

## CAREER PLANNING

<b>1</b>	Course Title:	CAREER PLANNING
<b>2</b>	Course Code:	TUR1207
<b>3</b>	Type of Course:	Compulsory
<b>4</b>	Level of Course:	First Cycle
<b>5</b>	Year of Study:	1
<b>6</b>	Semester:	1
<b>7</b>	ECTS Credits Allocated:	1.00
<b>8</b>	Theoretical (hour/week):	1.00
<b>9</b>	Practice (hour/week):	0.00
<b>10</b>	Laboratory (hour/week):	0
<b>11</b>	Prerequisites:	None
<b>12</b>	Language:	Turkish
<b>13</b>	Mode of Delivery:	Face to face
<b>14</b>	Course Coordinator:	Prof. Dr. GÖKHAN ARI
<b>15</b>	Course Lecturers:	Yok
<b>16</b>	Contact information of the Course Coordinator:	gokhanari@uludag.edu.tr
<b>17</b>	Website:	
<b>18</b>	Objective of the Course:	<p>Within the framework of the draft prepared by the Presidency Human Resources Office, it is recommended that the Career Planning course will be taught with the videos and events prepared for each week with guest educators invited from university lecturers, industry professionals, non-governmental organizations and international organizations. The supportive activities to be included in the course are designed in a way that will inform students about the methods and tools used in professional applications and gain the ability to use them in the most effective way, and are supported by practical activities. Career centers will follow the course practically with activities that provide experience opportunities that will support students to develop their skills. The recommended program for the structure and contents of the course is presented below. The program in question may differ according to the characteristics of the universities and the departments where the students who will take the course are registered.</p>
<b>19</b>	Contribution of the Course to Professional Development:	This course students; It helps them to plan a career in line with their future goals by making them aware of their interests, personal characteristics and values.
<b>20</b>	Learning Outcomes:	
	<b>1</b>	Recognition of Career Centers and Activities: Ensuring that the student is aware of the services provided by the Career Center and establishing a connection between the Career Center and the student.
	<b>2</b>	Increasing Self Awareness: The student's; Learning the concepts such as intelligence, personality, knowledge, skills, abilities and competence and establishing the connection of these concepts with career.
	<b>3</b>	Discovering Career Options: Students get to know the sectors such as public sector, private sector, academia, non-governmental organizations, understand the differences between the sectors and see the working life in these sectors.
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<b>21</b>	Course Content:	
	<b>Course Content:</b>	
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>
<b>1</b>	* What is a career planning lesson? * What is a career center? * What are the issues that career center will benefit from? * How to benefit from Career Centers?	
<b>2</b>	* What is intelligence and personality? * How does intelligence and personality relate to career?	
<b>3</b>	* What are the concepts of knowledge, skill, ability, competence? * What is the connection of these concepts with career?	
<b>4</b>	* What are fine and technical skills? * Why do students need these skills?	
<b>5</b>	Self-assessment, self-awareness concepts and their importance for career	
<b>6</b>	Career planning during the university process (What should be done for career planning and development during university education and when should these studies start?)	
<b>7</b>	Effective Interview and CV preparation techniques	
<b>8</b>	Stress and stress management in the career planning process	
<b>9</b>	Information about current practices such as talent and competence management, psychotechnical tests, assessment center approaches in recruitment and career management (it is recommended to adapt to the department where the course is taught)	
<b>10</b>	Explaining the academic career process for students who want to pursue an academic career	
<b>11</b>	Introduce of career opportunities in the private sector	
<b>12</b>	Information about the career stories of entrepreneurs and advice to students on how to spend their university life	
<b>13</b>	Information from public sector employees about career stories and advice for students on how to spend their university life	
<b>14</b>	In this course, students will evaluate the course with the appraisal form prepared by the Presidency Human Resources Office.	
<b>22</b>	Textbooks, References and/or Other Materials:	Her bir haftaya özel olarak hazırlanan video dersler "YTNK TV" dijital eğitim platformu üzerinden öğrencilere sunulmaktadır.
<b>23</b>	Assesment	
<b>TERM LEARNING ACTIVITIES</b>		<b>NUMBE R</b>
		<b>WEIGHT</b>

Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	0	0.00
Total	0	0.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	0.00	
Total	0.00	
Measurement and Evaluation Techniques Used in the Course		
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	1.00	14.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	0	0.00	0.00
Total Work Load			28.00
Total work load/ 30 hr			0.93
ECTS Credit of the Course			1.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	0	1	2	0	1	1	3	1	1	1	1
ÖK2	0	1	1	2	0	2	1	1	0	1	0	1	0	0	3	1
ÖK3	0	0	0	1	0	0	0	1	0	1	0	0	0	2	0	1
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			