

# PROTESTANTISM AND CHRISTIAN THEOPOLITICS

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|----|---|--|
| 1  | Course Title:   | PROTESTANTISM AND CHRISTIAN THEOPOLITICS   |
| 2  | Course Code:  | FDB6162  |
| 3  | Type of Course:   | Optional   |
| 4  | Level of Course:  | Third Cycle  |
| 5  | Year of Study:  | 1  |
| 6  | Semester:   | 2  |
| 7  | ECTS Credits Allocated:                                 | 6.00   |
| 8  | Theoretical (hour/week):                                | 3.00   |
| 9  | Practice (hour/week):                                   | 0.00   |
| 10 | Laboratory (hour/week):                                 | 0  |
| 11 | Prerequisites:  | None   |
| 12 | Language:   | Turkish  |
| 13 | Mode of Delivery:                                       | Face to face   |
| 14 | Course Coordinator:                                     | Prof. Dr. BÜLENT ŞENAY   |
| 15 | Course Lecturers:                                       |  |
| 16 | Contact information of the Course Coordinator:          | Prof. Dr. Bülent ŞENAY<br>bshanay@uludag.edu.tr<br><a href="https://avesis.uludag.edu.tr/bshanay">https://avesis.uludag.edu.tr/bshanay</a>   |
| 17 | Website:  |  |
| 18 | Objective of the Course:                                | This course looks into the birth and development of Protestant Christianity, the theopolitical nature of Christian theology in the context of Church-political relations in Europe, the situation of the Catholic church in this process, the 'heretic' movements against the Church, the influence and traces of Protestant Christianity in the Western understanding of religion. It provides and understanding of the place of evangelical theology and theopolitics in the geopolitics of religions today by giving information about the transatlantic 'great awakening' in the 19th century and the current Protestant movements from the emergence of American evangelical theopolitics in the 19th century to Christian Zionism today. |
| 19 | Contribution of the Course to Professional Development: | The course provides a scientific understanding and perspective on the beliefs and understandings of Protestant Christian theopolitics about Judaism, Israel and Muslims. It provides the ability to make objective socio-psychological inferences about the relationship between theology and theopolitics in the History of Religions, and supports the student to reach the necessary and sufficient level in academic research.   |
| 20 | Learning Outcomes:                                      |  |
|    | 1   | Students will become acquainted with various aspects of the relationship between theology and theopolitics in the history of religions.  |
|    | 2   | Students will learn basic knowledge of key figures, events, movements, and intellectual thought central to Protestant evangelical theopolitics.  |
|    | 3   | Students will learn about the theological doctrines of Protestant Evangelical movements and their influence on Christian theopolitics.   |
|    | 4   | Students examine and comprehend the beliefs and understandings of Protestant Christian theopolitics about Judaism, Israel and Muslims.   |

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|----------------------------|--|----|---|-----------------|------------------------|
|                            |  | 5  | Students will be able to develop skills in reading and thinking critically, working with a variety of primary and secondary materials, writing with clarity and purpose, and discussing and debating in a respectful and rigorous manner. |                 |                        |
|                            |  | 6  |   |                 |                        |
|                            |  | 7  |   |                 |                        |
|                            |  | 8  |   |                 |                        |
|                            |  | 9  |   |                 |                        |
|                            |  | 10 |   |                 |                        |
| 21                         | Course Content:  |    |   |                 |                        |
|                            | Course Content:  |    |   |                 |                        |
| Week                       | Theoretical  |    | Practice  |                 |                        |
| 1                          | Christianity, Catholic Theopolitics and Religious Life in the West           |    |   |                 |                        |
| 2                          | The emergence of Protestantism, Luther and the Muslim Turks                  |    |   |                 |                        |
| 3                          | Luther, the Jews, and Christian Anti-Semitism                                |    |   |                 |                        |
| 4                          | 18th century 'Great Awakening' and Judaism in Europe                         |    |   |                 |                        |
| 5                          | 'Augustinian-Lutheran-Calvinist' theology and dispensationalist theopolitics |    |   |                 |                        |
| 6                          | Evangelical Interpretation of the Bible                                      |    |   |                 |                        |
| Activites                  |  |    | Number  | Duration (hour) | Total Work Load (hour) |
| Theoretical                |  |    |   |                 |                        |
| 9                          | Tele-evangelism, `Healers` and Music   |    | 14  | 3.00            | 42.00                  |
| Practicals/Labs            |  |    | 0   | 0.00            | 0.00                   |
| Self study and preparation |  |    | 14  | 3.00            | 42.00                  |
| Homeworks                  |  |    | 0   | 0.00            | 0.00                   |
| Projects                   |  |    | 0   | 0.00            | 0.00                   |
| 12                         | Evangelical Christianity, Civil Religion, and Field Studies                  |    | 0   | 0.00            | 0.00                   |
| 13                         | Evangelical Christianity, Theo-politics, and Geopolitics of Religion         |    | 0   | 0.00            | 0.00                   |
| Others                     |  |    | 0   | 0.00            | 0.00                   |
| 14                         | Christian Theopolitics and Geopolitics of Religion                           |    | 1   | 96.00           | 96.00                  |
| Total Work Load            |  |    |   |                 | 180.00                 |
| Total work load/ 30 hr     |  |    |   |                 | 6.00                   |
| ECTS Credit of the Course  |  |    |   |                 | 6.00                   |

