

# COMPUTER AIDED DESING

1	Course Title:	COMPUTER AIDED DESING
2	Course Code:	ELES114
3	Type of Course:	Optional
4	Level of Course:	Short Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Basic technical drawing, information about construction profession drawing and ability of computer usage
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. BETÜL SULTAN YILDIZ
15	Course Lecturers:	Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları.
16	Contact information of the Course Coordinator:	Öğr.Gör. Zafer YILDIZ
17	Website:	
18	Objective of the Course:	Making the 2D-3D drawing of architectural and construction project by the help of using three dimensional architectural programs, using the ready made objects, creating map section and being quantity.
19	Contribution of the Course to Professional Development:	It enables those who take the course to draw and dimension machine and vehicle parts using 3D CAD programs.
20	Learning Outcomes:	
	1	Set-up the architectural CAD programs
	2	Set-up the 3D CAD (ArchiCAD) programs
	3	Creating objects and floor planning with using ArchiCAD commands.
	4	Creating cross-sectional, side view and to create detail views in the ArchiCAD program
	5	Dimensioning to floor planning with ArchiCAD programs.
	6	Adding ready-made shapes on the architectural and constructional images in ArchiCAD program.
	7	Three-dimensional view drawings from the ArchiCAD program.
	8	Create visual appearances in ArchiCAD program.
	9	Creating map sectioning and print out from ArchiCAD program.
	10	Make the calculations of area, volume and quantity in ArchiCAD programs.
21	Course Content:	
	<b>Course Content:</b>	
Week	Theoretical	Practice
1	Introduction and use of ArchiCAD architectural design program.	

2	Fold settings, -axis settings- wall drawing, columns, beams drawing and drawing of floor in ArchiCAD.			
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4	Design which is about building , Adding ready-made objects (windows, doors, furniture etc.) from the library on the room or terrace.			
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6	Drawing basic design in Archicad program, creating roof and roof window, generating terrain			
7	Stairwell, stair making in Archicad program.			
8	MIDTERM			
9	Desig extras for Archicad program (jamb, balustrade etc.)			
10	Floor plans, sections, facades and details the creation and measurement of appearance			
11	Map Section editing			
12	Qantity applications			
12	Desing of steel construction building in			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
22	Textbooks, References and/or Other	ARCHICAD 9.SALIH OZELIOGLU		
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	2.00	28.00
Homeworks		1	28.00	28.00
Projects		0	0.00	0.00
TERM LEARNING ACTIVITIES		NUMBE	WEIGHT	
Field Studies		0	0.00	0.00
Midterm Exam		1	20.00	3.00
Midterm exams				
Others		0	0.00	0.00
Home-work-project		1	20.00	3.00
Final Exams				
Total Work Load				90.00
Total work load/ 30 hr		3	100.00	3.00
ECTS Credit of the Course				3.00
Success Grade				
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation.		
24	ECTS / WORK LOAD TABLE			

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	5	4	0	0	0	0	0	5	0	0	0	0	0
ÖK5	0	0	0	5	4	0	0	0	0	0	5	0	0	0	0	0
ÖK6	0	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0
ÖK7	0	0	0	5	0	0	0	0	0	0	4	0	0	0	0	0
ÖK8	0	0	0	5	0	0	0	0	0	0	3	0	0	0	0	0
ÖK9	0	0	0	5	5	0	0	0	0	0	5	0	0	0	0	0
ÖK10	0	0	0	5	0	0	3	0	0	0	4	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			