

HANDBALL III

1	Course Title:	HANDBALL III
2	Course Code:	AEB4107
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Optional
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. MİNE TOPSAÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	mtopsac@uludag.edu.tr, 0 224 294 06 97 Bursa Uludağ Üniversitesi Spor Bilimleri Fakültesi Antrenörlük Eğitimi Bölümü
17	Website:	
18	Objective of the Course:	The aim of this course is; It aims to have high-level knowledge in handball, including the stages of offense, offensive systems, offensive and defensive offense, offensive and defensive issues in special cases and the correction of these errors.
19	Contribution of the Course to Professional Development:	Have a high level of knowledge of the rules of the game , basic technical and tactical knowledge and offensive defense systematics in the handball branch. He / she can train a team in the handball branch at club and school level.
20	Learning Outcomes:	
	1	Able to transform the concepts and principles in to practice environment, use them when necessary and effectively, and able to explain the relationship between them in the domains of sport Sciences, coaching, fitness, and performance analysis in sport.
	2	In the process of service provision and its steps has the necessary knowledge in coaching, fitness, and performance analysis in sport.
	3	Has the knowledge and skills in relation to teaching-coaching processes, teaching-coaching models, methods and techniques, tests and evaluation in preparation of training programmes and performance analysis in sport for different age groups, sexes, and training level of individuals.
	4	Has the knowledge of different developmental and learning-coaching levels of athletes in different ages and sexes.
	5	Has the skill and the ability to reach, search, evaluate, and analyze up to date scientific works, periodicals, and related technology in the field of performance analysis, equipment and devices in the fields of Sport Sciences, Coaching, Fitness, and Performance Analysis in Sport.

	6	Has the ability and skills to search and questions the encountered problems in the process of training in different age groups, sexes, and training levels in the field of Sport Sciences, Coaching, Fitness, and Performance Analysis in Sport.		
	7	Has the skill to use effectively the learning-teaching and evaluating processes in different sexes and training levels of athletes in Sport Sciences, Coaching, and Fitness fields.		
	8	Uses appropriate methods and techniques in order to develop critical thinking, creative thinking, problem solving and analytical thinking skills in athletes, and plans and develops talent selection, guidance and development in talent identification models in sport.		
	9	Plans the learning processes of athletes taking in to account the differences in age groups, sexes, training levels, and individual differences.		
	10	Plans the management and administrative processes of athletes in different age groups, sexes, and training levels by taking in to account the individual differences in the field of coaching, fitness, and performance analysis in sport.		
21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	Defense ? offensive (group) world. History of handball	Transfer information about the content of the course, apply general repetition		
2	Defense ? offensive (group)	Performs group attack and defense (repeat) in handball		
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		kicks- hip height basic goal kick- low basic goal kick)	20.00	20.00
Practicals/Labs		14	2.00	28.00
Self study and preparation		14	4.00	56.00
Midterm exam		Midterm exam		
Homeworks		5	14.00	70.00
Projects		offensive systems	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	20.00	20.00
Others		1	1.00	1.00
Final Exam	Defense (5 player) ; errors and corrections	Offensive in multitude; develop per works, bugs encountered	20.00	20.00
Total Work Load				253.00
Total work load/ 30 hr		Rush in scarcity, develop per works, bugs encountered and implements correction		6.10
ECTS Credit of the Course				6.00
	offensive			
14	Final exam	Final exam		

22	Textbooks, References and/or Other Materials:	1. SEVİM, Y. "Hentbol Teknik Taktik", Ankara, 1992 2. MURATLI, S. ASLAN, M. AĞAN, Y. "Hentbol" Oto Basımevi , İstanbul. 3. DORAK, F. "Hentbol I Bireysel Hücum ve Savunma" İzmir, 1994. 4. MURATLI, S. ÖNER, K. "Hentbol da Savunma" İstanbul, 1985 5. KAYMAZ, S. BAŞ, F. "Hentbol de 3 Anahtar" 6. ÇELİKSOY, M. "Hentbol de Teori ve Uygulama" Eskişehir, 1996. 7. BAĞIRGAN, T. "Hentbol de Antrenman" Bağırman Kitapevi, Ankara, 1990 8. BAĞIRGAN, T. "Hentbol de Performans" Bağırman Kitapevi Ankara, 1998 9. MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası, Ankara, 1997. 10. Cureli,J,J,Landure,P. (1996). 11. Handball.Milan:Pollina s a., Luçon. Hattig,F., Hattig,p. (1979) 12.Handball. Falken Verlag Mraz,J., Schadlich, (1979) 13. Hallen Handball. Teill 1 Berlin: Verlag Bartles 14. Sevim, Y. (1992). Hentbol Teknik-Taktik. Ankara: Gazi Yayınevi 15. Şahin.R. (1993) Takım ve Bireysel sporlar bilgisi (Hentbol). Eskişehir: Web ofset
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23	Assesment		
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
Midterm Exam		1	40.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade			40.00
Contribution of Final Exam to Success Grade			60.00
Total			100.00
Measurement and Evaluation Techniques Used in the Course			Classic exam practical exam multiple choice gap-filing true false
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	2	4	3	3	4	4	4	3	3	0	0	0	0	0	0
ÖK2	2	2	3	2	4	2	3	3	1	2	0	0	0	0	0	0
ÖK3	2	2	3	2	3	2	3	3	2	1	0	0	0	0	0	0
ÖK4	3	2	2	3	4	4	3	4	3	4	0	0	0	0	0	0
ÖK5	2	2	1	2	3	4	3	3	4	3	0	0	0	0	0	0
ÖK6	2	2	3	4	4	3	4	2	1	3	0	0	0	0	0	0

ÖK7	2	3	2	4	3	2	2	4	4	4	0	0	0	0	0	0
ÖK8	2	2	3	2	1	3	4	2	3	4	0	0	0	0	0	0
ÖK9	2	1	3	4	2	2	1	2	2	2	0	0	0	0	0	0
ÖK10	4	1	3	3	3	2	3	5	2	3	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			