

DEVELOPMENTAL AND LEARNING PSYCHOLOGY

1	Course Title:	DEVELOPMENTAL AND LEARNING PSYCHOLOGY	
2	Course Code:	REH4112	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	4	
6	Semester:	8	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. GÜLAY GÖĞÜŞ	
15	Course Lecturers:	Prof. Gülay GÖĞÜŞ	
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Devlet Konservatuarı gulayg@uludag.edu.tr +90 224 294 27 00	
17	Website:		
18	Objective of the Course:	To gain knowledge about learning theories and development characteristics by understanding the importance of educational psychology	
19	Contribution of the Course to Professional Development:	It contributes to gaining a basic knowledge about other disciplines and their interaction with the field of music.	
20	Learning Outcomes:		
		1	To be able to explain concepts of education and psychology
		2	To be able to explain the fundamentals of development
		3	To be able to discuss the characteristics of physical development according to developmental periods.
		4	To be able to discuss cognitive development in terms of developmental periods.
		5	To be able to analyze personality development in the framework of various theories
		6	To be able to discuss learning in terms of different theories.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Psychology and fields of psychology education psychology		
2	Conceptes, principles and the factors affecting development		

3	Physical development			
4	Fundamental concepts of cognitive development. Piaget and cognitive development theory			
5	Other cognitive development theories			
6	Language and moral development			
7	Language and moral development Midterm exam			
8	Fundamentals of learning and classical conditioning theory			
9	Operational conditioning theory and social learning theory			
10	Information processing approach			
11	Constructive approach			
12	Constructive approach			
13	Brain based learning			
14	Motivation and teaching			
22	Textbooks, References and/or Other Materials:	Arı, R. Gelişim ve Öğrenme. Ankara: Nobel Yayınları 2005. Aydın, A. Gelişim ve Öğrenme Psikolojisi Alfa Yayınları, 2000. Bacanlı, H. Gelişim ve Öğrenme Ankara: Nobel yayın dağıtım, 2000. Erdem, M. ve Akman, Y. Gelişim ve Öğrenme Ankara:		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		51	5.00	55.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		0	0.00	0.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Final Exams		1	2.00	2.00
Total Work Load				87.00
Total work load/ 30 hr		0	0.00	2.87
ECTS Credit of the Course				3.00
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Written.		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	4	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK2	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK3	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK4	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK5	1	3	1	1	1	1	1	1	2	1	1	1	0	0	0	0
ÖK6	1	4	1	1	1	1	1	1	2	1	1	1	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			