

NURSING PROCESS

1	Course Title:	NURSING PROCESS	
2	Course Code:	HEM2209	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. Dr. Aylin PALLOŞ	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	Öğr.Gör.Dr.Aylin Palloş Tel: 0224 294 24 75 Email: aylinpallos@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The objective of this course is to gain knowledge, attitude and skills about the nursing process in order to provide nursing care to the individual, family and society with a holistic approach.	
19	Contribution of the Course to Professional Development:	This course contributes to meeting the care needs of the individual, family and society in line with the nursing process with a systematic approach.	
20	Learning Outcomes:		
		1	To describe the definition, purpose and importance of nursing process
		2	To establish the relationship between critical thinking and nursing process
		3	To explain the importance of using the common language among nurses
		4	To define the nursing classification systems
		5	To plan the care of the individual in line with the stages of the nursing process
		6	To implement the principle of accurate records and reports
		7	To describe relationship of nursing process and model / theory
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		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The definition, purpose and importance of nursing process		
2	Historical development of nursing process		

3	Critical thinking in nursing	
4	Nursing Process Steps: • Assessment	
5	Nursing Process Steps: • Nursing diagnosis	
6	Errors Made in Creating Nursing Diagnoses	
7	Nursing Classification Systems	
8	Nursing Classification Systems-2	
9	Nursing Process Steps: • Planning	
10	Nursing Process Steps: • Implementation	
11	Nursing Process Steps: • Evaluation	
12	Sample case study	
13	Recording and reporting	
14	Relationship of nursing process and model / theory	

22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> • Acaroğlu R., Kaya H. (Çev.Ed.) (2021). Hemşirelik Tanıları Tanımlar ve Sınıflandırma 2018-2020. İstanbul: Nobel Tıp Kitabevleri. • Akça Ay F. (Ed.) (2012). Sağlık Uygulamalarında Temel Kavramlar ve Beceriler. İstanbul: Nobel Tıp Kitabevleri. • Aştı T., Karadağ A. Hemşirelik Esasları; Hemşirelik Bilim Sanatı. Akademi Yayınevi, İstanbul (2014). • Bektaş H. (Çev. Ed.) (2015). Taylor Klinik Hemşirelik Becerileri Bir Hemşirelik Süreci Yaklaşımı. Ankara: Nobel Akademik Yayıncılık. • Birol L. Hemşirelik Süreci, Etki Matbaacılık, 10.Baskı, İzmir (2011). • Enç N. (Ed.) (2015). Sağlık Tanılaması ve Fiziksel Muayene. İstanbul: Nobel Tıp Kitabevleri. • Eroğlu N., Temiz G. (Ed.) (2021). Kronik Hastalıklarda Hemşirelik Süreci. İstanbul: Nobel Tıp Kitabevleri. • Görgülü R.S. (2014). Hemşireler İçin Fizik Muayene Yöntemleri. İstanbul: İstanbul Tıp Kitabevi. • Kapucu S., Akyar İ., Korkmaz F. (Çev.Ed.) (2018). Pearson Hemşirelik tanıları El Kitabı. Ankara: Pelikan Yayınevi. • Kara Kaşıkçı M., Akın E. (Ed.) (2021). Temel Hemşirelik Esaslar, Kavramlar, İlkeler, Uygulamalar. İstanbul: İstanbul Tıp Kitabevleri. • Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, (2009). • Sariçam M., Turan N. (2020). Göğüs Cerrahisinde Tedavi ve Bakım. İstanbul: Akademi Basın ve Yayıncılık. • Sütçü Çiçek H., Özdemir L. (Çev.Ed.) (2016). Hemşirelik Bakımını Planlama İnanılmaz Kolay. Ankara: Nobel Akademik Yayıncılık. • Şenol Çelik S., Karadağ A. (Ed.) (2019). Hemşirelik Bakım Planları: Tanılar, Girişimler ve Sonuçlar. İstanbul: Akademi Basın ve Yayıncılık. • Temiz G., Eroğlu N., Akın S. (2022). Onkoloji Hemşireliğinde Semptom Yönetimi. Ankara: Nobel Akademik Yayıncılık.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	10.00

Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Written exam, case study, question-answer	

24	ECTS / WORK LOAD TABLE
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	2.00	28.00
Homeworks	1	10.00	10.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	15.00	15.00
Total Work Load			91.00
Total work load/ 30 hr			3.03
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
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	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0
ÖK3	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	4	4	5	0	0	0	0	4	0	0	0	3	0	0	0	0
ÖK6	4	4	5	2	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

LO: Learning Objectives PQ: Program Qualifications

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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