

## VISUAL ARTS EDUCATION

1	Course Title:	VISUAL ARTS EDUCATION	
2	Course Code:	OKU3005	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Öğr. Gör. MURAT ÇIRPAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mcirpan@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	Describe and Role of Art, basic art education, art education history, art education in contemporary education and importance; children painting and importance; methods, technics and materials in preschool education; museum education.	
19	Contribution of the Course to Professional Development:	Theories and practices related to art education in early childhood support children's creative expression skills and aesthetic awareness.	
20	Learning Outcomes:		
		1	Ability to understand necessary properties and responsibility to develop art conscious and culture in preschool
		2	Ability to understand objectives of art education course in preschool
		3	Ability to recognize that necessity of art education theories and methods in education of preschool kids due to their properties
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21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	Informing students about the course, introducing the materials to be used.		

2	What is art education? The importance and necessity of art education. What is Color? What is color harmony? For color applications rhythm, harmony, balance, emphasis, contrast			
3	Pre-school education, the limited possibilities of artistic works. Only applications made using watercolors. Effectiveness of hand-painting painting			
4	Pre-school education, the limited possibilities of artistic works. Only applications made using watercolors. Effectiveness of stone painting			
5	Visual design principles: Line-tissue-stain-form and the shape-space-color-value date			
6	Visual design elements: Point, Line, Color, Texture, Size (in size), Shape, Surface			
7	Pre-school education in color and texture to create origami paper, origami diagram, origami creation and implementation techniques and application			
8	Toy design with waste material in preschool			
9	Material design to explain professions in pre-school education			
10	What are the developmental stages of children's paintings? Is Children's images of			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical motifs.		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preparation	Childhood to youth between the ages of 4-7 years old linear development phases	4	10.00	40.00
Homeworks		4	10.00	40.00
Projects	Kneading clay, play dough, and with plastiline applications. Three-dimensional eating and	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	All designs are completed and photographed for the archive	1	1.00	1.00
Others		0	0.00	0.00
Final Exam	Textbooks, References and/or Other Materials	Artut, K. 2001; Sanat Eğitimi Kuramları ve Yöntemleri, Anı Yayıncılık, Ankara	1.00	1.00
Total Work Load				124.00
Total work load/ 30 hr		Sanat Eğitimi , Morpa Kültür Yayınları , İstanbul		4.13
ECTS Credit of the Course				4.00
	Computer programs that can be used in the lesson			
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total									100.00							
Measurement and Evaluation Techniques Used in the Course									Project assignments. Presentation.							
24		ECTS / WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	1
ÖK2	1	1	1	1	1	1	5	1	1	3	1	1	1	1	4	1
ÖK3	1	1	1	1	1	1	5	1	1	3	1	1	1	1	4	1
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			