	EDEBI	YAT-I	CEDIDE: PROSE					
1	Course Title:	EDEBIYAT-I CEDIDE: PROSE						
2	Course Code:	TDE2026						
3	Type of Course:	Compulsory						
4	Level of Course:	First Cycle						
5	Year of Study:	2						
6	Semester:	4						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	-						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. ALEV SINAR UĞURLU						
15	Course Lecturers:	Arş. Gör. Dr. Zuhal Eroğlu Koşan						
16	Contact information of the Course Coordinator:	E-posta: zuhaleroglu@uludag.edu.tr Tel: 0 224 27 55 079 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA						
17	Website:							
18	Objective of the Course:	Teach to general properties of the novel and the story of the Servet-i Fünun period, monitor the development of these species by analysis of short stories and novels, compare with the previous period, "Style" to introduce the concept in practice, study of novels and stories to teach the method. Teach to popular Literature and representatives, Literature of Servet-i Fünun novels draw conclusions by comparing with the Popular Literature novels. Novels, short stories give a reading habit and taste, Knowledge obtained from research, information obtained to demonstrate effectively through written and oral expression, examine literary texts with a critical eye, grasp the importance of style in the art of fiction, establish a connection of period-literary work-literary personalty						
19	Contribution of the Course to Professional Development:	To learn the general characteristics of novels and stories in Servet-i Fünun period and the methods of novel and story analysis.						
20	Learning Outcomes:							
		1	Event clearly determines the functions of persons, describes the characteristics and the relationship with each other.					
		2	Novel and interpreting the story up to date.					
		3	Describe the relationship between novel and written in the period.					
		4	Discusses the theme of the novel and literary value.					
		5	Understands the work's place in literary history					
		6	Determines the way of telling how in the realist novels.					
		7	During this period won literary texts according to their moments of technical maturity. Compares Servet-i Fünun literature with novels written in					
		8						

		9									
		10									
21	Course Content:										
	Course Content:										
Week	Theoretical Practice										
1	Introduction										
2	Prose Poetry										
3	Literary understanding of Servet-i Fü Halid Ziya's Hikâye	nun;									
4	Analysis of Mai ve Siyah										
5	Analysis of Mai ve Siyah										
6	Analysis of Aşk-ı Memnu										
7	Analysis of Aşk-ı Memnu										
8	Analysis of Halid Ziya's "Ömr-i Tehi", "Ferhunde Kalfa" and "Mösyö Kangu	ru"									
9	Analysis of Eylül										
10	Analysis of Eylül										
11	Analysis of Mehmet Rauf's "Düşmüş" "Eyüp Yolunda"	' and									
12	Analysis of Hüseyin Cahit Yalçın's "H Muhayel", "Görücü" and "Hasta Çocu										
13 Activit	Ahmet Suavh CS			Number	Duration (hour)	Total Work Load (hour)					
Theore	Malterials:		Y	aMnları Erzurum 2008	2.00	28.00					
Practica	als/Labs			0	0.00	0.00					
Self stu	dy and preperation		F	ü nz ün Edebiyatı, Akçağ		24.00					
Homew	vorks			2	12.00						
Project	8		Banna Moran, Türk Romanona Eleştirel bir Banışı İleti								
Field S	tudies			0	0.00	0.00					
Midtern	n exams		С	umhuriyet'e, Dergah Y	ay5. batanbul 2006	25.00					
Others				0	0.00	0.00					
Final F	FARNING ACTIVITIES	NUMBE	W	1 FIGHT	30.00	30.00					
	/ork Load					144.00					
<u>ሥርት የወደረ/ 30 hr 1</u>				0.00		3.97					
	Credit of the Course					4.00					
	work-project	0	0.00								
Final E	xam	1	60.00								
Total		2	100.00								
Contribution of Term (Year) Learning Activities to Success Grade				40.00							
Contrib	ution of Final Exam to Success Grade)	60.00								
Total			1(100.00							
Measu Course		sed in the	The system of relative evaluation is applied.								
24	ECTS / WORK LOAD TABLE		i								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
		l	LO: L	.earr	ning (Dbjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5		
Contrib ution Level:	ution					3 Medium			4 High			5 Very High				