

IBN RUSHD AND AVERROISM

1	Course Title:	IBN RUSHD AND AVERROISM	
2	Course Code:	FDB6108	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Yaşar Aydın	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	E-posta: yasaraydinli@hotmail.com Tel.: (0224) 2431066 - 60312 Adres: Uludağ Üniversitesi İlahiyat Fakültesi	
17	Website:		
18	Objective of the Course:	At the end of the curriculum, the student is expected to have acquired knowledge of the influence of Aristotle on Islamic thought in the twelfth and the methods of reading classical texts.	
19	Contribution of the Course to Professional Development:	Aristotelian commentary, the approaches of philosopher and disputed problems will be handled in the historical order.	
20	Learning Outcomes:		
		1	To examine whether Aristotelian commentators changed Aristotle's main arguments in the process of transmission and commentary.
		2	To research the means used during the transmission of Aristotelian philosophy to Muslim World.
		3	To analyze the influence of Aristotelian philosophy on Islamic thought in the wide historical area.
		4	To interpret the causes and results of the tradition of commentary in Islamic thought.
		5	To evaluate Averroes as a Aristotelian commentator, considering his influence on the history of thought.
		6	To discuss on the differences between Averroes and other commentators.
		7	To analyze Averroes' approach to muslim philosophers' views on Aristotle.
		8	To recognise Averroes' views on the main subjects of metaphysics
		9	To analyze the intellectual structure of a period in which the main discussions took place.
		10	To evaluate Averroism in Latin thought.
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	The Peripatetic Tradition: Interpretative Tradition of Philosophy after Aristotle	
2	The Great Interpreters of Aristotle: Theophrastos, Alexander Aphrodisias, Themistius	
3	Pseudo-Aristotelian Literature	
4	Aristotle and His Philosophy in the Muslim Sources	
5	Averroes as the Great Commentator	
6	Averroes' View of Aristotle and His Philosophy	
7	Averroes' Criticism of al-Farabî and Ibn Sina	
8	Averroes' Philosophy: God, Universe and Human	
9	al-Tafsir ma badattabia	
10	Philosophy and Religion in Ibn Rushd	
11	Averroes' Criticism of al-Gazali: Two Tahafuts	
12	Latin Scholasticism and Averroes	
13	Siger of Brabant and Boneventura	
14	Averroes' and Thomas Aquinas	

22	Textbooks, References and/or Other Materials:	Aristoteles, Metafizik, İbn Rüşd, Tefsiru Mabade't-Tabia İbn Rüşd, Tehafutu Tehafuti'l-Felasife, Kırkambar		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	3.00	42.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		14	8.00	112.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Homeworks		0	0.00	0.00
Midterm Exam	0	0.00	0.00	0.00
Field Studies		0	0.00	0.00
Module work project	0	0.00	0.00	0.00
Others		0	0.00	0.00
Total Exams	1	100.00	20.00	20.00
Total Work Load				174.00
Success Grade				5.80
ECTS Credit of the Course				6.00
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		There will be a final exam.		

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	0	0	0	0	3	0	0	0	0	0	3	0	0	0	0
ÖK2	0	0	0	0	0	2	0	0	0	0	0	3	0	0	0	0

ÖK3	0	0	0	0	0	3	0	0	0	0	0	2	0	0	0	0
ÖK4	0	0	0	2	0	3	0	0	0	2	0	4	0	0	0	0
ÖK5	3	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	3	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK7	2	2	0	0	0	0	0	0	0	0	0	4	0	0	0	0
ÖK8	3	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK9	3	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	3	0	0	4	0	0	0	0	0	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			