	POETRY IN CONTE	MPOR	ARY TURKISH LITERATURE							
1	Course Title:	POETRY	Y IN CONTEMPORARY TURKISH LITERATURE							
2	Course Code:	TDE050	6							
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	ele							
5	Year of Study:	4								
6	Semester:	7								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00	0.00							
10	Laboratory (hour/week):	0								
11	Prerequisites:	There is	no prerequisite for this course.							
12	Language:	Turkish								
13	Mode of Delivery:	Face to 1	ace							
14	Course Coordinator:	Prof. Dr.	ALEV SINAR UĞURLU							
15	Course Lecturers:	Arş. Gör	r. Dr. Zuhal Eroğlu Koşan							
16	Contact information of the Course Coordinator:	Tel: 0 22 Adres: U	a: zuhaleroglu@uludag.edu.tr 24 27 55 079 Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve atı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA							
17	Website:									
18	Objective of the Course:  Teaching the general specifications of Turkish Literature and where it is placed between the World Literatures by using pieces that kee common cultural value.									
19	Contribution of the Course to Professional Development:	To comprehend the features of Turkish poetry and to have general information about Turkish literature.								
20	Learning Outcomes:									
		1	Able to know the Modern Turkish Literature.							
		2	Able to see place and importance of poem in the Modern Turkish Literature							
		3	Able to learn poets and poems of the Modern Turkish Literature.							
		4	Able to comment poems of the Modern Turkish Literature							
		5	Able to consider common elements in poems of the Modern Turkish Literature.							
		6	Able to explain value of the Modern Turkish Literature between the World Literatures.							
		7								
		8								
		9								
		10								
21	Course Content:									
100		Co	ourse Content:							
	Theoretical		Practice							
1	The Concept of Culture and commor values.									
2	General information about Turkish L	iterature.								

3	Dev	elop	ment	perio	od (	of Tu	rkish L	iteratı	ıre.										
4	Spe	cific	ations	of T	Furk	ish L	iteratu	ire.											
5	The	Wo	rld Lit	eratu	ures	S.				Т									
6	The the	plad Wor	ce of t	the Teratur	urk res.	ish L	iteratu	re bet	ween										
7	San	nple	text																
8	Poe	m in	the N	Лode	ern <sup>-</sup>	Turki	sh Lite	rature	).										
9	Poe	ts of	the N	Лode	ern	Turki	sh Lite	rature	).										
10	San peri		of T	urkis	sh P	oem:	s in Re	epublic	;										
11	San	nples	of th	е Мо	ode	rn Tu	ırkish <sub>l</sub>	ooems	3										
12	San	nples	of th	е Мо	ode	rn Tu	ırkish <sub>l</sub>	ooems	3										
13	San	nples	of th	е Мо	ode	rn Tu	ırkish <sub>l</sub>	ooems	3										
14	San	ples	of th	е Мо	ode	rn Tu	ırkish <sub>l</sub>	ooems	5										
22	Textbooks, References and/or Other Materials:								Y: Al E: K: Y: K: E:	İnci Enginün Cumhuriyet Dönemi Türk Edebiyatı, Dergâh Yayınevi, İstanbul, Ali İhsan Kolcu, Batı Edebiyatı, Salkım Söğüt Yayınları, Erzurum, 2007 Kenan Akyüz, Batı Tesirindeki Türk Şiiri Antoloji, İnkılap Yayınları, İstanbul,1985 Kazım Yetiş, Dönemler ve Problemler Aynasında Türk Edebiyatı, Kitabevi, İstanbul, 2007. Türk Dili Dergisi Türk Şiiri Özel Sayısı IV,1992.									
Activit	Activites								Numk	er		Dura	Duration (hour) Total Work Load (hour)						
Theore											14			2.00			28.00		
Practica	مملا als/L		ont_								0			0.00			0.00		
Self stu	ıdy a	nd p	reper	ation	1 <del>-0</del>			Ė	<del>TOMBE</del>	Τ'	14			3.00			42.00		
Homew	vorks	;									0			0.00			0.00		
Quoject	:S							C	)	0.	<b>0</b> 0			0.00			0.00		
Field S	tudie	s									0			0.00			0.00		
MindateEn	næma	ams						1		60	000			20.00					
Others											0			0.00	0.00 0.00				
Eionatr 15	XAION	§ of ¯	Гerm	(Yea	ar) L	_earn	ing Ac	tivities	to	40	40100 30.00 30.00								
Total W											140.00								
€eratrib	Featributional Final Exam to Success Grade						60	0.00	4.00										
ECTS (	ECTS Credit of the Course													4.00					
Measurement and Evaluation Techniques Used in the Course  24 ECTS / WORK LOAD TABLE							e Ti	The system of relative evaluation is applied											
24	<u> </u>	15	WC																
25				CO	NT	ΓRIE	BUTIC	ON O			NING ALIFIC			S TO	PRO	GRAM	ME		
		PQ1	PQ2	PG	23	PQ4	PQ5	PQ6	PQ7	PQ	PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME  QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	1	1	2	1	4	1	3	1	1	1	1	0	0	0	0
ÖK2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0

ÖK4	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				