	PIA	NO LI	TERATURE I							
1	Course Title:	PIANO L	ITERATURE I							
2	Course Code:	KNS203	7							
3	Type of Course:	Compuls	sory							
4	Level of Course:	First Cyc	cle							
5	Year of Study:	2								
6	Semester:	3								
7	ECTS Credits Allocated:	3.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Prof. Ayl	in ÇAKICI UZAR							
15	Course Lecturers:	Prof. Ayl	in ÇAKICI UZAR							
16	Contact information of the Course Coordinator:	cakiciay	udağ Üniversitesi Devlet Konservatuvarı @uludag.edu.tr 2942741							
17	Website:									
18	Objective of the Course:	Review of the features of Renaissance and Baroque eras as well as the composers and keyboard works of those eras								
19	Contribution of the Course to Professional Development:	written m	prehend the history of piano, the composers who have music for piano and to acknowledge historical, structural and aspects of the piano literature.							
20	Learning Outcomes:									
		1	Capability of identifying the keyboard instruments historically							
		2	Capability of explaining the style features of Renaissanc era							
		3	Capability of giving information about Renaissance era and composers							
		4	Capability of explaining the style features of Baroque er							
		5	Capability of giving information about baroque era and composers							
		6	Capability of comparing renaissance and baroque era music							
		7								
		8								
		9								
	I	10								
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	Historical development of keyboard instruments.									
2	Features of Renaissance era.									

3	Composers of Renaissance era (e.g. J.Bull, J.Dowland, H.Purcell, L.Coupe											
4	Composers of Renaissance era (e.g. G.Farnaby, G.Frescobaldy, J.Froberg D.Buxtehude											
5	Forms of Renaissance music											
6	Stylistic features of baroque music											
7	Composers of baroque era (J.P.Coup J.P.Rameau, G.F.Handel)	oerin,										
8	Composers of baroque era (J.Kuhna G.Böhm)	u,										
9	The Mid-Term Exam - An overlook to stylistic features of Renaissance and music											
10	Stylistic features of J.S.Bach and his	works										
11	Overview of keyboard works of J.S.B	ach										
12	Review of D.Scarlatti and piano sona	ıtas										
13	Overview of keyboard works of W.F.I C.P.E.Bach and J.C.Bach	Bach,										
14	Comparing the keyboard music of Renaissance and Baroque eras											
22	Textbooks, References and/or Other Materials:		Say, Ahmet, Music History Say, Ahmet, Music Encyclopedia Band I-II-III Audio and DVD recordings of the composers being									
Activit	tes		Number	Duration (hour) Total Wo Load (ho								
Theore	EARNING ACTIVITIES	NUMBE R	WEIGHT	2.00	28.00							
Practic	als/Labs		0	0.00	0.00							
Qeliz stu	udy and preperation	0	0.02	3.00	36.00							
Homew	vorks		1	6.00	6.00							
Pinope®	§am	1	60000	0.00	0.00							
Field S	tudies		0	0.00	0.00							
Widtens	ឃ ቋ୍ୟବଡା ଟTerm (Year) Learning Activitie	es to	40100	8.00	8.00							
Others			0	0.00	0.00							
	oxations of Final Exam to Success Grade	€	6 0 100	12.00	12.00							
Total W	Vork Load				98.00							
	ନ୍ତିrkeନ୍ୟର୍ପn30EValuation Techniques Us	sed in the	Assignment ,discussion		3.00							
	Credit of the Course				3.00							
24	24 ECTS / WORK LOAD TABLE											
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS											

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	3	2	3	1	3	1	2	3	4	2	2	1	3	2
ÖK2	5	3	5	2	4	3	3	2	1	4	4	3	4	3	2	4
ÖK3	5	4	3	2	3	1	2	3	3	3	0	4	3	4	2	3
ÖK4	5	3	4	2	2	1	3	4	3	4	2	2	4	2	3	4

ÖK5	5	4	3	3	5	3	3	3	3	4	4	1	1	2	3	0
ÖK6 5 3 4 2 4 2 2 1 4 2 3 3 3 1 2 3 LO: Learning Objectives PQ: Program Qualifications										3						
Contrib 1 very low ution Level:			2	2 low		3 1	Medi	um	4 High			5 Very High				