ORGANIZATIONAL CONFLICT AND SOLUTIONS								
1	Course Title:	ORGAN	IZATIONAL CONFLICT AND SOLUTIONS					
2	Course Code:	EYT5117						
3	Type of Course:	Optional						
4	Level of Course:	Second Cycle						
5	Year of Study:	1						
6	Semester:	1						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. Şükrü ADA						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Prof. Dr. Şükrü Ada Uludağ Üniversitesi Eğitim Fakültesi B Blok +90 (224) 294 21 92 sukruada@uludag.edu.tr						
17	Website:							
18	Objective of the Course:	Course Objectives, Approaches to Organizational Conflict, Organizational Conflict managerial approaches, containment of anger in conflict, the importance of communication, based on the conflict resolution strategies used by school administrators. to examine the studies.						
19	Contribution of the Course to Professional Development:	Improving perception and understanding on the positive aspects of conflict as well as its positive aspects, its impact on emotional intelligence and conflict management, and the reflections of leadership on educational institutions						
20	Learning Outcomes:							
		1	Students will be able to comprehend the variables of schools regarding this issue while making comments about the usage levels of conflict management methods.					
		2	Will be able to explain the main approaches to organizational conflict.					
			Will be able to comprehend that conflict has positive sides as well as negative sides.					
		4 5	Will know how to control anger in conflict.					
			Will be able to evaluate its effect on emotional intelligence and conflict management.					
		6	Will be able to comprehend the importance of communication in conflict process.					
		7	Will be able to analyze the factors related to personal behavior in conflict.					
		8 Will be able to know the types of conflict according nature and the way they arise.						
		9	Will be able to discuss the reflections of leadership on educational institutions.					
		10	Will be able to evaluate an existing problem in the field by using scientific research methods.					

21	Course Content:										
	Course Content:										
Week	Theoretical	F	Practice								
1	Main approaches to organizational conflic	t									
2	Managerial approaches to organizational conflict										
3	Using conflict management methods										
4	Conflict Management Strategies										
5	Controlling anger in conflict										
6	Emotional intelligence and its impact on conflict management										
7	The importance of communication in confl processes	ict									
8	Mediation in conflict										
9	Structuring the Mediation Program at School	loc									
10	Conflict and Crisis Management										
11	Structuring the Conflict and Crisis Management Program at School										
12	Factors Related to Personal Behavior in Conflict										
13	Conflict types according to their nature an the way they arise	d									
	Leadershin and Management		Number	Duration (hour)	Tatal Mark						
Activit	es		Number	Duration (hour)	Load (hour)						
Theore	tical		stanbul, 2001. Ertürk, M. (1994). Orgar	2.00 izasvonlarda catisr	28.00 na. catisma						
Practic	als/Labs		0	0.00	0.00						
Self stu	dy and preperation		n anket uygulamasi. ⊟i 11(27),121-147.	0.00	or Dergisi, 0.00						
Homew	vorks		1	15.00	15.00						
Project	8	2	/oneucliennin ogreunen /onetme biçimleri (Yayır	nlanmamış doktora	tezi). Ankara						
Field S	tudies		0	0.00	0.00						
Midterr	n exams		Yönetim Stilleri Arasında	ikPParklar (Yayımla	nmamış						
Others			0	0.00	0.00						
Final E	xams	F	Pegem A.	25.00	25.00						
Total V	/ork Load				98.00						
Total w	ork load/ 30 hr	k	piçimleri (Yayımlanmam		i∯:7Abant İzzet						
ECTS	Credit of the Course		Ling, 0. (2000). Ozor ok		3.00						
		)           	yaklaşımları ile çatışmayı yönetme stilleri (Yayımlanmamış yüksek lisans tezi). Yıldız Teknik Üniversitesi, İstanbul. Kılıç, Mustafa. "Örgütsel Çatışma ve Yönetimi", Yönetim ve Organizasyon, Ed. Salih Güney, Nobel Yayınları, Ankara, 2007., ss. 103-120. Şentürk, N. (2006). İlköğretim okullarında yaşanan çatışma türleri ve yöneticilerin izledikleri çözüm yöntemleri (Yayımlanmamış yüksek lisans tezi). Trakya Üniversitesi, Edirne.								
23	Assesment										
TERMI	EARNING ACTIVITIES		WEIGHT								

TERM LEARNING ACTIVITIES		WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00

Home work-project						1		30.	30.00								
Final Exam						1		40.	40.00								
Total 3							100	100.00									
Contribution of Term (Year) Learning Activities to Success Grade							60.	60.00									
Contribution of Final Exam to Success Grade						40.	40.00										
Total						10	100.00										
Measurement and Evaluation Techniques Used i Course					d in th	l in the Multiple-choice exams will be held in midterm and final exams.											
24 EC	CTS /	WO	RK L	OAD	TAB	LE											
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16	
ÖK1	5	4	1	1	1	1	1	1	0	0	0	0	0	0	0	0	
ÖK2	4	4	4	1	1	1	1	1	0	0	0	0	0	0	0	0	
ÖK3	1	1	3	1	3	3	1	1	0	0	0	0	0	0	0	0	
ÖK4	1	1	1	3	4	3	1	1	0	0	0	0	0	0	0	0	
ÖK5	4	4	1	1	1	3	3	1	0	0	0	0	0	0	0	0	
ÖK6	3	3	3	1	1	4	4	3	0	0	0	0	0	0	0	0	
ÖK7	5	4	4	1	1	3	4	4	0	0	0	0	0	0	0	0	
ÖK8	1	1	1	1	1	1	3	5	0	0	0	0	0	0	0	0	
ÖK9	1	1	1	1	1	3	3	1	0	0	0	0	0	0	0	0	
ÖK10	1	1	1	1	1	1	3	3	0	0	0	0	0	0	0	0	
			_0: L	earr	ning (	bjec				rogra	ım Qu	alifica	tions	5	1	•	
Contrib 1 very low 2 lo ution Level:			2 low		3	Medi	um	4 High			5 Very High						