		HANDBALL
1	Course Title:	HANDBALL
2	Course Code:	AEB0014
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Optional
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. MİNE TOPSAÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	mtopsac@uludag.edu.tr , 0 224 294 06 96 Bursa Uludağ Üniversitesi Spor Bilimleri Fakültesi Antrenörlük Bölümü
17	Website:	
18	Objective of the Course:	The aim of this course is to teach the coaching department students the definition of handball, its history, game rules, handball warm-up, all the basic techniques of handball with and without the ball, the definition and classification of tactics in handball, offensive and defensive tactics, game systems theoretically and practically.

	At the same time, it aims to provide a school team with knowledge and skills on how to teach these subject contents both theoretically and practically.							
Activites		Number	Duration (hour)	Total Work Load (hour)				
Theoretical		14	1.00	14.00				
Practicals/Labs		14	2.00	28.00				
Self study and preperation			5.00	55.00				
Homeworks		0	0.00	0.00				
Projects		0	0.00	0.00				
Field Studies		0	0.00	0.00				
Midterm exams		1	20.00	20.00				
Others		0	0.00	0.00				
Final Exams		1	30.00	30.00				
Total Work Load				167.00				
Total work load/ 30 hr				4.90				
ECTS Credit of the Course	the definitional the basic	this course is to teach on of handball, its histo c techniques of handba nd classification of tact	the coaching depar ry, game rules, han all with and without	dball warm-up, the ball, the				

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19	Contribution of the Course to Professional Development:	handball	Ill kinds of basics and tactics and game rules related to branch. With this information, one has the first level g information.								
20	Learning Outcomes:										
		1	To explain the definition and history of handball.								
		2	To interpret the game rules								
		3	To comprehend the basic technical skills of handball.								
		4	Explains the rules.								
		5	To explain the handball game with the view of ethic rules								
		6	To interpret the handball exercises by using the creativity.								
		7	To explain the technic and tactic knowledges to the students.								
		8	To do positive criticisms as a good handball viewer.								
		9	To comprehend the basic skills of handball effectively for psychosocial developments of students								
		10	To explain the technique and tactic subjects of handball with appropriate teaching techniques.								
21	Course Content:										
	Course Content:										

Week	Theoretical		Practice					
1	Meeting. General and specific explanatio about lesson. The aim(s) and subjects of lesson and competencies. Importance of handball in Turkey and world. History of handball		Students learn general informations about handball by searching the resources.					
2	Game rules of handball		Students gain the ability of doing practice about game rules.					
3	Passes that are used in handball. Basic passes (with and without side steps), snap passes (inner wrist-outer wrist), catching and crashing in handball.	oass	Students can apply the basic passes and catching and crashing exercises.					
4	Passes that are used in handball. Jump p bouncing pass, back hand pass, chest pa neck pass, shovel pass, dribbling.		Students can practice the Jump pass, bouncing pass, back hand pass, chest pass, neck pass, shovel pass, dribbling.					
5	Goal kickes that are used in handball. Ba goal kickes (high basic goal kickes- hip h basic goal kick- low basic goal kick)		Students can practice basic goal kickes (high basic goal kickes- hip height basic goal kick- low basic goal kick)					
6	Dive shot (diving forward shot- diving side shot- shot in bending sideways- jump sho		Students can practice Dive shot (diving forward shot- diving side shot- shot in bending sideways- jump shot)					
7	Fakes that are used in handball (fakes wi and without ball). Goal keepers' exercises handball.		Fakes that are used in handball (fakes with and without ball). Goal keepers' exercises in handball.					
8	repeat the courses		repeat the courses					
9	General informations about defense in handball. Features of defense.		General informations about defense in handball. Features of defense.					
10	Team Defense (6:0, 5:1, 4:2, 3:2:1)		Students can practice team defenses.					
11	General informations about attack in handball. Features of attack.		Students can explain general informations about attack in handball and features of attack					
12	Team attack (attack stages and systems) Types of attackes.).	Students can practice types of attackes					
13	2:2, 3:3, 4:4 game, visual education with video cassettes.		Students can do match practices					
14	General Evaluation		Students can do match practices					
22	Textbooks, References and/or Other Materials:		 SEVİM, Y. "Hentbol Teknik Taktik", Ankara, 1992 MURATLI, S. ASLAN, M. AĞAN, Y. "Hentbol" Oto Basımevi , İstanbul. DORAK, F. "Hentbol I Bireysel Hücum ve Savunma" İzmir, 1994. MURATLI, S. ÖNER, K. "Hentbol da Savunma" İstanbul, 1985 KAYMAZ, S. BAŞ, F. "Hentbol de 3 Anahtar" ÇELİKSOY, M. "Hentbol de Teori ve Uygulama" Eskişehir, 1996. BAĞIRGAN, T. "Hentbol de Antrenman" Bağırgan Kitapevi, Ankara, 1990 BAĞIRGAN, T. "Hentbol de Performans" Bağırgan Kitapevi Ankara, 1998 MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası Ankara, 1997. 					
23	Assesment							
TERM L	EARNING ACTIVITIES NUI	MBE	WEIGHT					
Midtern	n Exam 1		40.00					
Quiz	0		0.00					
	work-project 0		0.00					
Final E			60.00					
Total	2		100.00					

Contribution of Term (Year) Learning Activities to Success Grade	40.00				
Contribution of Final Exam to Success Grade	60.00				
Total	100.00				
Measurement and Evaluation Techniques Used in the Course	Classic exam Practical exam				
24 ECTS / WORK LOAD TABLE					

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	2	3	2	3	3	2	2	1	3	0	0	0	0	0	0
ÖK2	3	3	4	3	4	4	3	4	1	2	0	0	0	0	0	0
ÖK3	2	1	1	2	4	4	3	4	3	2	0	0	0	0	0	0
ÖK4	2	2	1	2	1	3	3	2	3	1	0	0	0	0	0	0
ÖK5	1	1	2	1	3	2	3	4	5	5	0	0	0	0	0	0
ÖK6	3	3	3	3	4	2	3	5	3	5	0	0	0	0	0	0
ÖK7	3	3	4	4	4	2	1	3	2	1	0	0	0	0	0	0
ÖK8	2	2	1	2	3	3	3	4	4	3	0	0	0	0	0	0
ÖK9	3	2	3	1	1	1	2	1	2	2	0	0	0	0	0	0
ÖK10	2	2	3	2	3	3	4	3	2	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2	2 low		3 Medium			4 High			5 Very High					