DEVELOPMENT PSYCHOLOGY II									
1	Course Title:	DEVELO	PMENT PSYCHOLOGY II						
2	Course Code:	RPD2001							
3	Type of Course:	Compulsory							
4	Level of Course:	First Cycle							
5	Year of Study:	2							
6	Semester:	3							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	There is no prerequisite or co-requisite for this course.							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. JALE ELDELEKLİOĞLU							
15	Course Lecturers:	Prof. Dr.	Nagihan Oğuz Duran						
16	Contact information of the Course Coordinator:	Prof. Dr. Jale Eldeleklioğlu e-mail: eldelek@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	The aim of this course is to introduce psychological counselors to developmental features related to adolescence and the problems that may arise during this period.							
19	Contribution of the Course to Professional Development:	Guidance and Psychological Counseling, which is the aim of the Guidance and Psychological Counseling Undergraduate Program, is a necessary course to train psychological counselors and guidance teachers who have knowledge, skills and attitudes.							
20	earning Outcomes:								
		1	To know adolescence theories and definitions						
		2	To know physical and sexual development in adolescence						
		3	Knowing the development of emotions in adolescence						
		4	To know socialization and moral development in adolescence						
		5	Explain the importance of personality development and family attitudes in adolescence						
		6	Explain the interests and the importance of orientation to the profession in adolescence						
		7	Explain neurotic disorders in adolescence						
		8	Explains the critical periods of physical and cognitive development, psycho-social development periods in Young and Middle Adulthood.						
		9	Describes general physical development and cognitive abilities in old age.						
		10	It develops sensitivity for general mental health in old age.						
21	Course Content:								
	Course Content:								
	Theoretical Practice								
1	Adolescence definitions and theories								

2	Physical and sexual development in adolescence							
3	Emotional development in adolescen	се						
4	Socialization and moral development adolescence	in						
5	Personality development in adolesce	nce						
6	Mental development in adolescence, adolescence and interests							
7	Orientation to the job in adolescence							
8	Substance abuse in adolescence							
9	Sexual and emotional abuse in adole	scence						
10	Neurotic disorders in adolescence							
11	Physical and cognitive development, and emotional development in young adulthood							
12	Physical and cognitive development, and emotional development in middle adulthood							
13	Physical and cognitive development, and emotional development in advanadulthood							
14	Death and Mourning							
22	Textbooks, References and/or Other		Kulaksızoğlu, A. (202	0) Adolescent Psycho	ology İst			
Activit	Matariala		Number	Duration (hour)				
ACTIVIT	ics		Number	Duration (nour)	Load (hour)			
Theore	ical		тमञ्जू Santrock, J.W. (1993)). Adolescence A intro	28c98n.			
Practic	als/Labs		0	0.00	0.00			
Self stu	dy and preperation		Psychology A Develo	pmerfell Wiev. Nev Y	A&Random			
Homev	vorks		14	2.00	28.00			
Project	Assesment		0	0.00	0.00			
Field S	Studies		0	0.00	0.00			
Midterr	n exams	R	1	10.00	10.00			
Others			14	1.00	14.00			
PHAE	xams	0	0 90	14.00	14.00			
Total V	Vork Load				132.00			
Final R	⁄ራੌਜિΩload/ 30 hr	1	60.00		4.07			
ECTS	Credit of the Course				4.00			
	oution of Term (Year) Learning Activitie ss Grade	es to	40.00					
Contrib	oution of Final Exam to Success Grade	;	60.00					
Total			100.00					
Measu Course			Multiple choice question-short answer items, open-ended question, discussion					
24	ECTS / WORK LOAD TABLE	<u>, </u>						
	1							

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	1	1	1	4	1	1	1	4	1	1	5	2	1	1	1
ÖK2	5	1	1	1	3	1	1	1	4	1	1	1	1	1	1	1
ÖK3	5	1	1	1	1	1	1	1	4	1	1	2	1	1	1	1
ÖK4	5	1	1	1	3	1	1	1	4	1	1	2	1	1	1	1
ÖK5	5	1	1	1	1	1	1	1	4	1	1	2	1	1	1	1
ÖK6	5	1	1	1	4	1	1	1	5	1	1	3	1	1	1	1
ÖK7	5	1	1	1	4	1	1	1	5	1	1	3	1	1	1	1
ÖK8	5	1	1	1	1	1	1	1	3	1	1	1	1	1	1	1
ÖK9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK10	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
		l	O: L	earr	ning (Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	\$		
Contrib ution Level:	ution			2 low		3 Medium			4 High			5 Very High				