

# HISTORY OF TURKISH EDUCATION

1	Course Title:	HISTORY OF TURKISH EDUCATION
2	Course Code:	MBZ0005
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	--
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi ÖMER UYSAL
15	Course Lecturers:	Öğr.Gör.Dr. Yılmaz GÜLCAN
16	Contact information of the Course Coordinator:	Öğr.Gör.Dr. Yılmaz GÜLCAN ygulcanludag.edu.tr 0 224 2755040 U.Ü.Eğitim Fakültesi İlköğretim Bölümü Sosyal Bilgiler Öğretmenliği ABD Görükle Yerleşkesi/ Nilüfer-BURSA
17	Website:	
18	Objective of the Course:	The objective of the course is that students are know the main stages in the history of Turkish educational and relation contemporary educational problems
19	Contribution of the Course to Professional Development:	Gains knowledge of the process of education. He thinks about how to further education.
20	Learning Outcomes:	
	1	To Explain the characteristics of the pre-İslam Turkish education system
	2	To Explain the characteristics of Turkish education system In the Selçuklu period
	3	To know the characteristics of Medrese
	4	To Explain the characteristics of Turkish education system in the Otoman period
	5	To Explain the characteristics of Turkish education system In the Tanzimat period
	6	To Explain the characteristics of Turkish education system In the meşrutiyet period
	7	To Explain the characteristics of Turkish education system In the Republic period
	8	To Explain the law of Tevhid-i Tedrisat

		9	To know the thinks of great educators in history of Turkish education		
		10	To evaluate the Turkish education system' periods		
21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Education in Pre-İslam				
2	Education in İslam and Selçuklu period				
3	Medrese				
4	Education in Ottoman period I				
5	Education in Ottoman period II				
6	Education in Tanzimat period I				
7	Education in Tanzimat period II				
8	Education in Meşrutiyet period				
9	Education in Republic period I				
Activites			Number	Duration (hour)	Total Work Load (hour)
11	Theoretical		14	2.00	28.00
Practicals/Labs			0	0.00	0.00
Self study and preperation			12	3.00	36.00
Homeworks			1	6.00	6.00
Projects			0	0.00	0.00
14	General evaluation of the course		0	0.00	0.00
Field Studies			0	0.00	0.00
22	Textbooks, References and/or Other Materials		Akyüz, Y. (2010) Türk Eğitim Tarihi. Ankara: Pegem A	3.00	9.00
Others			0	0.00	0.00
Final Exams			Doğan, İ. (2010) Türk eğitim Tarihinin Ana Eserleri. Ankara: Nobel	12.00	36.00
Total Work Load					98.00
23	Total work load/30 hr				3.00
ECTS Credit of the Course					3.00
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Midterm Exam		1	40.00		
Quiz		0	0.00		
Home work-project		0	0.00		
Final Exam		1	60.00		
Total		2	100.00		
Contribution of Term (Year) Learning Activities to Success Grade			40.00		
Contribution of Final Exam to Success Grade			60.00		
Total			100.00		
Measurement and Evaluation Techniques Used in the Course			Multiple choice exam		

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	2	0	3	0	2	0	0	1	0	0	2	0	0	3	0	0
ÖK2	1	2	1	2	3	1	0	2	0	2	0	1	0	0	3	4
ÖK3	0	2	1	0	3	1	2	0	2	0	2	1	1	2	2	2
ÖK4	2	1	1	2	3	2	0	2	0	3	1	1	1	2	3	2
ÖK5	2	2	2	1	2	0	2	0	2	0	1	0	4	1	1	2
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK9	2	2	2	0	1	0	2	0	2	0	1	0	1	2	1	2
ÖK10	1	1	0	2	0	1	0	2	1	1	2	3	1	2	1	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			