

LANGUAGE ACQUISITION

1	Course Title:	LANGUAGE ACQUISITION	
2	Course Code:	TUR0002	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	4	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	German	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. FERHAT ENSAR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	ferhatensar@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	<p>The purpose of this class is to present both the theoretical and practical aspects of language acquisition. Within this context, emphasis will be placed on psycholinguistics too. Language acquisition period (process)</p> <p>Summarize, with all its aspects, how the language acquisition process happens.</p>	
19	Contribution of the Course to Professional Development:		
20	Learning Outcomes:		
		1	Explains the language acquisition process
		2	Knows language acquisition approaches
		3	Can define the concept of psycholinguistics
		4	Can explain the working areas of psycholinguistics
		5	Can introduce the stages of the mother tongue acquisition process
		6	Can compare the difference between speech and language disorders
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introducing the course content and resources. Linguistics and psycholinguistics.		

2	Language acquisition and introduction of field-specific study topics: Research areas of psycholinguistics.			
3	Interdisciplinary collaboration of psycholinguistics. Introducing the stages of language acquisition starting from how children acquired the language. Introducing the studies on systems (sound, meaning, form, etc.) on data collection methods and Turkish language acquisition (Gökmen, ADN).			
4	Language acquisition. Language acquisition theories.			
5	The conditions necessary for language acquisition to take place.			
6	Features of language acquisition.			
7	Language acquisition and early literacy: the acquisition of nominal and operational concepts.			
8	Discussion on the first object and action concepts.			
9	Observations on the preschool period: The road to literacy.			
10	Usability principles and Acquisition (Gökmen, ADN).			
11	Conceptual Limitations and Making Inferences with Conceptual Knowledge			
Activites		Number	Duration (hour)	Total Work Load (hour)
14	Theoretical	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
22	Textbooks, References and/or Other Self study and preparation Materials:	14	6.00	84.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	2.00	0.00
Others		0	0.00	0.00
Final Exams		0	2.00	0.00
Total Work Load				112.00
Total work load/ 30 hr				3.87
ECTS Credit of the Course				4.00
		School. Directions in Language, vol.1, No.4, George Mason University Gentner, D. 1981. Some interesting differences between verbs and nouns. Cognition and Brain Theory, 4, 161-178. Gentner, D. 1982. Why nouns are learned before verbs: linguistic relativity versus natural partitioning. In S. A. Kuczaj (Ed.) Language and Development, Vol. 2: Language, Thought and Culture, 301-334. Hillsdale, NJ: Erlbaum. Slobin, D. I. & Bever, T. 1982. Children use canonical sentence schemas: a crosslinguistic study of word order and inflections. Cognition, 12. 229-265. Carroll, David W. 1994. Psychology of Language. California: Brooks/Cole Publishing Company. Wanner, E. and L.R. Gleitman (Eds) (1982) Language Acquisition : The State of the Art . Cambridge : C.U.P. Slobin, D.		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	2	100.00
Final Exam	0	0.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		100.00
Contribution of Final Exam to Success Grade		0.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Undergraduate Education.

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	4	5	4	5	5	5	5	5
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			