ADVANCED PRINT MAKING TECHNIQUES										
1	Course Title:	ADVANO	CED PRINT MAKING TECHNIQUES							
2	Course Code:	RES5116								
3	Type of Course:	Optional								
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	2								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	NONE								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	GONCA ERİM							
15	Course Lecturers:	-								
16	Contact information of the Course Coordinator:	goncae@uludag.edu.tr, +90 224 29 42575 Uludağ Üniversitesi Eğitim Fakültesi Güzel Sanatlar Eğitimi Bölümü Resim-İş Eğitimi Anabilim Dalı Görükle Kampüsü 16059 Görükle/Bursa TÜRKİYE								
17	Website:									
18	Objective of the Course:	The objective of this course, students in the curricula of universities in our country and other countries to follow developments related to printmaking lessons in primary and secondary visual arts education developments in the field, adopting the new practice and research is to make an educated leadership.								
19	Contribution of the Course to Professional Development:	It contributes to the professions of Visual Arts teachers in terms of knowing new applications of original print painting techniques.								
20	Learning Outcomes:									
		1	To be able to explain the importance and development of printing press during the course of historical							
		2	To be able to define the relationship between visual arts education and printmaking							
		To be able to explain the reasons printmaking in the historical process of scientific to contribution of our field visual arts education								
		4	To be able to compare the importance of printmaking in education and training programs of universities in our country and other countries							
		5	To be able to give presentation which content literature of national and international printmaking education research							
		6	To be able to develop applications for cognitive for primary and secondary school students level							
		7	To be able to base on scientific justification for the necessity of visual arts education in printmaking							
		8	To be able to benefit from national and international sources related to the field of visual arts education							
		9								
		10								

21	Course Content:											
	Course Content:											
Week	Theoretical	Practice										
1	The importance of the printing press as a communication tool The importance of the development of the printing press and textbooks in Turkey											
2	-Examination of lithography techniques usage of military textbooks and popular books -Homework 1: Ali Riza in the 20th century painter who teaches military schools lithography research papers examining the textbooks											
3	- Historical development of lithography, and technical characteristics of equipment used during the application of disclosure - Homework 2: Producing printmaking works by using the method of lithography											
4	- Examination of the artists who produced works using the lithography in our country - Homework 3: Research papers examining lithography printmaking technique, areas of use in our country											
Activit	es	Number	Duration (hour) Total Work Load (hour									
Theore	മൂൺ faculties in Turkey, printmaking	14	2.00	28.00								
	lworkshops development and research als/Labs	0	0.00	0.00								
Self stu	area dy and preperation	4	5.00	20.00								
Homew	vorks	7	6.00	42.00								
Project	the art of printmaking and the development of	0	0.00	0.00								
Field St		0	0.00	0.00								
Michtern	় প্রক্ষেণ্ট্রারবিদ্যালয় from the institute and the	0	0.00	0.00								
Others		2	10.00	20.00								
Final E	ቁጫ artists' private studios investigation	1	10.00	10.00								
Total W	/ork Load			120.00								
Total w	one laad of β Printmaking in our country, this			4.00								
ECTS (Credit of the Course			4.00								
	institutions											
8	- Educational institutions recognized as an art form in our country with the support of the art of printmaking workshops discuss the importance of special - Homework 5: Private institutions of higher education training workshops and research papers to compare the art of printmaking											

9	- Examination of Franz Cizek who is an Australian pioneers of modern art education in Vienna, lithography made with children's age groups of students study printmaking work - Franz Cizek lithographic illustration that draws the review prepared by the students and children ages	
10	- Lithography in research on the regulation of primary and secondary school students by level of them	
11	 Explanation of the historical development of digital printmaking techniques Explanation of equipment and specifications used during the application 	
12	- Examination of printmaking national and international artists who produced works by using digital printmaking technique - Homework 6: Producing printmaking works by using digital printmaking technique	
13	-Digital printmaking techniques and make suggestions to discuss the applicability of the visual arts course	
14	- The content of training courses in our elementary and secondary schools in the print picture to discuss the suitability -Homework 7: Primary and secondary school curriculum in visual arts printmaking course examines the contents of the article writing activities	
22	Textbooks, References and/or Other Materials:	Andrew, William-Chatto, John Jackson, A Treatise On Wood Engraving, Historical And Practical, Samuel Bentley, Bangor House, Shoe Lane, London, 1839. Aslier, Mustafa, Varolmayana Biçim Vermek, İstanbul Devlet Güzel Sanatlar Yüksek Okulu Yayınları, İstanbul, 1980. Aslier, Mustafa, Grafik Sanatlar, Sandoz Press, S. 1, 1989. Aslier, Mustafa, Türk Özgün Baskıresim Sanatında Tahta Oyma-Basmanın Yeri, Türkiye'de ve Almanya'da Ağaç Baskı Sanatı, H.Ü.G.S.F Press, Ankara, 1987. Baniste, Manly, Practical Guide to Etching and Other Intaglio Printmaking Techniques, Dover Publications, USA, 1986. Brunner, Felix, Gravürün El Kitabı, Karşı Sanat Press, İstanbul, 2001. Eisenstein, Elizabeth L., The Printing Press As an Agent of Change, Cambridge University Press, USA, 1979 Gölönü, Gündüz, Kazı Resim, Devlet Güzel Sanatlar Akademisi Press No:68, İstanbul, 1979. Griffiths, Antony,Prints and Printmaking, Kalifornia University Press, Amerika,1996. Hobbs, Philippa, Printmaking: in a transforming South Africa, University of Witwatersrand, 1997. Mayesky, Mary, Creative Activities for Young Children, Delmar Cengage Learning, 2001. Ruscoe, Amelia, Early Childhood Art - Painting and Printmaking, R.I.C. Press, Avusturalya, 2010 Salter, Rebecca, Japanese Woodblock Printing, Hawai University Press, Amerika, 2002. White, Lucy Muller, Printmaking as Therapy, Athenaeum Pres, İngiltere, 2002.

23	Assesment											
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT									
Midterm	n Exam	0	0.00									
Quiz		0	0.00									
Home w	vork-project	7	50.00									
Final Ex	kam	1	50.00									
Total		8	100.00									
Contribu	ution of Term (Year) Learning Activitie s Grade	es to	50.00									
Contribu	ution of Final Exam to Success Grade)	50.00									
Total			100.00									
Measur Course	ement and Evaluation Techniques Us	sed in the	Homework and final written exam (consisting of openended / closed-ended questions) %100									
24 ECTS / WORK LOAD TABLE												

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	2	1	2	3	1	1	1	1	1	1	2	0	0	0	0	0
ÖK2	2	1	3	4	3	2	1	1	1	2	2	0	0	0	0	0
ÖK3	3	1	4	4	4	3	1	1	1	1	2	0	0	0	0	0
ÖK4	4	1	4	4	3	4	1	1	1	1	4	0	0	0	0	0
ÖK5	4	3	5	4	5	5	2	4	4	5	4	0	0	0	0	0
ÖK6	2	4	3	3	3	3	5	4	2	1	1	0	0	0	0	0
ÖK7	3	0	5	4	4	4	1	1	1	1	1	0	0	0	0	0
ÖK8	5	4	5	4	5	5	1	4	1	1	5	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low	low 3			Medium		4 High		5 Very High				