| SEMANTICS |   |  |   |  |  |  |  |  |  |
|-----------|---|--|---|--|--|--|--|--|--|
| 1         | Course Title:   | SEMANTICS  |   |  |  |  |  |  |  |
| 2         | Course Code:  | TUR0001  |   |  |  |  |  |  |  |
| 3         | Type of Course:   | Optional   |   |  |  |  |  |  |  |
| 4         | Level of Course:  | First Cycle  |   |  |  |  |  |  |  |
| 5         | Year of Study:  | 2  |   |  |  |  |  |  |  |
| 6         | Semester:   | 3  |   |  |  |  |  |  |  |
| 7         | ECTS Credits Allocated:                                 | 4.00   |   |  |  |  |  |  |  |
| 8         | Theoretical (hour/week):                                | 2.00   |   |  |  |  |  |  |  |
| 9         | Practice (hour/week):                                   | 0.00   |   |  |  |  |  |  |  |
| 10        | Laboratory (hour/week):                                 | 0  |   |  |  |  |  |  |  |
| 11        | Prerequisites:  |  |   |  |  |  |  |  |  |
| 12        | Language:   | Turkish  |   |  |  |  |  |  |  |
| 13        | Mode of Delivery:                                       | Face to face   |   |  |  |  |  |  |  |
| 14        | Course Coordinator:                                     | Doç. Dr. MUSTAFA ULUOCAK   |   |  |  |  |  |  |  |
| 15        | Course Lecturers:                                       |  |   |  |  |  |  |  |  |
| 16        | Contact information of the Course Coordinator:          | (muluocak@uludag.edu.tr-0 (224) 2755038 Uludağ Üniversitesi,<br>Eğitim Fakültesi, B Blok Görükle / Bursa)  |   |  |  |  |  |  |  |
| 17        | Website:  |  |   |  |  |  |  |  |  |
| 18        | Objective of the Course:                                | To Promote The Relations Between Semantics And Other Disciplines. To Teach The Basic Concepts Of Semantics. To Teach Stagnant And Dynamic Semantics Topics. To Teach The Characteristics Of Turkish In Terms Of Semantics. |   |  |  |  |  |  |  |
| 19        | Contribution of the Course to Professional Development: | This course contributes to the use of basic concepts related to semantics in language education and text analysis.   |   |  |  |  |  |  |  |
| 20        | Learning Outcomes:                                      |  |   |  |  |  |  |  |  |
|           |   | 1  | To Learn Structure And General Characteristics Of Turkish As A Language And Convert Them Into Behavior While Using The Language           |  |  |  |  |  |  |
|           |   | 2  | To Know How Language And Literature Are Used As A Material in Education And Training And To Make Effort To Protect And Develop This Base. |  |  |  |  |  |  |
|           |   | 3  | To Take To The Habit Of Using Turkish Language Correctly And Effectively  |  |  |  |  |  |  |
|           |   | 4  | To Learn The Fundamental Topics Of Semantics  |  |  |  |  |  |  |
|           |   | 5  | To Analyze Meaning On Historical And Modern Texts In Turkish Language   |  |  |  |  |  |  |
|           |   | 6  | To Show The Meaning Properties Of Words In The Text   |  |  |  |  |  |  |
|           |   | 7  | To Analyze The Synchronic And Diachronic Meaning Changes  |  |  |  |  |  |  |
|           |   | 8  | To Benefit From The Researches Conducted On Semantics   |  |  |  |  |  |  |
|           |   | 9  | Comprehending the meaning features of Turkish as a word and sentence.   |  |  |  |  |  |  |
|           |   | To Know How Language And Literature Are Used As A Material in Education And Training And Practise About These.   |   |  |  |  |  |  |  |
| 21        | Course Content:   |  |   |  |  |  |  |  |  |
|           |   | Co   | ourse Content:  |  |  |  |  |  |  |
| Week      | Theoretical   |  | Practice  |  |  |  |  |  |  |

| 1       | Semantics-efinition,History,<br>Content                              |            |  |  |  |  |  |  |
|---------|--|------------|--|--|--|--|--|--|
| 2       | LanguageSystem,Static Semantics<br>Word Semantics, Conceptualization |            |  |  |  |  |  |  |
| 3       | Semiotic and The Studies In This Fig                                 | eld.       |  |  |  |  |  |  |
| 4       | Concept Field, Meaning Decisive An<br>Analyzer                       | nd         |  |  |  |  |  |  |
| 5       | Semantic text analysis   |            |  |  |  |  |  |  |
| 6       | Basic Meaning, Designs, Emotional                                    | Values     |  |  |  |  |  |  |
| 7       | Connotation, Meaning transference                                    |            |  |  |  |  |  |  |
| 8       | Idiom Transference<br>Noun Transference                              |            |  |  |  |  |  |  |
| 9       | Polysemy , Homonym, Context  |            |  |  |  |  |  |  |
| 10      | Reconcilement, Lexical And Apparer Semantics                         | nt In The  |  |  |  |  |  |  |
| 11      | Dynamic Semantics, Extension, rest change of Semantics, Euphemism    | riction,   |  |  |  |  |  |  |
| 12      | Characteristics Of Turkish In Terms<br>Sentence Semantics            | Of         |  |  |  |  |  |  |
| 13      | Characteristics Of Turkish In Terms<br>Sentence Semantics            | Of         |  |  |  |  |  |  |
