IMAMIYYA SHIA

1	Course Title:	IMAMIYYA SHIA
2	Course Code:	TIB5158
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. Mehmet ÇELENK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172
17	Website:	
18	Objective of the Course:	To deal with all aspects of the Imamiyye school, which represents the main spine among the Shiite sects.
19	Contribution of the Course to Professional Development:	Provides the ability to reach and interpret information about the field of study.
20	Learning Outcomes:	

		1	The student learns the main structure of Imamiye Shia, which is the second major school of Islamic tradition.
		2	Students learn the central position of Imamiyya Shia in Shia thought and the points where it differs from gulat sects.
		3	The student comprehends the historical development stages of Imamiyya Shiism and the differentiation in the process.
		4	Students comprehend the religious / political activities and engagements of Imami Shia during the Iran / Islamic revolution and the Arab Spring.
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21	Course Content:	

Course Content:		
Week	Theoretical	Practice
1	The phenomenon of sect in Islamic culture	

2	Islamic society after the Prophet and the first conflicts			
3	The first discussions centered on the caliphate and the first reflections of the Sunni-Shia caliphate theories			
4	The support of Ahl al-Bayt, the events of Jamal and Sıffin, the martyrdoms of Ali and Hussain			
5	The evolution of the supportership of Ahl al-Bayt from a psychological ground to a political one			
6	The development of systematic Shia thought, the construction of Nas and Tayin theory.			
7	The Occultation Period and the rise of the Shiite Ulama			
8	The Buwayhi period and its effects on the theoretical and practical construction of the Imami school			
9	Religion-state relations and the rise of Shiism in the Ilkhanians period.			
10	Safavid period, development of religion-state and ulama-state relations, construction of Shia as a state religion / sect, practical and political construction of Iran / Shia identity.			
11	Political and cultural influences of the Safavid / Shia heritage			

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	6.00	84.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	30.00	30.00
Others	0	0.00	0.00
Final Exams	1	30.00	30.00
Total Work Load			186.00
Total work load/ 30 hr			6.20
ECTS Credit of the Course			6.00

13 The Iran-Islamic revolution and the new political medium of Shia / Imami thought.

power during the Arab Spring.

Materials:
Teşekkül Süreci, İSAM yayınları, 2009.
Hüseyin, Atay, Ehl-i Sünnet ve Şia, Ankara 1983.
Esasları, çev. M.Saim Yeprem, Diyanet Vakfı yayınları, 2020.
ve Siyasi Hayatı, çev. Cafer Bayar, İstanbul 1994.
E. Ruhi Fığlalı, İmâmiyye Sîası, İstanbul: Selçuk Yay.
Abdülbaki, Gölpınarlı, Tarih Boyunca Islam Mezhepleri ve Şiilik, İstanbul 1979.
(Risâletü'l-I'tikâdâti'l-Imâmiyye), Arapçadan notlarla çev. E. R. Fığlalı, Ankara: A.Ü. İlâhiyat Fak. Yay., 1978.
Kaşif al-Gıta, Muhammed Hüseyin, " Caferi Mezhebi ve Esasları", Çev; Abdülbaki Gölpınarlı, İstanbul 1966
Henry, Loust, İslâm'da Ayrılıkçı Görüşler, (Les Schismes dans l'Islam), Fransızca'dan çev. , E. Ruhi Fığlalı - Sabri Hizmetli, İstanbul: Pınar Yayınları, İstanbul, 1999.
Ahmed Yaşar, Ocak, Osmanlı Toplumunca Zındıklar ve Mülhidler: 15-17. yüzyıllar, İstanbul 1998.
Montgomery, Watt. W, İslâm Düşüncesinin Teşekkül Devri (The Formative Period of Islamic Thought), İng. Çev.: E.Ruhi Fığlalı, Ankara: Umran Yay., 1981. (2. Baskı=İstanbul: Birleşik Yayıncılık, 1998).
Julius, Wellhausen, İslamiyetin İlk Devrinde Dinî-Siyâsî Muhalefet Partileri, çev. Fikret Işıltan, Ankara 1989.
Mehmet Çelenk, 16-17. Yüzyıllarda İran'da Şiiliğin Seyri, Emin yayınları, 2013.

23	Assesment		
TERM LEARNING ACTIVITIES		**NUMBER**	**WEIGHT**
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Classical Exam	

24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	3	0	0	0	0
ÖK3	5	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
ÖK4	0	2	0	0	0	0	0	0	0	0	0	0	2	0	0	0

LO: Learning Objectives PQ: Program Qualifications					
Contribution Level:	**1 very low**	**2 low**	**3 Medium**	**4 High**	**5 Very High**