DEVELOPMENTAL AND LEARNING PSYCOLOGY

1	Course Title:	DEVELOPMENTAL AND LEARNING PSYCOLOGY
2	Course Code:	REH4112
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. GÜLAY GÖĞÜŞ
15	Course Lecturers:	Prof.Gülay GÖĞÜŞ
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Devlet Konservatuarı gulayg@uludag.edu.tr +90 224 294 27 00
17	Website:	
18	Objective of the Course:	To gain knowledge about learning theories and development characteristics by understanding the importance of educational psychology
19	Contribution of the Course to Professional Development:	It contributes to gaining a basic knowledge about other disciplines and their interaction with the field of music.
20	Learning Outcomes:	

	1	To be able to explain concepts of education and psychology
	2	To be able to explain the fundamentals of development
	3	To be able to discuss the characteristics of physical development according to developmental periods.
	4	To be able to discuss cognitive development in terms of developmental periods.
	5	To be able to analyze personality development in the framework of various theories
	6	To be able to discuss learning in terms of different theories.
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21	Course Content:	

Course Content:	

Week	Theoretical	Practice
1	Psychology and fields of psychology education psychology	
2	Conceptes, principles and the factors affecting development	

3	Physical development	
4	Fundamental concepts of cognitive development. Piaget and cognitive development theory	
5	Other cognitive development theories	
6	Language and moral development	
7	Language and moral development Midterm exam	
8	Fundamentals of learning and classical conditioning theory	
9	Operational conditioning theory and social learning theory	
10	Information processing approach	
11	Constructive approach	
12	Constructive approach	
13	Brain based learning	
14	Motivation and teaching	

22	Textbooks, References and/or Other Materials:	Arı, R. Gelişim ve Öğrenme. Ankara: Nobel Yayınları 2005. Aydın, A. Gelişim ve Öğrenme Psikolojisi Alfa Yayınları, 2000. Bacanlı, H. Gelişim ve Öğrenme Ankara: Nobel yayın dağıtım, 2000. Erdem, M. ve Akman, Y. Gelişim ve Öğrenme Ankara:

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	11	5.00	55.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	2.00	2.00
Total Work Load			87.00
Total work load/ 30 hr			2.87
ECTS Credit of the Course			3.00

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Quiz	0	0.00
Final Exam	1	60.00
Total	2	100.00

Contribution of Term (Year) Learning Activities to Success Grade	40.00
Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Written.

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK2	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK3	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK4	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK5	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK6	1	4	1	1	1	1	1	1	2	1	1	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High				5 Very High		