

BEHAVIOURAL DISORDERS 2

1	Course Title:	BEHAVIOURAL DISORDERS 2	
2	Course Code:	RPD3002	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	6	
7	ECTS Credits Allocated:	2.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa	
17	Website:		
18	Objective of the Course:	The aim of this course is to know the classification and diagnostic criteria (DSM V), causes and intervention methods of adulthood behavioral disorders.	
19	Contribution of the Course to Professional Development:	The course aims to enable prospective counselors to recognize adulthood behavioral disorders and thus refer to the relevant institution. In addition, it provides the skills of organizing the conditions of school, family, work etc. in a way that contributes to the development of the individual with behavioral disorders.	
20	Learning Outcomes:		
		1	To know the classification behavioral disorders in adults
		2	To know the symptoms of behavioral disorders in adults
		3	To explain the causes of behavioral disorders in adults
		4	To know the intervention methods of behavioral disorders in adults
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Schizophrenia		
2	Schizophrenia		

3	Depression Disorders	
4	Bipolar Disorders	
5	Personality Disorders	
6	Personality Disorders	
7	Anxiety disorders	
8	Obsessive-Compulsive Disorders	
9	Obsessive-Compulsive Disorders	
10	Somatic Symptom and Related Disorders	
11	Somatic Symptom and Related Disorders	
12	Post Traumatic Stress Disorder	
13	Dissociation Disorders	
14	Dissociation Disorders	

22	Textbooks, References and/or Other Materials:	Kring, A.M., Johnson, S. L., Davison, G., Neale, J. (2015). Anormal Psikoloji. Ankara: Nobel Akademik Yayıncılık. Austin, V.L, and Sciarra, D. T. (2012). Çocuk ve Ergenlerde Duygusal ve Davranışsal Bozukluklar, Ankara: Nobel Akademik Yayıncılık. Freud, A. (1989). Ego Ve Savunma Mekanizmaları. (Çev. Yeşim Erim). İstanbul: Bağlam Yayıncılık. Geçtan, E. (1997). Psikodinamik Psikiyatri ve Normaldışı Davranışlar. İstanbul: Remzi Kitabevi. Mash, E.J. and Wolfe, D.A. (2002). Abnormal Child Psychology. USA: Wadsworth.
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		0	0.00	0.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		1	14.00	14.00
Homeworks		0	0.00	0.00
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT		
Projects	0	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	0	0	8.00	8.00
Others		0	0.00	0.00
Final Exams	1	1	10.00	10.00
Total Work Load				60.00
Total work load/30 hr				2.00
Contribution of Term (Year) Learning Activities to ECTS Credit of the Course		40.00		2.00
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Multiple choice, short answer, open-ended, gap-filling, matching quizzes		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0

ÖK2	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK3	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK4	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			