DEVELOPMENT IN PRESCHOOL EDUCATION PROGRAM

1	Course Title:	DEVELOPMENT IN PRESCHOOL EDUCATION PROGRAM
2	Course Code:	OKU6102
3	Type of Course:	Compulsory
4	Level of Course:	Third Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. NALAN KURU
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	nalankuru@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Okul Öncesi Eğitimi Ana Bilim Dalı
17	Website:	
18	Objective of the Course:	The aim of this lesson is; to guide students to develop awareness of preschool education programs, to examine and compare educational programs used in our country and the world from the past to the present.
19	Contribution of the Course to Professional Development:	Students can notice the changes and trends of preschool education programs in accordance with the needs of societies in the historical process. Students can evaluate and compare preschool education programs.
20	Learning Outcomes:	

	1	Turkey being implemented in pre-school educational programs and explains the basic features
	2	Explains the principles of program development
	3	Explain the theoretical foundations of curriculum development in education.
	4	Explain the models of curriculum development in education.
	5	Uses different evaluation methods in evaluating the pre-school education program.
	6	Different early childhood education programs in the world make evaluations about the content of the program, target audience, application method, educational environment, and the effectiveness of the program.
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21	Course Content:	

Course Content:	

Week	Theoretical	Practice

1	Elements of the Training Program	
2	Program Development	
3	Program Development Principles	
4	Theoretical Foundations of Curriculum Development in Education	
5	Program Development Process	
6	Curriculum Development Theory and Approaches-1	
7	Curriculum Development Theory and Approaches-2	
8	Program Design and Design Approaches -1	
9	Program Design and Design Approaches -2	
10	Curriculum Development Models-1	
11	Curriculum Development Models-2	
12	The importance, principles and elements of the Pre-School Education Program	
13	Historical development of preschool education program in Turkey	
14	The comparison with the various aspects of the training programs that used in the past to the prese	

22	Textbooks, References and/or Other Materials:	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	0	0.00	0.00
Homeworks	1	78.00	78.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	1	60.00	60.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00

Textbooks references text (overlapping): curriculum design in teacher teams: Foundations. J. Pieters, J. Voogt & N. P. Pablin (Eds.) In Collaborative Learning (pp. 5-18). Cham: Springer Open. Demirel, Ö. (2011). Kuramdan uygulamaya eğitimde ... Yayıncılık. Erden, M. (2000). Eğitimde program değerlendirme (3 ... Milli Eğitim Bakanlığı [MEB] (2013). Okul Öncesi Eğitim Program Kitabı.

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Quiz	0	0.00
Home work-project	1	40.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Long answer exam performance presentation	

24	**ECTS / WORK LOAD TABLE**

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			