

## EDEBIYAT-I CEDIDE: POETRY

1	Course Title:	EDEBIYAT-I CEDIDE: POETRY
2	Course Code:	TDE2017
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None-
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. ALEV SINAR UĞURLU
15	Course Lecturers:	Arş. Gör. Dr. Zuhale Eroğlu Koşan
16	Contact information of the Course Coordinator:	E-posta: zuhaleroğlu@uludag.edu.tr Tel: 0 224 27 55 079 Adres: Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü, Görükle, Nilüfer BURSA
17	Website:	
18	Objective of the Course:	Teach to the general characteristics of the period of Servet-i Fünun poetry, Follow the development of this species to compare with the previous period by analysis of the poems, "Style" to introduce the concept in practice, method of investigation to learn poetry, To recognize the representatives of the Servet-i Fünun Literature. Be able to research the knowledge acquired, examining literary texts with a critical eye to grasp the importance of style in poetry, Period-literary works-to person connection speed.
19	Contribution of the Course to Professional Development:	To learn the general features of the poetry of Servet-i Fünun period and gain the ability to analyze poetry.
20	Learning Outcomes:	
	1	Determines the properties of the new writers who espoused the concept in Servet-i Fünun literature
	2	Servet-i Fünun writers Period determines the properties of the pleasure and understanding.
	3	Why social problems as well as worked up over the period of the Tanzimat era explains in texts
	4	Which determines the rhythm of poetry, elements of the Servet-i Fünun Period.
	5	Describes whether the theme is universal.
	6	Determines the relationship between the reality of the era theme.
	7	Explores the relationship between social and cultural environment of the poem of his time.
	8	Determines the relationship between the poet with the work.
	9	
	10	
21	Course Content:	

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Week	Theoretical		Practice		
1	General condition of the period of the Servet-i Fünun				
2	Servet-i Fünun community organization and its distribution				
3	Tevfik Fikret: Examination of the poem by Yağmur				
4	Tevfik Fikret: Examination of the poem by Sis				
5	Tevfik Fikret: Examination of the poem by Rücû				
6	Tevfik Fikret: Examination of the poem by Ömr-i Muhayyel				
7	Tevfik Fikret: Examination of the poem by Doksan Beş'e Doğru				
8	Tevfik Fikret: Examination of the poem by Halûk'un Amentüsü				
9	Tevfik Fikret's literary personality, his works				
10	Cenap Şehabettin: Examination of the poem by Elhan-ı Şita				
11	Examination of the poem by Riyah-ı Hayal				
12	Examination of the poem by Temâşâ-yı Hazân				
13	Cenap Şehabettin's literary personality				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Materials: Mehmet Kaplan, Türk Edebiyatı Üzerinde Araştırmalar I-II Ahmet Hamdi TANPINAR, Edebiyat Üzerine Makaleler		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			12	2.00	24.00
Homeworks			2	6.00	12.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Assesment			1	25.00	25.00
Midterm exams			0	0.00	0.00
Others			0	0.00	0.00
Final Exam		1	30.00	30.00	30.00
Total Work Load					144.00
Total work load/ 30 hr		0	0.00		3.97
Home work project					
ECTS Credit of the Course					4.00
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			The system of relative evaluation is applied.		
24	ECTS / WORK LOAD TABLE				

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				