		LING	UISTICS						
1	Course Title:	LINGUIS	STICS						
2	Course Code:	TUR3205							
3	Type of Course:	Compuls	sory						
4	Level of Course:	First Cycle							
5	Year of Study:	3							
6	Semester:	5							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. MUSTAFA ULUOCAK							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	(muluocak@uludag.edu.tr-0 (224) 294 22 24 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa)							
17	Website:								
18	Objective of the Course:	To recognize the language as a universal phenomenon; to introduce the concepts, methods, theories and theorists of linguistics, and to provide information about todays linguistics studies.							
19	Contribution of the Course to Professional Development:	This course contributes to associating theories of linguistics with language teaching at the theoretical and practical level.							
20	Learning Outcomes:								
		1	Learns various definitions of language, gains general information about world languages						
		2	Until the early 20th century, he/she can look at the language studies developed in the eastern and western traditions from a historical perspective.						
		3	In the 20th century, the emergence of the concept of linguistics; knows the branches and fields of study of linguistics						
		4	Comprehends Ferdinand De Saussure and Structuralist linguistic theory (Geneva School of Linguistics)						
		5	Understands the schools of linguistics that have adopted a structuralist approach (Prague School)						
		6	Understands French Functionalism (Andre Martinet)						
		7	Gustave Guillame and Psychomechanics, recognizes the Copenhagen School						
		8	Understands Glosematic, American Structuralism (Franz Boas, Edward Sapir, Leonard Bloomfield, Zellig Sabbetai Harris)						
		9	Comprehends Noam Chomsky and Productive Transformational Grammar Theory, Linguistics Based Grammar Theories						
		10	Relates the theories of linguistics to language teaching at the theoretical and practical level						
21	Course Content:								

Week	Theoretical		Р	ractice					
1	Comparison of language, linguistics, concepts	grammar							
2	History of linguistics and linguistics so	chools							
3	F. de Saussure's language view and method of simultaneous method / simultaneous method, description me								
4	Structure / system, indicator concepts								
5	The concepts of causality, substance language / word	/ form,							
6	Sound science, functional linguistics, missionary sound science, audio unit audio unit, the smallest pair								
7	Morphology, form unit, double articula functionality	ation and							
8	Syntax: science, synergy, counter- momentum, founders of the sentence	)							
9	Deep structure, surface structure, manufacturer								
10	Language acquisition, language acqu language acquisition; Standard Theo Improved Standard Theory								
11	Word science, science of meaning; so post, showing, context, sentence, wo								
Activit	es			Number	Duration (hour)	Total Work Load (hour)			
Theore	Social linguistics			14	2.00	28.00			
	als/Labs			0	0.00	0.00			
Self stu	dy and preperation			11	2.00	22.00			
Homew	vorks			1	10.00				
Project	6		Bake Vardar, Açıklama ODOObilim Terimleri Soooloğü,						
Field St	tudies			0	0.00	0.00			
Midtern	n exams		20	0114.	12.00	12.00			
Others				0	0.00	0.00			
Final E	kams		D	dğan Aksan, Anlambili	nn8E0n0gin Yayın Evi	<b>1/80/00</b> ra, 1997.			
Total W	/ork Load					90.00			
Total w	ork load/ 30 hr		Α	nkara, 2017.		3.00			
	Credit of the Course					3.00			
IERML	EARNING ACTIVITIES	NUMBE R	W	EIGHT					
Midtern	n Exam	1	4(	0.00					
Quiz		0	0.00						
Home v	vork-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
	ution of Term (Year) Learning Activities s Grade	es to	40.00						
Contrib	ution of Final Exam to Success Grade	<del></del>	60.00						
Total			100.00						

Measurement and Evaluation Techniques Used in the Open ended questions, multiple choice tests.

Course

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	1	2	1	1	1	1	1	1	1	3	2	1	1	1	2	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK6	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK7	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK8	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK9	1	1	2	1	0	1	1	1	1	1	1	1	1	1	1	1
ÖK10	2	2	3	1	1	1	2	1	1	3	1	1	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			low	2 low			3 Medium			4 High			5 Very High			