

HISTORY AND PHILOSOPHY OF GEOGRAPHY

1	Course Title:	HISTORY AND PHILOSOPHY OF GEOGRAPHY
2	Course Code:	COG6103
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. BAYRAM ÇETİN
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	bayramcetin@uludag.edu.tr
17	Website:	
18	Objective of the Course:	1-It will scan the resources related to the philosophy of science and the history of science. 2-It will be able to interpret all aspects of the relationship between science and philosophy. 3-It will be know and interpret the history, epistemological and ontological development and approaches of geography.
19	Contribution of the Course to Professional Development:	It will enable students to comprehend the processes of knowledge production on the basis of the history of geography and the philosophical infrastructure and resources that set the ground for their change.
20	Learning Outcomes:	
	1	To have knowledge about basic concepts such as science, philosophy, philosophy of science, knowledge, philosophy of knowledge and history of science.
	2	The history of science, the importance of science and philosophy of knowledge in knowledge production will be understood.
	3	Science, philosophy, geographical thought and the importance of geographical knowledge in ancient civilizations will be understood.
	4	Knowledge about science, philosophy, geographical thought, geographical knowledge in Medieval Europe and the Islamic World.
	5	To learn about the birth of modern science, philosophy, geographical thought and geographical knowledge in the Renaissance, Enlightenment and Industrial Revolution
	6	The science and philosophy of the 19th and 20th centuries and the science and geography literature of the Ottoman period and the multi-paradigm geographical thought period will be learned.
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Basic concepts such as science, philosophy, philosophy of science, knowledge, philosophy of knowledge and history of science.			
2	The history of science, the importance of science and philosophy of knowledge in knowledge production and in the history of science.			
3	Geographical thought, geographical knowledge and its importance in other sciences in ancient civilizations I.			
4	Geographical thought, geographical knowledge and its importance in other sciences in ancient civilizations II			
5	Geographical thought, geographical knowledge and its importance in other sciences in Medieval Europe and Islamic World I.			
6	Geographical thought, geographical knowledge and its importance in other sciences in Medieval Europe and Islamic World II			
Activites		Number	Duration (hour)	Total Work Load (hour)
8	The birth of Renaissance and Modern geographical thought, its importance in	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	6.00	84.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	1.00	1.00
Total Work Load				127.00
Total work load in the 1st and 2nd semesters II				4.23
ECTS Credit of the Course				4.00
13	The Structure of Scientific Revolutions- Thomas Kuhn			
14	A multi-paradigm period in Ottoman science and geography literature and geographical thought			

22	Textbooks, References and/or Other Materials:	Yıldırım, C., 1983, Bilim Tarihi. Remzi Kitabevi, İstanbul. Yıldırım, C., 1995, Bilimin Öncüleri. Tübitak Popüler Bilim Kitapları. Kuhn, T. S., 2014, Bilimsel Devrimlerin Yapısı. Kırmızı Yayınları. Topdemir, H. G., Unat, Y., 2015, Bilim Tarihi. Pegem Akademi. Çüçen, A. K., 2017, Bilim Felsefesine Giriş. Sentez Yayıncılık. Beart, P., 2017, Sosyal Bilimler Felsefesi Pragmatizme Doğru. Küre Yayınları. Gordon, S., 2015, Sosyal Bilimler Tarihi ve Felsefesi. Küre Yayınları. Holt-Jensen, A., 2017, Coğrafya Tarihi, Felsefesi ve temel Kavramları. İdil Yayıncılık. Özgüç, N., Tümertekin, E., 2000, Coğrafya, Geçmiş, Kavramlar, Coğrafyacılar. Çantay Kitabevi.
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23	Assesment
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course	written examination	

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	5	4	3	4	3	4	4	5	4	3	2	3	0	0	0
ÖK2	4	2	3	4	4	5	4	5	5	4	5	5	4	0	0	0
ÖK3	3	4	5	4	5	3	4	3	3	3	5	4	4	0	0	0
ÖK4	4	3	4	5	3	4	3	3	2	4	4	3	4	0	0	0
ÖK5	4	2	2	4	4	3	3	3	4	5	3	5	3	0	0	0
ÖK6	4	4	5	4	4	4	2	2	5	4	3	4	3	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							