	PHYSIOLOGY OF DIGESTIVE SYSTEM										
1	Course Title:	PHYSIO	LOGY OF DIGESTIVE SYSTEM								
2	Course Code:	BIO5500									
3	Type of Course:	Optional									
4	Level of Course:	Second (	Cycle								
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	6.00									
8	Theoretical (hour/week):	3.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:										
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	ace								
14	Course Coordinator:	Prof. Dr.	SiBEL TAŞ								
15	Course Lecturers:	Yok									
16	Contact information of the Course Coordinator:	Uludağ Ü e-posta: Telefon: and Scie e-mail: s	Sibel TAŞ Üniversitesi, Fen-Edebiyat Fakültesi, Biyoloji Bölümü : smeral@uludag.edu.tr : 0 (224) 294 1795 ence, Department of Biology smeral@uludag.edu.tr 0 (224) 294 1795								
17	Website:										
18	Objective of the Course:	mechani	tion of nutrient intake in Invertebrate and related isms, explanation of gastrointestinal esandtheirfuntions in Vertebrata.								
19	Contribution of the Course to Professional Development:	importan	g the digestive system and differences of living things, the nce of nutrition and the contribution of basic nutrients to the stem, it can develop different working methods.								
20	Learning Outcomes:										
		1	To describe invertebrates and vertebrates proces food physically and chemically within the digestive tract.								
		2	To know organization and functions of digestive organs								
		3	To understand considerable anatomical modifications in the different parts of the digestive								
		4	To describe regulation of food intake								
		5	To know digestive system enzymes and hormones								
		6	To describe gastric and intestinal digestion, absorption, and excretion								
		7	To know nutrition and metabolism								
		8	To know gastrointestinal system diseases								
		9									
	10										
21	Course Content:										
10/	T	Course Content:									
	Theoretical	ut a la vie d	Practice								
1	Explanation of nutrient intake in Inve and related mechanisms	rtebrate									

2	Explanation of nutrient intake in Vertebrata and related mechanisms																		
3	struc	cture	of the		stive s	ons an ystem,													
4	Transport and mixing of nutrients through the gastrointestinal tract																		
5	Anatomy and functions of the stomach- secretions, enzymes, hormones-regulation of gastric motility																		
6	Anatomy and function of pancreas- enzymes, hormones																		
7	Ana	tomy	and n	netabo	olic fu	nction	of live	r											
8	the s	small stine	intest	tine at ohydra	sorpt	stine fu ion fro oid, pro	m the	small											
9				unctio anal aı		the lar	ge inte	estine-											
10				absorp I tract	otion i	n the													
11	Disorders of gastrointestinal system																		
12	Cart	oohy	drate r	metab	olism														
13	Lipic	d met	abolis	m															
14	Prot	ein m	netabo	olism															
Activit										Numb		<u> </u>			Total Work Load (hour)				
Theore									Н	Human anatomy and Physiology; Robert						Ca42La,OJohn P			
Practic										0				0.00			0.00		
Self stu			epera	ition					1	19929				3.00			42.00 60.00		
Homew	vorks									4									
TFRM I			ACTI	VITIES			N	UMRE	: \v	FIGHT		0.00			0.00				
Field S Midterr							0		Ιo	0  0  <u>0</u> 0				0.00					
Others		#I'I'S							10	0			0.00			0.00			
Figure 1		oroie	ect				0		10	90			36.00			36.00			
Total V																180.00			
Total w			30 hr				1		10	00.00						6.00			
				urse												6.00			
	Success Grade																		
Contrib	oution	of F	inal E	xam to	Suc	cess G	rade		1	100.00									
Total									1	100.00									
Measurement and Evaluation Techniques Used in the The system of relative evaluation is applied.  Course																			
24 ECTS / WORK LOAD TABLE																			
25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ	8 PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16		
ÖK1	;	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0		
																1			

ÖK2	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK3	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK4	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK5	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK6	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK7	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
ÖK8	3	1	1	5	5	5	4	3	5	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low		3	3 Medium			4 High			5 Very High			