

DEVELOPMENT AND SUPPORT OF EARLY LITERACY SKILLS IN PRE-SCHOOL PERIOD

1	Course Title:	DEVELOPMENT AND SUPPORT OF EARLY LITERACY SKILLS IN PRE-SCHOOL PERIOD	
2	Course Code:	OKU5118	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. NALAN KURU	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	nalankuru@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Okul Öncesi Eğitimi Ana Bilim Dalı	
17	Website:		
18	Objective of the Course:	To ensure that students are knowledgeable and equipped individuals for the development, importance and early literacy skills. At the same time in-depth information about the work and intervention programs made in Turkey and in the world on early literacy is to support them to have.	
19	Contribution of the Course to Professional Development:	Can identify early literacy skill levels of young children. Make interventions to support children's early literacy skill levels.	
20	Learning Outcomes:		
		1	Understands the concept and content of early literacy
		2	Understands the importance of early literacy and early literacy skills
		3	Understands, defines and classifies early literacy skill
		4	Have knowledge about the development of early literacy skills of individuals with different developmental characteristics.
		5	Gains knowledge of the identification and assessment of early literacy skills.
		6	Can develop practices to support early literacy skills.
		7	Early line in Turkey for supporting the literacy skills and have knowledge about current research in the world.
		8	In Turkey towards supporting early literacy skills and have knowledge about early intervention programs used in World
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Language Development in Children, Theories of Language Development			
2	Language-Thought Relationship			
3	Early Literacy Skills - Phonological Awareness, Development and Support			
4	Early Literacy Skills - Literary Awareness, Development and Support			
5	Early Literacy Skills - Letter Knowledge, Development and Support			
6	Early Literacy Skills - Vocabulary, Development and Support			
7	Early Literacy Skills - Literary Willingness, Development and Support			
8	Early Literacy Skills - Narrative Expression, Development and Support			
9	Early Literacy Skills - Narrative Expression, Development and Support			
10	Children's Literature in Terms of Early Literacy Skills Development			
11	Use of Technology in Terms of Early Literacy Skills Development			
12	Families, Educators and Institutions in Terms of Early Literacy Skills Development			
13	Early Intervention Programs for Early Literacy Development			
14	Evaluation of Early Literacy Skills			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Polat, O. (2010). Okul Öncesinde İlköğretim Hazırlık Etkinlikleri. İstanbul: İlkadım Yayınevi.	2.00	2.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		çocuklukta eğitim programları ve uygulamalar. Ankara: Anı Yayıncılık	0.00	0.00
Homeworks		1	52.00	52.00
Projects		Bakanlığı Temel Eğitim Genel Müdürlüğü. Ankara: Milli Eğitim Basımevi	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Assessment		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	40.00	40.00
Midterm Exam	0	0.00		
Total Work Load				120.00
Total work load/ 30 hr				4.00
Home work-project	1	40.00		
ECTS Credit of the Course				4.00
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Long answer exam performance presentation		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK7	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK8	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			