

SOCIAL-EMOTIONAL LEARNING IN EARLY CHILDHOOD

1	Course Title:	SOCIAL-EMOTIONAL LEARNING IN EARLY CHILDHOOD	
2	Course Code:	OKU6105	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. NALAN KURU	
15	Course Lecturers:	Yok	
16	Contact information of the Course Coordinator:	nalankuru@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Okul Öncesi Eğitimi Ana Bilim Dalı	
17	Website:		
18	Objective of the Course:	The aim of this course is for students to learn the concepts and practices related to social emotional learning, to know the importance of social emotional learning in pre-school period and how to develop it. At the same time, it is the examination of social emotional learning programs used in early childhood education in the world and in our country.	
19	Contribution of the Course to Professional Development:	Students can determine the social-emotional skills level of the students they will work with and the social learning experiences they need. Students can choose the appropriate social emotional learning programs for the students they will work with and apply them if necessary.	
20	Learning Outcomes:		
		1	Students explain the importance of social-emotional learning.
		2	Students explain the effect of social-emotional learning in education on life success.
		3	Students explain what social-emotional learning experiences are like in preschool.
		4	Students prepare activities to develop social learning skills.
		5	Students explain programs that support social emotional learning in preschool education
		6	Students compare programs that support social emotional learning in preschool education
		7	
		8	
		9	
		10	
21	Course Content:		

Course Content:				
Week	Theoretical	Practice		
1	What is Social-Emotional Learning? Contents			
2	The Importance of Social-Emotional Learning in Life			
3	The development of social-emotional learning in early childhood			
4	Effects on social-emotional learning in early childhood			
5	Promoting social-emotional learning at school in early childhood			
6	Supporting social-emotional learning at home in early childhood			
7	Educational programs used around the world to support social-emotional learning in early childhood			
8	Educational programs used around the world to support social-emotional learning in early childhood			
9	Examination of studies on social-emotional learning in early childhood in our country			
10	Examination of the studies on social-emotional learning in early childhood in the world			
11	Examination of MEB Preschool education			
Activites		Number	Duration (hour)	Total Work Load (hour)
13	Theoretical Writing and discussing activities to support	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
14	Self study and preparation writing and discussing activities to support social-emotional learning in early childhood	0	0.00	0.00
Homeworks		1	30.00	30.00
22	Projects Textbooks, References and/or Other Materials:	Siegler, R., DeLoache, J. (2014) How Children	Eisenburg, N. and Sarran, J. 0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	32.00	32.00
Total Work Load				90.00
23	Assessment Total work load/30 hr			3.00
ECTS Credit of the Course				3.00
Midterm Exam		0	0.00	
Quiz		0	0.00	
Home work-project		1	40.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Long answer exam performance presentation		

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK2	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK3	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK4	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
ÖK6	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			