

ORGANIZATION OF THE NERVOUS SYSTEM AND EVOLUTION

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| 1 | Course Title: | ORGANIZATION OF THE NERVOUS SYSTEM AND EVOLUTION | |
| 2 | Course Code: | BIO6516 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 2 | |
| 7 | ECTS Credits Allocated: | 6.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Prof. Dr. SİBEL TAŞ | |
| 15 | Course Lecturers: | Prof. Dr. SİBEL TAŞ | |
| 16 | Contact information of the Course Coordinator: | Prof. Dr. Sibel TAŞ Uludağ Üniversitesi, Fen-Edebiyat Fakültesi, Biyoloji Bölümü e-posta: smeral@uludag.edu.tr Telefon: 0 (224) 294 1795 and Science, Department of Biology e-mail: smeral@uludag.edu.tr Phone: 0 (224) 294 1795 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | Receiving stimuli from Invertebrata and mechanisms which respond them, comparative investigation of the organization and functions of the nervous system of Vertebrata, explanation of the functions of neurotransmitters. | |
| 19 | Contribution of the Course to Professional Development: | By learning the importance of the nervous system in living things, he / she can make a holistic evaluation and plan a research project. | |
| 20 | Learning Outcomes: | | |
| | | 1 | To describe nervous system Invertebrata |
| | | 2 | To describe the structural and functional organization of the nervous system |
| | | 3 | To know the structure and functions of the spinal cord and the brain |
| | | 4 | To describe characteristics, components and functions of the central nervous system |
| | | 5 | To describe characteristics components and functions of the peripheral nervous system |
| | | 6 | To describe characteristics, components and functions of the autonomic nervous system |
| | | 7 | To describe chemical messenger molecules of the nervous system, including classical and non-classical neurotransmitters |
| | | 8 | To describe types of synapses and their functions |
| | | 9 | |
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| 21 | Course Content: | | |
| | | Course Content: | |

| Week | Theoretical | Practice |
|------|---|----------|
| 1 | Warning mechanism invertebrata | |
| 2 | Basic functions of synapses, transmitter substances | |
| 3 | Sensory receptors | |
| 4 | Somatic senses –situation and touch senses | |
| 5 | Somatic senses -pain and temperature senses | |
| 6 | Neurophysiology of vision | |
| 7 | Hearing and chemical senses | |
| 8 | The motor functions of the spinal cord | |
| 9 | The motor functions-cortex and brainstem | |
| 10 | Cerebellum, basal ganglia | |
| 11 | Cerebral cortex, learning and memory | |
| 12 | The limbic system and hypothalamus | |
| 13 | Sleep and dream | |
| 14 | Autonomic nervous system | |

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| 22 | Textbooks, References and/or Other Materials: | Medical Physiology; Arthur C Guyton and John E Hall, 2010 Medical Physiology; William F Ganong, 2010 Human anatomy and Physiology; Robert Carola, John P Harley, Charles R Noback, 2002 Biological Science: I II: William T. Keeton, James I. Gould |
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| Activites | | Number | Duration (hour) | Total Work Load (hour) |
|--|---|--------|--|------------------------|
| Theoretical | R | 14 | 3.00 | 42.00 |
| Practicals/Labs | | 0 | 0.00 | 0.00 |
| Quiz | | 0 | 0.00 | 0.00 |
| Self-study and preperation | 0 | 0 | 3.00 | 42.00 |
| Homeworks | | 2 | 15.00 | 30.00 |
| Final Exam | 1 | 1 | 0.00 | 0.00 |
| Projects | | 0 | 0.00 | 0.00 |
| Field Studies | | 0 | 0.00 | 0.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 0 | 0.00 | 0.00 |
| Others | | 0 | 0.00 | 0.00 |
| Contribution of Final Exam to Success Grade | | 1 | 66.00 | 66.00 |
| Final Exams | | 1 | 66.00 | 66.00 |
| Total Work Load | | | | 180.00 |
| Measurement and Evaluation Techniques Used in the Course | | | The system of relative evaluation is applied | 6.00 |
| ECTS Credit of the Course | | | | 6.00 |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

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| ÖK5 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 3 | 1 | 1 | 5 | 5 | 5 | 4 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | |