

TEACHING AND TRAINING IN THE MADRASAH

1	Course Title:	TEACHING AND TRAINING IN THE MADRASAH	
2	Course Code:	SOS6106	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	none	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Muammer DEMİREL	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	mdemirel@uludag.edu.tr , +90224 2942270 Uludağ Üniversitesi Eğitim Fakültesi Türkçe ve Sosyal Bilimler Eğitimi Bölümü, Bursa.	
17	Website:		
18	Objective of the Course:	To have information about education in madrasahs	
19	Contribution of the Course to Professional Development:	It will be beneficial for the educators to examine the alternative schools in the west and the madrasahs in the east and to direct the education and training program in this direction.	
20	Learning Outcomes:		
		1	Understanding the meaning and historical roots of the madrasah
		2	Learning the beginning of education in Islam
		3	To comprehend the development of the first madrasah masjid-i nebevi and madrasahs
		4	To have knowledge about the start of the translation movement, the introduction of Philosophy and the establishment of Beytül Hikme
		5	Understanding the establishment and curriculum of Nizamiye Madrasahs
		6	Gaining knowledge about developments after the regulation and Anatolian madrasahs
		7	Learning about the first Ottoman madrasahs
		8	To learn about the status of the professor and the students
		9	Understanding the financial resources of madrasahs
		10	Understanding the causes of the deterioration of madrasahs
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The meaning and historical roots of the madrasa		
2	Beginning of education in Islam		

3	The first Madrasa Masjid-i Nebevî and the development of madrasahs	
4	Beginning of the translation movement, the introduction of philosophy and the establishment of Beytül Hikme	
5	General classification of the courses taught in madrasahs	
6	Foundation of Nizamiye Madrasahs and curriculum	
7	Developments after the regulation and Anatolian madrasahs	
8	The first Ottoman madrasahs	
9	Sahn-i Seman and Süleymaniye Madrasahs	
10	Course schedules of Ottoman Madrasahs	
11	The condition of the professors	
12	status of students	
13	Financial resources of madrasahs	
14	Madrasah breakdown	

23	Assesment
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Activites	Number	Duration (hour)	Total Work Load (hour)
Home work project	2	14.00	28.00
Theoretical	1	30.00	
Final Exam			
Practicals/Labs	0	0.00	0.00
Self study and preparation	2	14.00	28.00
Contribution of Term (Year) Learning Activities to	70.00		
Homeworks	2	10.00	20.00
Projects	2		
Contribution of Final Exam to Success Grade	30.00	10.00	20.00
Field Studies	0	0.00	0.00
Midterm exams	1	12.00	12.00
Measurement and Evaluation Techniques Used in the			
Homework and presentations to be prepared in			
Others	0	0.00	0.00
Final Exams	semester	12.00	12.00
Total Work Load			120.00
Total work load/ 30 hr			4.00
ECTS Credit of the Course			4.00

[illegible]

ÖK5	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							