| 14      | Characteristics Of Turkish In Terms<br>Sentence Semantics            | Of         |  |  |  |  |  |  |
| 22      | Textbooks, References and/or Other Materials:                        |            | Doğan AKSAN, Semantics Subjects and Semantics Subjects of Turkish, Engin Publication, Ankara 1999.  Doğan AKSAN, Every Aspect Of The Language Main Lines Of Linguistics, TDK, Ankara 2003  Mehmet RİFAT, Modern Theories of Linguistics and Semiotic, Düzlem Publication, İstanbul 1990.  Veysel Kılıç, Anlambilime Giriş, Papatya Yayıncılık, İstanbul, 2009. |  |  |  |  |  |
| 23      | Assesment  |            |  |  |  |  |  |  |
| TERM L  | EARNING ACTIVITIES   | NUMBE<br>R | WEIGHT   |  |  |  |  |  |
| Midterr | n Exam   | 1          | 40.00  |  |  |  |  |  |
| Quiz    |  | 0          | 0.00   |  |  |  |  |  |
| Home    | work-project   | 0          | 0.00   |  |  |  |  |  |
| Final E | xam  | 1          | 60.00  |  |  |  |  |  |
| Total   |  | 2          | 100.00   |  |  |  |  |  |
|         | oution of Term (Year) Learning Activiti<br>ss Grade                  | ies to     | 40.00  |  |  |  |  |  |
| Contrib | oution of Final Exam to Success Grad                                 | е          | 60.00  |  |  |  |  |  |
| Total   |  |            | 100.00   |  |  |  |  |  |
| Measu   |  | sed in the | Open ended questions, multiple choice tests.   |  |  |  |  |  |
| 24      | ECTS / WORK LOAD TABLE   | 1          |  |  |  |  |  |  |

| Activites    |   | Number | Duration (hour) | Total Work<br>Load (hour) |  |  |  |  |  |  |
|--------------|---|--------|-----------------|---------------------------|--|--|--|--|--|--|
| Theoretical  |   | 14     | 2.00            | 28.00                     |  |  |  |  |  |  |
| Practicals/L | abs   | 0      | 0.00            | 0.00                      |  |  |  |  |  |  |
| Self study a | and preperation                                 | 14     | 2.00            | 28.00                     |  |  |  |  |  |  |
| Homeworks    | 8   | 0      | 0.00            | 0.00                      |  |  |  |  |  |  |
| Projects     |   | 0      | 0.00            | 0.00                      |  |  |  |  |  |  |
| Field Studie | es  | 0      | 0.00            | 0.00                      |  |  |  |  |  |  |
| Midterm exa  | ams   | 1      | 32.00           | 32.00                     |  |  |  |  |  |  |
| Others       |   | 0      | 0.00            | 0.00                      |  |  |  |  |  |  |
| Final Exam:  | s   | 1      | 32.00           | 32.00                     |  |  |  |  |  |  |
| Total Work   | Load  |        |                 | 152.00                    |  |  |  |  |  |  |
| Total work I | oad/ 30 hr                                      |        |                 | 4.00                      |  |  |  |  |  |  |
| ECTS Cred    | it of the Course                                |        |                 | 4.00                      |  |  |  |  |  |  |
| 25           | CONTRIBUTION OF LEADNING OUTCOMES TO DROOP AMME |        |                 |                           |  |  |  |  |  |  |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |          |     |     |        |     |     |             |          |      |      |          |      |      |      |
|--|---|-----|----------|-----|-----|--------|-----|-----|-------------|----------|------|------|----------|------|------|------|
|  | PQ1   | PQ2 | PQ3      | PQ4 | PQ5 | PQ6    | PQ7 | PQ8 | PQ9         | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3 | PQ14 | PQ15 | PQ16 |
| ÖK1  | 4   | 4   | 3        | 2   | 1   | 1      | 5   | 3   | 3           | 5        | 2    | 1    | 1        | 4    | 4    | 1    |
| ÖK2  | 3   | 4   | 4        | 1   | 1   | 1      | 4   | 5   | 3           | 5        | 3    | 3    | 1        | 1    | 4    | 1    |
| ÖK3  | 1   | 1   | 2        | 1   | 1   | 1      | 1   | 3   | 2           | 1        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK4  | 2   | 2   | 2        | 1   | 1   | 1      | 1   | 2   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK5  | 3   | 2   | 2        | 1   | 1   | 1      | 1   | 2   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK6  | 2   | 2   | 2        | 1   | 1   | 1      | 1   | 3   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK7  | 2   | 2   | 2        | 1   | 1   | 1      | 1   | 3   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK8  | 2   | 2   | 2        | 1   | 1   | 1      | 1   | 3   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK9  | 2   | 2   | 2        | 1   | 1   | 1      | 1   | 3   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| ÖK10   | 4   | 2   | 2        | 1   | 1   | 1      | 1   | 2   | 1           | 2        | 1    | 1    | 1        | 1    | 1    | 1    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |          |     |     |        |     |     |             |          |      |      |          |      |      |      |
| Contrib 1 very low 2 low ution Level:              |   |     | 3 Medium |     |     | 4 High |     |     | 5 Very High |          |      |      |          |      |      |      |