

# DEVELOPMENTAL PSYCHOLOGY I

1	Course Title:	DEVELOPMENTAL PSYCHOLOGY I
2	Course Code:	RPD1002
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. NAGİHAN OĞUZ DURAN
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Prof. Dr. Nagihan OĞUZ DURAN nagihan@uludag.edu.tr
17	Website:	
18	Objective of the Course:	To understand the characteristics of childhood development. Within the scope of this course, it is aimed that students will be able to comprehend the general characteristics of childhood, developmental tasks, and developmental problems specific to the period. Among the targeted goals, the development characteristics of the individual and the acquisitions of the factors affecting this development are in question.
19	Contribution of the Course to Professional Development:	Evaluating the developmental stages in a scientific perspective requires adapting the information to social life. Students gain the ability to look at and evaluate the problems faced in educational settings and daily life from the perspective of the development levels of the individual.
20	Learning Outcomes:	
	1	To be able to understand the basic concepts of developmental psychology
	2	To be able to understand the research methods of developmental psychology
	3	To be able to understand the principles of development and factors influencing development
	4	To be able to understand personality development
	5	To be able to understand language development, cognitive and moral development
	6	To be able to understand prenatal development and factors influencing prenatal development
	7	To be able to understand the theories of cognitive, personality, and social development during 0-2 years
	8	To be able to understand the theories of cognitive, personality, and social development during 2-5 years
	9	To be able to understand the theories of cognitive, personality, and social development during 6-15 years
	10	To be able to synthesize the theories of developmental phases

<b>21</b>	Course Content:		
	<b>Course Content:</b>		
<b>Week</b>	<b>Theoretical</b>	<b>Practice</b>	
<b>1</b>	Definition, historical development and disciplines of psychology, the and place of developmental psychology among other disciplines		
<b>2</b>	Research methods in developmental psychology		
<b>3</b>	Basic concepts of development		
<b>4</b>	Principles of development		
<b>5</b>	Developmental stages and developmental tasks		
<b>6</b>	Freud and Psychosexual Development		
<b>7</b>	Freud and Psychosexual Development		
<b>8</b>	Erikson and Psychosocial Development		
<b>9</b>	Erikson and Psychosocial Development		
<b>10</b>	Language development: Behavioral and Psycholinguistic approaches		
<b>11</b>	Cognitive development: Piaget's theory of cognitive development		
<b>12</b>	Cognitive development: Vygotsky's theory of cognitive development		

Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		3	12.00	36.00
Homeworks		1	12.00	12.00
Projects	R	0	0.00	0.00
Field Studies		0	0.00	0.00
Quiz	0	0.00	22.00	22.00
Others		0	0.00	0.00
Final Exams	1	22.00	22.00	22.00
Total Work Load				142.00
Contribution of / sem (Year) Learning Activities to Total work load/ 30 hr		40.00		4.00
ECTS Credit of the Course				4.00
Contribution of Final Exam to Success Grade		60.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Mid-term and final exams composed of multiple question types.		

<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>
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<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
<b>ÖK1</b>	5	3	3	4	2	4	3	3	3	3	5	3	3	5	2	3
<b>ÖK2</b>	5	3	3	4	3	4	5	5	3	4	5	3	3	5	2	4

ÖK3	5	3	3	4	3	4	3	3	3	3	5	3	3	5	3	4
ÖK4	5	3	3	4	3	4	4	3	3	3	5	3	3	5	3	3
ÖK5	5	3	3	4	3	3	4	3	3	3	5	2	3	5	3	3
ÖK6	5	3	3	3	3	3	3	4	3	5	3	2	2	5	2	3
ÖK7	5	2	2	2	3	2	2	2	5	2	5	2	2	5	2	2
ÖK8	5	2	2	3	2	3	2	3	4	3	5	3	3	5	3	3
ÖK9	5	4	4	5	5	5	3	2	3	2	5	3	3	5	3	4
ÖK10	5	3	3	5	5	5	3	3	3	4	5	3	3	5	3	4
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			