	SPECIAL	TEAC	HING METHODS II					
1	Course Title:	SPECIA	L TEACHING METHODS II					
2	Course Code:	OKU300	2					
3	Type of Course:	Compuls	sory					
4	Level of Course:	First Cyc	le					
5	Year of Study:	3						
6	Semester:	6						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	1.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to f						
14	Course Coordinator:	Prof. Dr.	NALAN KURU					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Bursa Ul	u@uludag.edu.tr udağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü cesi Eğitimi Ana Bilim Dalı					
17	Website:							
18	Objective of the Course:	To examine the traditional and modern approaches to preschool education, the historical development process and different perspectives of preschool education, different models used in the field of preschool education, and to show students how these models can be used in their daily plans.						
19	Contribution of the Course to Professional Development:	Pre-service teachers can plan, implement and evaluate the pre- school education process.						
20	Learning Outcomes:	_earning Outcomes:						
		1	Prepares monthly plans that can be used in pre-school education.					
		2	Prepares daily flow in accordance with the preschool program.					
		3	Plans different activities in accordance with the preschool program.					
		4	Plans a family participation event that will be included in the event plans.					
		5	Explains the forms related to evaluation.					
		6	Evaluates the prepared plans.					
		7	Explains the implementation process of the prepared plans					
		8						
		9						
04	Course Content:	10						
21		<u> </u>	ourse Content:					
Maak	Theoretical		Practice					
week	meorella							

	1																	
1	Course Activitie	Discussion of the Teaching Method of the Course, Principles of Practice, Evaluation, Activities to Be Done Review of Information about the Pre-School Curriculum																
2	Plans, Plans, Presch	Prepari	ing a N				es of											
3	Evalua accorda																	
4	Prepari accorda						n											
5	Prepari presch	ordanc	ce with	n the														
6	Daily flowith the					acco	rdance	•										
7	Include	family	engag	emen	nt activi	ties ir	plans											
8	Include needs i	adapta	ations															
9	Single	Single activity planning suitable for preschool program - 1																
10	Single program	ng su	itable f	or pre	schoo	I												
11		Integrated activity planning in accordance with the preschool program - 1																
12	Integra			-		corda	nce											
Activites									Number				Duration (hour)			Vork hour)		
Theoretical preschool program - 2								Т	14 2.0				.00 28.00					
Practicals/Labs									14 1.00				14.00					
Self study and preperation									Programi.				лкіаг і с	an Oku		Egium		
Homeworks									0				0.00			0.00		
PERINCE	EARNIN	IG ACT	IVITIES	;		Ν	UMBE	W	WÊIGHT				0.00			0.00		
Field S									0						0.00			
Midterr	n exams	3						4	40,00				4.00			4.00		
Others							`		0				0.00					
Final E	work-pro xams	jeci				ľ	,	- 10	4.(4.00 4.00					
Total W	Vork Loa	ld													120.00			
total w	ork load	l/ 30 hr	•			4	<u> </u>	T	Τρο.ου						4.00			
ECTS Credit of the Course															4.00			
Contribution of Final Exam to Success Grade								60	60.00									
								10	100.00									
Measurement and Evaluation Techniques Used in the I Course										swer ex	xam per	forman	ce pre	esentati	on			
24	ECTS	/ WO	RKL	OAD	TAB	LE		-										
24 ECTS / WORK LOAD TABLE 25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																		
	PQ	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	B PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	5	5	5	5	5	5	4	5	5	5	4	4	5	5	3	3		
					I	I				I	I		I	1				

ÖK2	4	5	5	5	5	5	5	4	4	4	3	3	4	3	4	5
ÖK3	4	5	5	5	5	4	3	5	3	3	3	4	4	4	4	5
ÖK4	5	5	4	5	5	3	3	3	4	5	5	5	4	4	5	4
ÖK5	4	5	5	5	5	5	4	4	3	3	4	3	4	3	4	5
ÖK6	4	5	5	5	5	5	5	4	4	5	5	2	4	4	3	4
ÖK7	5	4	5	5	5	5	5	5	5	4	4	3	4	3	4	4
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 Iow		3 Medium			4 High			5 Very High				