

# PHILOSOPHY OF ECOLOGY

<b>1</b>	Course Title:	PHILOSOPHY OF ECOLOGY	
<b>2</b>	Course Code:	FLS0532	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	4	
<b>6</b>	Semester:	7	
<b>7</b>	ECTS Credits Allocated:	4.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:		
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi VEHBİ METİN DEMİR	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	Dr. Öğretim Üyesi V. Metin Demir vmetindemir@uludag.edu.tr, 0 224 29 42 282 Uludağ Üniversitesi Eğitim Fakültesi İlköğretim Bölümü	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	The aim of this course is to discuss the philosophical and theoretical implications of ecological problems	
<b>19</b>	Contribution of the Course to Professional Development:	Since ecological problems will effect the formation of todays and coming society and politics this course will be helpful.	
<b>20</b>	Learning Outcomes:		
		1	At the end of the course, any student can understand the reasons of different cultural environments developed on the natural environment of Turkey and understand the spatial distribution of the population of the country, which forms the basis of social and economic structure, the reasons of migration movements between regions
		2	Learning main ecological issues such as global warming, population and deforestation
		3	Recognizing ethical implications of environmental issues
		4	Understanding the relations between ecology, politics and justice
		5	Discussing alternative models of society
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<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Introduction to global ecological crises		
2	Contemporary ecological issues		

<b>3</b>	What is the global climate change	
<b>4</b>	Why we need a new environmental ethics?	
<b>5</b>	We should protect the nature: Anthropocentric ethics and the concept of sustainability	
<b>6</b>	Value beyond protection Aesthetic value of the environment	
<b>7</b>	For whom the environment should be protected: The problem of future generations	
<b>8</b>	Should we care only humans? Animal rights and vegetarianism	
<b>9</b>	Should we care only animals? Biocentric ethics	
<b>10</b>	Holism beyond life Holistic land ethics	
<b>11</b>	Values and mentality Deep Ecology	
<b>12</b>	Material structure beyond minds: Eko-marxism	
<b>13</b>	The problem is the structural mentalities: Eco-feminism and eco-anarchism	
<b>14</b>	Religions, Islam and Environment: Eco-theology	
<b>22</b>	Textbooks, References and/or Other Materials:	Joseph des Jardins, Environmental Ethics, 5.th Edition, Cengage Learning, 2006
<b>23</b>	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		
	<b>NUMBE R</b>	<b>WEIGHT</b>
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	20.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Participation, assignment final and midterm exam
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	2	20.00	40.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	3	8.00	24.00
Final Exams	1	2.00	2.00
Total Work Load			124.00
Total work load/ 30 hr			4.10
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
<b>LO: Learning Objectives PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>				