	APPLIED	BEH								
1	Course Title:	APPLIE	D BEHAVIOR ANALYSIS							
2	Course Code:	ÖZE230	3-BH							
3	Type of Course:	Compuls	sory							
4	Level of Course:	Second	Cycle							
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	There is	no prerequisite for this course.							
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	face							
14	Course Coordinator:	Doç. Dr.	ÖZLEM TOPER							
15	Course Lecturers:									
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Özlem Toper ozlemtoper@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	The aim of this course is to explain the methods, techniques and strategies used to gain new behaviors, increase appropriate behaviors and reduce inappropriate behaviors.								
19	Contribution of the Course to Professional Development:	At the end of the course, students will have the knowledge and skills required for behavior management.								
20	Learning Outcomes:									
		1	Defines the basic concepts of the applied behavior analysis discipline.							
		2	Describe the features of applied behavior analysis							
		3	Determine and defines target behavior							
		4	Explain the data collection techniques used for target behaviors.							
		5	Graphs and interprets the data collected for target behavior.							
		6	Explain the methods, techniques and strategies used to gain new behaviors.							
		7	Explain the methods, techniques and strategies used to increase appropriate behaviors							
		8	Explain the methods, techniques and strategies used to evaluate inappropriate behavior.							
		9	Explain the methods, techniques and strategies used to reduce inappropriate behavior.							
		10	Describes the steps of preparing a behavior change plan.							
21	Course Content:									
		Co	ourse Content:							
	Theoretical		Practice							
1	Applied behavioral analysis definition historical development									
2	Features and basic concepts of appl behavior analysis	ied								

3	Determ writing			tarhet k	behavi	ior an	d											
4	Recording target behaviors and observational data collection techniques																	
5	Instructional data collection techniques and reliability																	
6	Graphic and visual analysis																	
7	Increas Reinfor	propriant and r	ite bel einfor	navior: cemen	ts													
8	Evaluation of reinforcements and reinforcement schedules																	
9	Teaching new behaviors: Prompts and shaping strategies																	
10	Functions of problem behaviors and functional assessment																	
11	Reduci on prer		blem b	ehavio	ors: pra	actices	s base	ed										
12	Reducing problem behaviors: results-based practices																	
13	Other practices in reducing problem behaviors																	
14	Prepar	e a be	navior	chang	e plan													
22	Textbo	oks, R	eferend	ces an	d/or O	ther		Во	ok: An	plied E	Behavio	r Analv	sis, Pe	gem Ak	kademi			
	22 Textbooks, References and/or Other Materials:								Book: Applied Behavior Analysis, Pegem Akademi Editors: Prof. Dr. Dilek Erbaş Ass. Prof. Serife Yücesov-Özkan									
Activites								Numb					hour)	Total Work Load (hour)				
Thereirei	ti⊄⊒kam					1		30	1 0 0			3.00		42.00				
Practica	als/Labs	;						()			0.00			0.00			
Belfnstu	nobyr kenpodo	p eep ei	ation			0		0.0	1 0			1.00		14.00				
Homew	/orks							(6			10.00)		60.00			
₽oo opi∉cts	S					8		10	100.00						0.00			
Field St	Field Studies								0						0.00			
Nicces	Milder Ar Exams								1			1.00			1.00			
Others	Others								0			0.00		0.00				
Fotal Ex	Føtal Exams								100.00			1.00		1.00				
Total Work Load													118.00					
Coldistrong load/ 30 hr									Mini quizzes 3.93					3.93				
ECTS (CTS Credit of the Course									4.00								
25			CON	TRIE	BUTIC	N O						S TO I	PROC	GRAM	ME			
	PQ	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4		
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5		

ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	4	4	5	5	5	5	5	5	5	5	5	5	5
ÖK7	5	5	5	4	5	5	5	5	5	5	5	5	5	5	5	5
ÖK8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK9	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK10	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				