

MATERIALS DESIGN IN ENGLISH LANGUAGE TEACHING

1	Course Title:	MATERIALS DESIGN IN ENGLISH LANGUAGE TEACHING	
2	Course Code:	ING0006	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	English	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Dr. Öğr. Üyesi DERYA DÖNER YILMAZ	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr.Öğr.Üyesi Derya Döner Yılmaz dyilmaz@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	This course aims to introduce the characteristics of language learning and teaching context and the materials to be used within that context. They also learn to select, evaluate, adapt and design ELT materials.	
19	Contribution of the Course to Professional Development:	It helps prospective teachers to be able to analyse the ELT materials and design in line with the aims of the course and the students.	
20	Learning Outcomes:		
		1	Teacher candidates will learn and evaluate concepts of educational context and ELT materials ducatofcurriculum/Syllabus "syllabus"
		2	They analyse the concepts of materials evaluation and adaptation and they apply.
		3	They evaluate and design effective learning environments and experiences by using ELT materials
		4	They implement lesson plans that include methods and strategies for applying written and visaul materials to maximize student learning.
		5	They apply technology to facilitate a variety of effective assessment and evaluation strategies.
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to the Course		

2	introduction of the specific "educational context"	
3	The components of Turkish context teachers, students, materials	
4	Analysis of ELT materials,	
5	Introduction of materials evaluation concept	
6	Introduction of materials adaptation concept	
7	Introduction of technological materials	
8	Studying lesson planning	
9	Preparing lesson plans	
10	Preparing, written materials for an English lesson	
11	Preparing, using and evaluating written and visual materials: slides and transparencies	
12	Techniques for using technological materials	
13	Techniques for evaluating technological materials	
14	Revision	

22	Textbooks, References and/or Other Materials:	Brown, H.D. (1994). Principles of Language Learning and Teaching. 3rd edition. NJ: Prentice Hall. Dudeney, G. & Hockly, N. (2007). How to Teach English with Technology". Pearson Education Ltd. Harmer, J. (2007). The Practice of English Language Teaching. 4th edition. Essex: Pearson Longman.
----	---	---

Activities		Number	Duration (hour)	Total Work Load (hour)
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation	0	0	6.00	72.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Final Exam	1	6	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	11.00	11.00
Contribution of Term (Year) Learning Activities to		40	100	
Others		0	0.00	0.00
Contribution of Final Exam to Success Grade		60	100	
Total Work Load				133.00
Total work load/ 30 hr				4.07
Measurement and Evaluation Techniques Used in the		Projects and essay type exam		4.07
ECTS Credit of the Course				4.00

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	1	1	2	4	1	1	1	1	1	1	1	1	1	1	0
ÖK2	1	1	1	1	5	1	1	1	1	1	1	1	1	1	1	0
ÖK3	3	2	2	2	2	2	2	2	2	2	2	2	2	2	5	0
ÖK4	2	3	3	3	3	2	3	4	3	3	3	3	3	3	5	0

ÖK5	4	3	3	3	3	3	3	2	3	3	3	3	3	3	3	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							