

APPROACHES OF LEARNING AND TEACHING TURKISH

1	Course Title:	APPROACHES OF LEARNING AND TEACHING TURKISH	
2	Course Code:	TUR2203	
3	Type of Course:	Compulsory	
4	Level of Course:	First Cycle	
5	Year of Study:	2	
6	Semester:	3	
7	ECTS Credits Allocated:	3.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. FERHAT ENSAR	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Doç. Dr. Ferhat Ensar ferhatensar@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	To ensure that Turkish teacher candidates have information about the purpose of Turkish education and new learning and teaching approaches applied in Turkish education.	
19	Contribution of the Course to Professional Development:	This course helps prospective teachers to learn the meaning of Turkish learning and teaching, the purpose and basic principles of Turkish teaching, the history of Turkish teaching, the reflection of learning and teaching approaches to Turkish teaching, basic skills in teaching Turkish, current trends and problems in teaching Turkish, and the components of an effective Turkish teaching. In addition, this course helps students to develop their social, cultural and economic perspectives on teaching Turkish and to recognize in-class practice examples.	
20	Learning Outcomes:		
		1	Realizes the importance of teaching Turkish.
		2	Compares new teaching approaches in Turkish teaching.
		3	Discusses the reflections of learning and teaching approaches on Turkish teaching.
		4	Realizes the basic skills in teaching Turkish.
		5	Discusses the current trends and problems in teaching Turkish.
		6	Becomes aware of the components of an effective Turkish teaching.
		7	Discusses the effects of social and cultural issues in teaching Turkish.
		8	Evaluates in-class applications in terms of teaching approaches.
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		10	
21	Course Content:		
		Course Content:	

Week	Theoretical	Practice
1	The purpose of Turkish teaching.	
2	The meaning of Turkish teaching.	
3	The history of Turkish teaching.	
4	Basic principles of Turkish teaching.	
5	Reflections of teaching approaches to Turkish teaching.	
6	Reflections of learning approaches to Turkish teaching.	
7	Midterm.	
8	In-class application examples in Turkish teaching.	
9	Basic skills in teaching Turkish.	
10	Current trends in Turkish teaching.	
11	Current issues in Turkish teaching.	
12	Components of an effective Turkish teaching.	
13	Turkish teaching and social sciences interaction.	
14	A cultural perspective on teaching Turkish.	

22	Textbooks, References and/or Other Materials:	
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22	Assesment	
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	0	14	2.00	28.00
Quiz	0	0.00		
Practicals/Labs		0	0.00	0.00
Self study and preperation	1	14	4.00	56.00
Final Exam		60.00		
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Contribution of Term (Year) Learning Activities to		40.00		
Field Studies		0	0.00	0.00
Midterm exams		0	0.00	0.00
Contribution of Final Exam to Success Grade		60.00	2.00	2.00
Others		0	0.00	0.00
Final Exams		1	2.00	2.00
Measurement and Evaluation Techniques Used in the		Written sit-in exams, demonstration of methods and		
Total Work Load				90.00
24	ECTS//3.00			2.93
ECTS Credit of the Course				3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	3	4	3	3	5	4	5	0	0	0	0	0	0	0	0
ÖK2	2	5	3	4	5	5	4	5	0	0	0	0	0	0	0	0
ÖK3	2	5	5	5	4	2	5	5	0	0	0	0	0	0	0	0
ÖK4	2	3	4	5	4	5	5	4	0	0	0	0	0	0	0	0

ÖK5	2	3	5	5	4	5	5	4	0	0	0	0	0	0	0	0
ÖK6	3	3	4	5	5	3	4	5	0	0	0	0	0	0	0	0
ÖK7	2	4	5	5	5	5	4	5	0	0	0	0	0	0	0	0
ÖK8	3	3	4	5	5	2	4	3	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			