

MODERN AND POST-MODERN DISCOURSES IN PHILOSOPHY

1	Course Title:	MODERN AND POST-MODERN DISCOURSES IN PHILOSOPHY	
2	Course Code:	FEL6116	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	No	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Metin BECERMEN	
15	Course Lecturers:	Doç. Dr. Funda Günsoy Turowski	
16	Contact information of the Course Coordinator:	Doç. Dr. Funda Günsoy Turowski fundagk@uludag.edu.tr Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059 Görükle, Bursa - Türkiye. Tel: +90 224 2941823	
17	Website:	http://felsefe.uludag.edu.tr/site/node/153	
18	Objective of the Course:	The main aim of the course is to focus on debates between modern versus postmodern theories. So, the course includes discussions on the founding claims of modern philosophy about reason, culture, knowledge, language, subject etc and the criticisms of post-modern thought against the founding claims and ideals of modernity. It also aims to develop an awareness of the conceptual distinctions between modernism and post-modernism.	
19	Contribution of the Course to Professional Development:	To have knowledge about the differences between modern and postmodern philosophical discourses	
20	Learning Outcomes:		
		1	Identify and consider philosophical problem
		2	Discussion on the human question in contemporary philosophy
		3	Consider the problem in terms of philosophers' texts
		4	Consider the problem in terms of the texts
		5	Analysis of the problem in terms of the texts
		6	Develop a view on the problem by help of the texts
		7	Comprehension of our age
		8	Striving solutions for contemporary problems of technology
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Putting forward the bases of modern-postmodern debates	
2	Putting forward the bases of modern-postmodern debates	
3	Examination of Saussure's view of language which is one of the bases of the relevant debate	
4	Examination of later Wittgenstein's view of language which is one of the bases of the relevant debate	
5	Consideration of Lyotard's view on postmodernism	
6	Consideration of Foucault's critique about emergence of modern institutions	
7	Consideration of Foucault's critique about emergence of modern institutions	
8	Midterm examination	
9	Consideration of Deleuze's thoughts	
10	Consideration of Deleuze's thoughts	
11	Consideration of Derrida's thoughts	
12	Consideration of Derrida's thoughts	
13	Consideration of Derrida's thoughts	
14	General evaluation	

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		Istanbul: Say Yayınları, 2011. M. RASKIN-N. CHOMSKY Postmodernizm ve	28.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		J. EAGLETON, Postmodernizm ve Yanılsamaları, trans. Mehmet Küçük. İstanbul: Avrıntı Yayınları, 2011.	10.00	30.00
Homeworks		0	0.00	0.00
Projects		Kültürel Mantığı, trans. Abdulkadir Gölcü, Ankara: Nirenoikıtap, 2011.	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams	28	1	7.00	7.00
Others		5	5.00	25.00
Final Exams		1	10.00	10.00
Midterm Exam	1	40.00		
Total Work Load				120.00
Total work load/ 30 hr				4.00
Home work-project	0	0.00		
ECTS Credit of the Course				4.00
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		A midterm exam and a final exam		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	4	4	5	4	5	4	4	5	4	5	4	0	0	0	0
ÖK2	4	4	4	5	5	5	5	4	4	5	4	4	0	0	0	0
ÖK3	4	5	5	4	4	4	5	4	4	4	4	5	0	0	0	0
ÖK4	5	4	4	5	4	4	4	4	4	4	4	4	0	0	0	0
ÖK5	5	4	5	4	5	4	5	4	5	5	5	5	0	0	0	0
ÖK6	4	5	5	5	4	5	4	5	4	5	4	4	0	0	0	0
ÖK7	5	4	4	5	5	4	5	5	4	4	4	5	0	0	0	0
ÖK8	4	5	3	5	4	5	4	5	5	5	5	5	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			