

BEHAVIOURAL DISORDERS I

1	Course Title:	BEHAVIOURAL DISORDERS I
2	Course Code:	RPD3001
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. FİLİZ GÜLTEKİN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	gultekinfiliz@uludag.edu.tr Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	The aim of this course is to know the definition, causes and history of mental health disorders and the classification of childhood and adolescent behavioral disorders and diagnostic criteria (DSM V), causes, methods of intervention of behavioral disorders.
19	Contribution of the Course to Professional Development:	The course aims to enable prospective counselors to recognize childhood behavioral disorders and thus refer to the relevant institution. In addition, it provides the skills of organizing the conditions of school, family, work etc. in a way that contributes to the development of the individual with behavioral disorders.
20	Learning Outcomes:	
	1	Recognizes the change in mental health understanding from past to present
	2	Knows the normal-abnormal distinction
	3	Evaluates the risk and protective factors affecting mental health
	4	Evaluates his/her role, duties and responsibilities in mental health services as a counselor
	5	Knows the classification behavioral disorders in children and adolescents
	6	Knows the symptoms of behavioral disorders in children and adolescents
	7	Explains the causes of behavioral disorders in children and adolescents
	8	Knows intervention methods for behavioral disorders in children and adolescents
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21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Historical development of mental health studies The relationship among mental health, adjustment, normal-abnormal			
2	The factors affecting mental health The criteria of abnormal Role and duties of counselors regarding behavioral disorders			
3	Neurodevelopmental Disorders Autism Spectrum Disorders			
4	Neurodevelopmental Disorders Attention Deficit Hyperactivity Disorder			
5	Neurodevelopmental Disorders Learning Disorders			
6	Disruptive, impulse control and conduct disorders			
7	Depression disorders and suicide			
8	Anxiety disorders -Separation anxiety disorder, Selective mutism, Specific phobia Social phobia			
9	Anxiety disorders -Separation anxiety disorder, Selective mutism, Specific phobia Social phobia			
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Substance and related disorders	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
14	Child abuse and neglect	14	1.00	14.00
Homeworks		0	0.00	0.00
Projects	Materials:	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		0	0.00	0.00
Total Work Load				60.00
Total work load/ 30 hr				2.00
ECTS Credit of the Course				2.00
		<p>Kring, A.M., Johnson, S. L., Davison, G., Neale, J. (2019). Anormal psikoloji. (Çev. Ed. M. Şahin). Ankara: Nobel Yayın Dağıtım.</p> <p>Oltmanns, T.F., Martin, M.T., Neale, J.M., ve Davison, G.C. (2018). Anormal psikolojide vaka çalışmaları. Ankara: Nobel Yayın Dağıtım.</p> <p>Öztürk, O. ve Uluşahin, A. (2018). Ruh sağlığı ve bozuklukları. Ankara: Kişisel Yayınlar.</p> <p>Savi-Çakar, F. (2020). Çocuk ve ergen ruh sağlığı: Davranış bozukluklarında tanılama ve tedavi yaklaşımları. Ankara: Pegem Akademi</p> <p>Tuna, E., ve Öncül-Demir, Ö. (2020). Anormal psikoloji. Ankara: Nobel Yayın Dağıtım.</p>		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Multiple choice, short answer, open-ended, gap-filling, matching quizzes

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	5	0	5	0	5	5	5	0	0	0	0	0	0
ÖK2	5	0	0	5	0	5	0	5	5	5	0	0	0	0	0	0
ÖK3	5	0	0	5	5	5	5	5	5	5	0	0	0	0	0	0
ÖK4	5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	5
ÖK5	5	0	0	0	0	5	5	5	5	5	0	0	0	0	0	0
ÖK6	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK7	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
ÖK8	5	0	0	5	0	5	5	5	5	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			