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|--|---|--|---|
| 22   | Textbooks, References and/or Other Materials: | <ul style="list-style-type: none"><li>• Bülent Şenay, Christian Zionism: Theo-Politics and Biblical Myth-Making, Bucharest University Press, 2021.</li><li>• Braden P. Anderson Biblical Theopolitics and the Problem of American Christian Nationalism Wisconsin Marquette University 2010</li><li>• Theopolitics of the Orthodox World—Autocephaly of the Orthodox Churches as a Political, Not Theological Problem</li><li>• D. Cobia, The Complete Idiots Guide to Evangelical Christianity, Alpha Books, NY, 2007.</li><li>• Adam S. Francisco, Martin Luther and Islam, Leiden: Brill, 2007.</li><li>• A Hakim Murad America as a Jihad State, Kings College, London, 21.04.09.</li><li>• Ömer Kemal Şahin, Dost Düşmanlar Hristiyan Siyonizmde Antisemitizm ve Anti-İslamizm, Cumhuriyet İlahiyat Dergisi, 2019.</li><li>• Jonathan Cole<br/>Towards_a_Theology_of_Political_Authority CS University PhD 2017</li><li>• A. Reid, Evangelism: Handbook Biblical, Spiritual, Intentional, Missional, B&amp;H Publishing, Tennessee, 2009.</li><li>• Pedrito U. Maynard-Reid, Complete Evangelism: The Luke-Acts Model, Herald Press, Ontario, 1997</li><li>• C. Smith, Christian America What Evangelicals Really Want, University of California Press, Berkeley, 2000.</li><li>• B. Witherington, The Problem with Evangelical Theology, Baylor University Press, 2005.</li><li>• C. G. Brown, The Word in the World Evangelical Writing, Publishing, and Reading in America (1789-1880), The University of North Carolina Press, 2004.</li><li>• Donald E. Miller, Global Pentecostalism: The New Face of Christian Social Engagement, University of California Press, 2007.</li><li>• D. N. Myers, W.V. Rowe, From Ghetto to Emancipation: Historical and Contemporary Reconsiderations of the Jewish community, University of Scranton Press, 1997.</li><li>• A. J. Frykholm, Rapture Culture: Left Behind in Evangelical America, Oxford University Press, 2004.</li><li>• Stephen Spector, Evangelicals and Israel: The Story of American Christian Zionism, Oxford University Press, 2008.</li></ul> |   |
| 23   | Assesment                                     |  |   |
| TERM LEARNING ACTIVITIES   |   | NUMBER   | WEIGHT                                  |
| Midterm Exam   |   | 0  | 0.00                                    |
| Quiz   |   | 0  | 0.00                                    |
| Home work-project  |   | 0  | 0.00                                    |
| Final Exam   |   | 1  | 100.00                                  |
| Total  |   | 1  | 100.00                                  |
| Contribution of Term (Year) Learning Activities to Success Grade |   |  | 0.00                                    |
| Contribution of Final Exam to Success Grade                      |   |  | 100.00                                  |
| Total  |   |  | 100.00                                  |
| Measurement and Evaluation Techniques Used in the Course         |   |  | Homeworks or Projects and written exams |
| 24   | ECTS / WORK LOAD TABLE                        |  |   |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 3   | 4   | 0     | 4   | 4   | 0        | 4   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 0   | 0   | 4   | 4     | 4   | 0   | 0        | 2   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 4   | 4   | 0     | 4   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 0   | 4   | 4   | 4     | 4   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5   | 0   | 4   | 4   | 4     | 4   | 4   | 4        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |