	SA	LES T	ECHNIQUES								
1	Course Title:	SALES <sup>-</sup>	TECHNIQUES								
2	Course Code:	PZRS03	31								
3	Type of Course:	Optional	l i i i i i i i i i i i i i i i i i i i								
4	Level of Course:	Short Cy	/cle								
5	Year of Study:	2									
6	Semester:	4									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	no prere	quisite								
12	Language:	Turkish									
13	Mode of Delivery:	Face to	face								
14	Course Coordinator:	Öğr. Gö	r. Dr. HANDE ARIKAN KILIÇ								
15	Course Lecturers:	Meslek ` elemanla	Yüksekokulları yönetim kurullarının görevlendirdiği öğretim arı								
16	Contact information of the Course Coordinator:	arikanh@uludag.edu.tr Tel:(0224)6133102/61510									
17	Website:										
18	Objective of the Course:	To ensure that the students shall have detailed knowledge of sales and sales processes									
19	Contribution of the Course to Professional Development:	The individuals who will work as salespeople to have a command of basic sales techniques, meeting objections, closing sales and basic communication skills.									
20	Learning Outcomes:										
		1	Being able to comprehend the place of personal sales within the marketing process								
		2	Being able to describe the advantages and disadvantages of personal sales								
		3	Being able to use body language, empathy and efficient communication process in personal sales								
		4	Being able to comprehend and apply the characteristics of personal sales								
		5	Being able to manage CRM based studies								
		6	Being able to constitute and apply a Customer Complaint Management system								
		7	Being able to follow up the process between order processing and product delivery date								
		8	Being able to constitute and direct sales techniques required in crisis periods								
		9	Being able to manage the process of after sales - customer loyalty								
		10									
21	Course Content:										
		Course Content:									
	Theoretical	Practice									
1	Introduction to personal selling Relevant examples										

2	Sales representative concept and sa representative features	les	R	elevant examples								
3	Information gathering and preparatio personal selling process	n in	R	elevant examples								
4	Approach to customer candidates an approach tecniques	nd used	R	elevant examples								
5	Presentation techniques in the perso selling process	nal	R	elevant examples								
6	Sales presentation mix and personal presentation strategies	sales	R	elevant examples								
7	The concept of closing sales and clo sales techniques	sing	R	Relevant examples								
8	Closing sales approaches		R	elevant examples								
9	Closing question techniques		R	elevant examples								
10	Recommended sales		R	elevant examples								
11	Termination of the sales process		R	elevant examples								
12	After-sales customer service and baselements of the services provided	sic	R	Relevant examples								
13	After-sales service approach and me	thods	R	Relevant examples								
14	Customer complaints and complaint management		Relevant examples									
22	Textbooks, References and/or Other Materials:		F	Kişisel Satış Teknikleri, Anadolu Üniversitesi Açıköğretim Fakültesi Yayını Kisisel Satış Teknikleri, Prof. Dr. Aypar Uslu, Beta Basım								
Activites				Number	Total Work Load (hour)							
	Assesment atical			14	1.00	14.00						
	cals/Labs	NUMBE	11	<del>еіснт</del> 14	2.00	28.00						
	nd⊊ &ano preperation	1	4	01940	2.00	28.00						
Home	· · ·		_	0	0.00	0.00						
Floojæc	torork-project	0	0	00	0.00	0.00						
Field S	Studies		_	0	0.00	0.00						
TVbidbaeler	m exams	2	1	00.00	7.00	7.00						
Others	5			0	0.00	0.00						
Succe Final E	ss Grade Exams			1	14.00	14.00						
Total V	Work Load					91.00						
Total v	vork load/ 30 hr		100.00 3.03									
	Credit of the Course					3.00						
Course	e			e principles of Bursa I ndergraduate Educati		ssociate and						
24	FCTS / WORK LOAD TABLE											

## 24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7 PQ8 PQ9 PQ1 PQ11 PQ12 PQ1 PQ14 PQ15 PQ											PQ16			
ÖK1	1	1	1	1	1	1	1	1	1	4	1	1	1	1	1	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	4	1	1	1	1	1	1	1	1	5	1	1	1	1	1	1

ÖK4	1	1	1	1	1	1	1	4	1	5	1	1	1	1	1	1
ÖK5	1	4	1	5	1	1	4	1	1	1	1	1	1	1	1	1
ÖK6	1	1	5	1	4	1	1	1	1	1	4	1	1	1	1	1
ÖK7	1	1	1	5	1	1	1	1	1	1	1	1	1	1	1	1
ÖK8	1	1	1	1	5	5	4	4	5	1	4	4	1	1	1	1
ÖK9	4	1	4	4	1	1	1	1	1	4	1	4	1	1	1	1
	LO: Learning Objectives PQ: Program Qualifications															
Contrib 1 very low ution Level:				2 Iow		3	3 Medium		4 High			5 Very High				