed to analyze the theories and models used in psychiatric nursing theoretical knowledge         20       Learning Outcomes:       It is aimed to analyze the theories and models used in psychiatric nursing theoretics         21       Learning Outcomes:       It is aimed to analyze the theories and models used in psychiatric nursing theoretics         22       Explaining the definitions and terms in psychiatric and psychiatric nursing theories         33       To be able to count the theories contributing to the development process of psychiatric nursing theories         4       To explain other theories contributing to the development process of psychiatric nursing         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing	16		Bursa Uludağ Üniversitesi Sağlık Bilimleri Fakültesi Hemşirelik Bölümü Psikiyatri Hemşireliği Anabilim Dalı arkanburcu@yahoo.com								
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Professional Development:       and psychiatric nursing, to examine the researches, to examine critically and to learn their contribution to nursing knowledge.         20       Learning Outcomes:         1       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         2       Explaining the definitions and terms in psychiatric and psychiatric nursing theoretical knowledge         2       Explaining the definitions and terms in psychiatric and psychiatric nursing theoretics         3       To be able to count the theories and models used in psychiatric nursing theories         4       To explain other theories contributing to the development process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       8         9       10         21       Course Content:	18	Objective of the Course:	and psychiatric nursing, to examine the researches, to examine								
1       To know the historical, philosophical, ontological and epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         2       Explaining the definitions and terms in psychiatric and psychiatric nursing theories         3       To be able to count the theories and models used in psychiatric nursing         4       To explain other theories contributing to the development process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       10         21       Course Content:	19		and psychiatric nursing, to examine the researches, to examine								
epistemological foundations of psychiatric and psychiatric nursing theoretical knowledge         2       Explaining the definitions and terms in psychiatric and psychiatric nursing theories         3       To be able to count the theories and models used in psychiatric nursing         4       To explain other theories contributing to the development process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       10         21       Course Content:	20	Learning Outcomes:									
sychiatric nursing theories         3       To be able to count the theories and models used in psychiatric nursing         4       To explain other theories contributing to the development process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       10         21       Course Content:			epistemological foundations of psychiatric and psychiatric								
system       psychiatry and psychiatric nursing         4       To explain other theories contributing to the development process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       8         9       10         21       Course Content:			2								
process of psychiatric nursing theories         5       Understanding the importance of using theory and model in the process of professionalization and scientificization in psychiatric nursing         6       Discussing the importance of theories and models in research on psychiatric nursing         7       8         9       10         21       Course Content:			3								
in the process of professionalization and scientificization in psychiatric nursing 6 Discussing the importance of theories and models in research on psychiatric nursing 7 7 8 9 10 21 Course Content:				process of psychiatric nursing theories							
research on psychiatric nursing         7           7         8           9         9           10         10			5	in the process of professionalization and scientificization in							
8         9           10         10			-								
9         10           21         Course Content:											
10       21											
21 Course Content:			-								
			10								
Course Content:	21	Course Content:									
			Co	ourse Content:							

Week Theoretical				ractice						
1	Psychoanalytic Theory-Attachment T	heory								
2	Psychosocial Theory									
3	Moral Development Theory									
4	Cognitive Development Theory-Cogr Theory-Information Processing Theo									
5	Behavioral Theory-Social Learning N	lodel								
6	Existential Theory-Humanistic Theory	y-Gestalt								
7	Florence Nightingale and Environme Theory	ntal								
8	Virginia Henderson and Nursing Defi Theory	nition								
9	Theory and Developmental Model of Hildegard E. Peplau									
10	Ida Jean Orlando and Nursing Proce Theory	SS								
11	Joyce Travelbee and Human-Human Relations Theory	l								
12	Critical Thinking: Reflections of Theo Models on Psychiatric Nursing	ries and								
13	Doroty E Johnson and Behavioral Sy Theory	stem								
14	Josephine Paterson, Loretta Zderad	and	L							
Activites				Number	Duration (hour)	Load (hour)				
The The Artbooks, References and/or Other Materials				Kaplan HI, Sadock B. Cev:Nobel Tın Kitabe	2(8004) Klinik Psik	i≱atri₀Ed. Abay Öztürk O				
Practicals/Labs				14	2.00	28.00				
Self study and preperation				tapevieri. 13. Baski Ar Amerikan Psikivatri B	Kara. ISBN. 97860 rijči (2013) DSM-5	op485718 4200 Tabu Ölcütleri				
Homew	vorks			0	0.00	0.00				
Project	8		в 4	піді, Апкага. ізвіл: 97 Pektekin C. (2013) Не	89753001984 0.00 emsirelik Felsefesi.	i0.00 İstanbul Tıp				
Field Studies				0	0.00	0.00				
Midterm exams				varcarolis ENI. (2011) are Planning: Assessn	ont of Psychia	0.00				
Others				0	0.00	0.00				
Final Exams				<del>şevler. 13614-13. 976-</del> Stuart GW. (2009) Pri	nciples and Practic	20,00 e of Psychiatric				
Total W	/ork Load					118.00				
Total work load/ 30 hr				Antai-Otong D. (2008	Psychiatric Nursin	3.03 g: Biological &				
ECTS (	Credit of the Course					4.00				
		8. Boyd M. (2016) Essentials of Psychiatric Nursing: Contemporary Practice. Wolters Kluwer. ISBN-10: 1496332148								
23	Assesment									
TERML	EARNING ACTIVITIES	NUMBE R	W	EIGHT						
Midterm Exam 0				0.00						
Quiz 0				00						
Home v	work-project	0	0.0	00						
Final E	xam	1	10	0.00						
Total 1				100.00						

Contribution of Term (Year) Learning Activities to Success Grade	0.00
Contribution of Final Exam to Success Grade	100.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Presentation and final exam

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0
ÖK2	5	5	0	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	5	0	5	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	5	0	5	0	0	5	0	0	0	0	0	0
ÖK5	0	0	0	5	5	0	0	5	0	5	0	0	0	0	0	0
ÖK6	0	0	0	5	5	0	0	0	0	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High				5 Very High			